

School Strategic Plan 2023-2027

Iramoo Primary School (5152)



Iramoo
primary school

Submitted for review by Raquel Tweedley (School Principal) on 07 September, 2023 at 09:53 AM
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

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School vision	<p>Our visionary statement describes what we believe is our fundamental goal in educating students at Iramoo Primary School and all available human and physical resources are devoted to this goal.</p> <p style="text-align: center;">"Our purpose is to create an environment in which our children thrive."</p>
School values	<p>The following are the core values we believe will underpin all that we do:</p> <p>RESPECT:</p> <ul style="list-style-type: none">* To treat ourselves, others and belongings with consideration.* To appreciate individual differences and opinions.* To understand we all know different things and have different things to learn. <p>RESPONSIBILITY:</p> <ul style="list-style-type: none">* To be accountable for one's own actions.* To know that your actions can affect yourself and others.* To be the best learner you can be. <p>RELATIONSHIPS:</p> <ul style="list-style-type: none">* To 'get along' with other people in a variety of situations.* To help each other improve our learning.
Context challenges	<p>Iramoo Primary School is located in the City of Wyndham in Melbourne's rapidly growing outer western suburbs. The school is well established, has excellent facilities and has provided outstanding education for local children since 1978. The buildings comprise 32 classrooms and the grounds contain six adventure playgrounds in addition to several outdoor learning and passive recreation areas. The school provides an approved curriculum framework based on the Victorian Curriculum differentiated to meet students' needs. Iramoo has a tradition of promoting student excellence in literacy, numeracy, physical education/sports and all areas of the arts. The school also provides students with specialised classes in Spanish language and Information & Communication Technology including 1:1 iPad program for all students in Years 4 – 6.</p> <p>Our current enrolment number is approximately 572 in 2023. Enrolment increases as new housing estates are developed in the surrounding area. As these housing estates expand, new schools have been established to cater for the population expansion.</p>

	<p>Iramoo is a richly diverse community where our students develop strong intercultural understandings, tolerance and respectful relationships with others. The Student Family Occupation (SFOE) index was 0.5462 in 2023. The overall socio-economic profile is categorised as low.</p> <p>CHALLENGE 1 To maximise the learning growth of every student in literacy and numeracy across the school.</p> <p>CHALLENGE 2 To build student voice and agency in their learning.</p> <p>CHALLENGE 3 To maintain high standards in teaching and learning by continuing to build the capacity of our new staff and middle leaders.</p>
<p>Intent, rationale and focus</p>	<p>INTENT The intent of this strategic plan is to set future directions for our school for student achievement including, increasing student voice & agency and the pedagogical capacity of all teachers.</p> <p>RATIONALE The school's recent review and self-assessment highlighted:</p> <ul style="list-style-type: none"> - minimal use of differentiation to cater for all students. - the need for improved focus on student voice and agency in learning. - increasing the number of students in the exceeding and strong proficiency levels in Years 3 and 5. <p>FOCUS The following FISO core elements will be important in improving our student outcomes:</p> <ul style="list-style-type: none"> - Teaching and Learning - Assessment - Leadership - Support - Engagement

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Goal 1	Maximise the learning growth of every student.
Target 1.1	<p>Teacher Judgement Growth</p> <p>By 2027, increase the percentage of students working at or above level against the Victorian Curriculum in:</p> <ul style="list-style-type: none">• Number and algebra for Year 5 students from 5% in 2022 to 20%• Number and algebra for Year 6 students from 8% in 2022 to 20%• Writing for Year 3 students from 14% in 2022 to 25%.
Target 1.2	<p>Proficiency Level Improvement</p> <p>By 2027, increase the percentage of students achieving exceeding or strong in NAPLAN:</p> <ul style="list-style-type: none">· improve the percentage of Year 5 students achieving exceeding or strong in reading from 63% in 2023 to 75%· improve the percentage of Year 5 students achieving exceeding or strong in writing from 61% in 2023 to 70%· Improve the percentage of Year 5 students achieving exceeding or strong in numeracy from 52% in 2023 to 65%.

Target 1.3	<p>School Staff Survey</p> <p>By 2027, improve the percentage positive endorsement on the School Staff Survey for the following factors:</p> <ul style="list-style-type: none"> • Academic Emphasis from 77% in 2022 to 85% • Collective Efficacy from 77% in 2022 to 85% • Seek feedback to improve practice from 63% in 2022 to 75%
Target 1.4	<p>Attitude to School Survey</p> <p>By 2027, improve the percentage positive endorsement on the Attitudes to School Survey for the Stimulated learning factor from 75% in 2022 to 83%</p>
Key Improvement Strategy 1.a Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Strengthen teacher capacity to analyse and use learning and wellbeing data to inform differentiated learning.
Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Embed opportunities for student choice, voice, and agency across curriculum areas and learning tasks.
Key Improvement Strategy 1.c The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a	Strengthen the instructional leadership approach to learning and wellbeing.

positive, safe and orderly learning environment	
Goal 2	Empower students to be engaged learners and leaders.
Target 2.1	<p>Attendance</p> <ul style="list-style-type: none"> • improve the percentage of students with less than 10 days absence from 24% to 40% by 2027 • reduce the number of students with 30+ days of absence from 30% in 2022 to 15% by 2027.
Target 2.2	<p>By 2027, improve the percentage positive endorsement on the Attitudes to School Survey for the following factors:</p> <ul style="list-style-type: none"> • Student voice and agency from 66% in 2022 to 75% • Sense of connectedness from 77% in 2022 to 82% • Teacher concern from 73% in 2022 to 82% • Sense of confidence from 74% in 2022 to 82%
Target 2.3	<p>By 2027, improve the percentage positive responses on the School Staff Survey for the Teacher collaboration factor from 68% in 2022 to 75%</p>
Target 2.4	<p>By 2027, improve the percentage positive endorsement on the Parent Opinion Survey for the following factors:</p> <ul style="list-style-type: none"> • Effective teaching from 73% in 2022 to 80% • Student motivation and support from 74% in 2022 to 80%

<p>Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	Embed a whole school approach to student agency in learning and wellbeing.
<p>Key Improvement Strategy 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	Build student capacity to set challenging learning goals and monitor their own growth.
<p>Key Improvement Strategy 2.c Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	Build all staff capability to respond to the learning and wellbeing needs of all students.

