

YEAR 1 NEWSLETTER
TERM 4

IMPORTANT DATES

Tuesday, October 4 – Thursday, October 13	8-day Intensive Swimming Program
Tuesday, October 18	Fire of Flamenco Spanish Performance
Thursday, October 20 & Friday, October 21	Rescheduled Life Education lessons
Monday, October 31	Pupil Free Day
Tuesday, November 1	Melbourne Cup Day, (public holiday)
Wednesday, November 2	Junior Novelty Sports
Wednesday, Nov. 9 – Friday, Nov. 11	Glasses for Kids Program
Tuesday, November 22	Bravehearts Ditto's Keep Safe
	Adventure Show
Tuesday, December 20	Last day Term 4, (12:30pm finish)

Dear Parent/Carer

Welcome to Term 4!

We hope that your family had a restful and enjoyable break. Term 4 will be an exciting and busy term and once again, we look forward to all of the learning that will occur. It has been pleasing to see the children start this term with a positive and enthusiastic attitude.

SUNSMART

Between mid August and the end of April each year all students are required to wear a broad brimmed or legionnaire style hat while outdoors at playtimes or any other activity such as Physical Education. Please note that your child's hat can be any colour. The hat should be labelled with your child's name. Please ensure that your child has a suitable hat for Term 4.



Students may also bring their own sunscreen and/or sunglasses. These are optional and should also be labelled with your child's name. It is your child's responsibility to look after these items.

LITERACY

This term students will continue to participate in a range of purposeful and meaningful Reading, Writing and Speaking & Listening activities to further develop their literacy skills.

Reading

Our reading program includes fostering a love of books and reading. During reading sessions, students will continue listening to and reading a variety of fiction and non-fiction books and *focus on understanding* what they have read. Students will be encouraged to locate information in books, ask questions, summarise, retell the main ideas in sequence and understand simple labelled diagrams. All students participate in Independent Reading on a daily basis for up to 20 minutes. This involves students choosing and reading '**Just Right**' books (i.e. books that match their level of ability) from the classroom library to practise their reading skills and strategies.

Writing

Students write at school every day and this term our students will be focusing on writing Minibeast reports. Students will be developing their skills in researching, recording facts and creating a report based on a particular Minibeast. They will also be learning how to write fiction stories and how to include interesting words in their writing.

HOME READING

Although the end of the year can be a very busy time for families, it is still important for students to continue to read their take home books each night and to return them each morning. This term students **are required to continue reading their take home books every day**. It is important that you listen to your child read each night and sign their reading diary ready to return to school. Your child can also continue to use the Reading Eggs or Matific computer programs at home. The websites, usernames and passwords are listed inside the front cover of each child's reading diary.

MATHEMATICS

This term students will participate in a variety of 'hands on' and practical activities to further develop their counting and number skills. The areas that will be covered throughout the term include mass, capacity, time, place value, addition, subtraction, division, fractions, skip counting, money, and revision of topics taught this year.

INTEGRATED STUDIES

Schoolyard Safari - This theme explores Minibeasts such as butterflies, bees, spiders, beetles and snails. Throughout this unit of work students will participate in learning activities that will help them to understand and answer these essential questions:

- What are Minibeasts?
- What do Minibeasts do for our garden?
- How do Minibeasts help our world?
- Why are Minibeasts important?

We will research and investigate several different Minibeasts. We will focus on what they look like, where they live, life cycles, movement and why they are so important to our environment.

BRAVEHEARTS DITTO'S KEEP SAFE ADVENTURE SHOW

On **Tuesday, November 22, 2022** the Bravehearts organisation will be visiting our school to perform the Ditto's Keep Safe Adventure Show. The 50-minute show is an interactive *personal safety* program that is delivered by experienced educators.

The performance effectively provides children with the basic principles of *personal safety* and the tools to stay safe and to know what to do if they find themselves in a situation they are uncertain about. The performance reinforces children's instinctive understanding of feelings around their personal safety in a way that is non-confronting, safe and highly effective. Themes covered during the show include; yes and no feelings, warning signs, private parts and privacy, it's ok to say no if you don't feel safe and what to do if you feel unsafe or unsure.

To help solidify key messages from the show, children receive an activity booklet to bring home to share with parents/guardians.

Further information about Bravehearts and the Ditto's Keep Safe Adventure Show is available at [Ditto's Keep Safe Adventure Show - Bravehearts](#)

RESPECTFUL RELATIONSHIPS PROGRAM

During Term 4, students will continue to participate in the Resilience, Rights and Respectful Relationships Program.

The Respectful Relationships Program is a whole school program that promotes and models *respect* and *equality* and teaches our students how to build healthy relationships, resilience and confidence.

Topics to be covered this term include:

- **Stress Management:** students learn self-calming strategies that can be used to manage stressful situations.
- **Help Seeking:** students identify situations in which help should be sought and identify trusted sources of help.

For parent/carers interested in more detail about the program, the link below provides further information

<https://fuse.education.vic.gov.au/ResourcePackage/ByPin?pin=2JZX4R>

CHRISTMAS CONCERT

Students have begun rehearsing for our end of year Christmas Concert. The concert will be filmed for you to watch online.

More information will be sent home about this event closer to the date.

**LAURA MEEHAN (TEACHER LEADER),
MITCHELL MILLER & AN NGUYEN
YEAR 1 TEACHERS**

SPECIALIST CLASSES

Below is a brief outline of what all Year 1 students will be learning this term in our specialist areas:

Visual Arts

During Term 4, the Year 1 students' Visual Art projects will follow their Integrated Studies topic of '**Schoolyard Safari**'. The students will begin with a colourful '**Garden Collage**' using a variety of cutting and folding techniques to create different flowers in their garden and the bugs that live in it. The students will decorate their own butterfly which will become part of a collaborative year level display. They will then move on to designing and creating their own '**3D Insect**' using a variety of resources, both new and recycled. As stipulated in the Victorian Curriculum for Visual Arts, students will (compare) the qualities and properties of materials such as paint, crayons, clay and found objects, and select appropriate materials and art forms to express a specific concept or theme. They will also focus on the elements of pattern and contrasting colours to create a '**Paper Bug**' artwork and draw an underground imaginative '**Ant's Nest**' picture using pencils and watercolour paints. To complete the year, the students will create a Christmas wind-up toy.



Performing Arts

The major focus of Performing Arts in Term 4 will be preparing students for the **Year 1 Christmas Performance** which will be done slightly differently this year with a filmed production. The Victorian Curriculum for the Arts stipulates that students should rehearse and perform songs they have learnt and create roles and characters that communicate ideas to an audience. Students will learn several songs and help create dance movements to suit the words and music. They will be given the opportunity to audition for a range of acting, singing and speaking roles in the concert. Weekly lessons will continue to include the **Music Room Interactive** computer program to increase musical knowledge and develop musical ability.



Physical Education (P.E.)

Year 1 students will begin Term 4 with an 8-day intensive swimming program held at Swim 4 All. During Physical Education lessons students will participate in a range of modified athletic activities including hurdles, long jump, modified high jump, relay and sprints. Families are encouraged to attend our Junior Novelty Sports Day on **Wednesday, November 9** where students will participate in a number of exciting rotations such as egg and spoon, three legged and sack races. Please refer to the school newsletter for more details of the times closer to the date. The latter part of the term will give students opportunities to broaden the range and complexity of fundamental movement skills as stipulated in the Victorian Curriculum, when they will participate in alternative sports such as lawn bowls and rock climbing as well as co-operative team games.



Digital Technologies



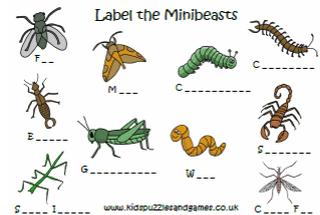
In Term 4, Digital Technologies lessons will focus on the topic of

'Minibeasts' (Insects).

Students will construct a Venn Diagram with coloured shapes. They will sort insect stickers and stamps according to the categories written in textboxes: minibeasts that fly, minibeasts that crawl and minibeasts that can both fly and crawl. In line with the Victorian Curriculum, the students will create and organise ideas and information

when producing a **Comic Life 3** program page about an insect of their creation. First, they will choose from a large selection of **Kid Pix** program drawing tools, shapes, stickers and stamps to create a detailed habitat picture for an insect. They will be asked to invent a new type of insect that they will design using a variety of **Kid Pix** drawing tools. The

completed habitat picture containing the insect drawing will be imported into a **Comic Life 3** page between a colourful heading and a textbox where students will write their insect's name and information about its size, colours and body parts.



Spanish:

¡Hola y bienvenidos al término 4! In term 4 we have a very exciting and engaging **Fire of Flamenco** performance scheduled for the whole school on **Tuesday, October 18**. Students will have the opportunity to participate and learn about this dance in a live setting. Students will be encouraged to participate in the performance by making **'palmas'** (rhythmic hand claps). This performance is in line with the Victorian Curriculum which states, developing students' intercultural capability, including understanding of and respect for diversity and difference, and an openness to different experiences and perspectives. The Year 1 students will also explore topics such as **'Mi Cuerpo'** (My Body) and learn the names of body parts through song and dance and the topic of **'Mi Familia'** (My Family) by familiarising themselves with the names of family members in **Español** to create a family portrait. Towards the end of term, students will explore how **'La Navidad'** (Christmas) is celebrated in the Spanish Speaking World. **¡Adiós! Señora Arenas ☺**



Flamenco Dance

