



IRAMOO PRIMARY SCHOOL No 5152

HOMEWORK

POLICY



Help for non-English speakers

If you need help to understand the information in this policy, please contact Iramoo Primary School on 9741 2803 or iramoo.ps@education.vic.gov.au.

Purpose

To outline to our school community the Department's and Iramoo Primary School's policy requirements relating to homework.

Scope

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Iramoo Primary School.

RATIONALE

Iramoo Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

IMPLEMENTATION

At Iramoo Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Iramoo Primary School will include are:

Prep – Year 2

- reading by, with and to parents
- simple revision tasks associated with classroom work, e.g. spelling activities or maths tasks
- online programs such as Reading Eggs or Matific.

Homework will generally not exceed 30 minutes per day.

Years 3 – 6

- independent reading on a daily basis
- tasks such as continuation of classroom work
- other tasks linked to Mathematics, Reading, Spelling and/or Integrated Studies
- completing consolidation activities on Reading Eggspress or Mathletics/Matific.

Homework will generally not exceed 45 minutes per day.

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Teachers/Leaders will:

- distribute the homework policy to parents at the commencement of each school year and it will be included on our school's website
- provide all students with communication diaries and/or reading diaries
- set regular homework appropriate to students' skill level and age
- assign homework activities that are interesting, achievable (i.e. the student should be able to complete the tasks independently), and where appropriate, open-ended
- set tasks that are purposeful, meaningful and aligned to the curriculum
- assess and provide feedback when required
- assign unfinished classroom activities as homework tasks.

Digital Technologies may be used to support homework tasks.

Students will:

- discuss homework expectations with their parents/carers
- accept responsibility for the completion of homework tasks within set time frames
- record daily home reading in reading/student diaries
- seek assistance when difficulties arise
- organise their time to manage home obligations, participation in physical activity, sports or other activities.

Parents/carers will/encouraged to:

- ensure that there is a quiet study area for their child to complete homework
- ensure that there is a balance between the time spent on homework and recreational, family and cultural activities
- talk to teachers about any concerns they have about the homework
- discuss homework with their child in their first language, if English is not the main language spoken at home.

Iramoo Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage them to speak to their child's teacher at an appropriate time.

This policy will be communicated to our school community in the following ways:

- included in staff induction processes, staff training and staff handbooks
- available publicly on our school's website
- reminders in our school newsletter and Year level Compass Updates
- discussed at annual staff briefings/meetings
- included in transition and enrolment packs
- discussed at parent information nights/sessions
- discussed at student forums
- hard copy available from school administration upon request.

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

Policy REVIEW and Approval

Policy last reviewed	February, 2025
Approved and ratified by	School Council
Next scheduled review date (3 years)	February, 2028