

Iramoo Primary School (5152) 2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Maximise the learning growth of every student.

Goal 2: Empower students to be engaged learners and leaders.

KEY IMPROVEMENT STRATEGIES

KIS 1.c Leadership

Strengthen the instructional leadership approach to learning and wellbeing.

Actions

1. Continue to implement the strategies of the Explicit Teaching elements of the VTLM 2.0 across all year levels and curriculum areas.
2. Continue to implement and embed Phonics Plus from Prep to Year 2.

Tasks

Develop a Professional Learning plan for staff for NEW staff: - Introduction of Elements of Learning & Elements of Teaching.- Introduction of Explicit Teaching. (Strategies: Focus the learning & Explicit explanation and modelling)- Introduction to PLC work.

Develop a Professional Learning plan for ALL staff:- Elements of Teaching (Strategies: Focus the learning and Explicit Explanation and Modelling.

Establish instructional coaching processes and protocols with a focus on using examples specific to 'Focus the learning' and 'Explicit explanation and modelling' practices.

Schedule time for PLCs to use the VTLM 2.0 resources and Victorian Lesson Plans to support planning, teaching and assessment.

Professional learning support for new staff in Prep, Year 1 and Year 2 on the Phonics Plus program.

Schedule peer observations to provide feedback on consistency of practice on Phonics Plus implementation.

KIS 2.c Support and resources

Build all staff capability to respond to the learning and wellbeing needs of all students.

Actions

1. Continue to implement and embed Positive Classroom Management Strategies throughout the school.

Tasks

1. Continue to provide professional learning to all staff on PCMS.

2. Provide professional learning to new staff on PCMS.

3. Implement peer observations and learning walks for teachers and leaders to observe Opportunities to Respond/Engagement Norms.

4. Schedule and implement peer observations for PLC leaders to observe classroom routines and practices on PCMS strategies (Encouraging expected behaviour, Discouraging inappropriate behaviour and Active supervision) using checklist of 'Look fors.

5. Coaches/Mentors to support staff with feedback and co-teaching opportunities.

6. Review and refine the school's approach to providing positive support to students.