



# **HOMework**

## **POLICY**

### **Rationale:**

This policy has been developed to support students' learning and wellbeing. Homework benefits students by complementing classroom learning, fostering lifelong learning and study habits, and providing an opportunity for students to be responsible for their own learning.

### **Aims:**

- To provide opportunities for students to review, revise and reinforce newly acquired skills.
- To support, consolidate and/or extend classroom learning.
- To foster good lifelong learning and study habits.
- To support learning partnerships with parents/carers.

### **Implementation:**

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

#### ***Teachers/Leaders will:***

- distribute the homework policy to parents at the commencement of each school year and it will be included on our school's website
- provide all students with communication diaries and/or reading diaries
- set regular homework appropriate to students' skill level and age
- assign homework activities that are interesting, achievable (i.e. the student should be able to complete the tasks independently), and where appropriate, open-ended
- set tasks that are purposeful, meaningful and aligned to the curriculum
- assess and provide feedback when required
- assign unfinished classroom activities as homework tasks.

Information and Communications Technology (ICT) may be used to support homework tasks.

#### ***Students will:***

- discuss homework expectations with their parents/carers
- accept responsibility for the completion of homework tasks within set time frames
- seek assistance when difficulties arise
- organise their time to manage home obligations, participation in physical activity, sports or other activities.

#### ***Parents/carers will:***

- ensure that there is a quiet study area for their child to complete homework
- ensure that there is a balance between the time spent on homework and recreational, family and cultural activities
- talk to teachers about any concerns they have about the homework
- discuss homework with their child in their first language, if English is not the main language spoken at home.

**Homework will consist mainly of:**

**Prep – Year 2**

- reading by, with and to parents
- simple revision or extension tasks associated with classroom work; e.g. spelling activities or maths tasks
- online programs such as Reading Eggs or Matific.

*Homework will generally not exceed 30 minutes per day.*

**Years 3 – 6**

- independent reading on a daily basis
- tasks such as continuation of classroom work
- other tasks linked to Mathematics, Reading, Spelling and/or Integrated Studies
- completing consolidation activities on Reading Eggspress or Matific.

*Homework will generally not exceed 45 minutes per day.*

**Evaluation:**

This policy will be reviewed as part of the school's three-year review cycle.