

IMPORTANT DATES TO REMEMBER

Monday, October 18 – Friday, October 22	Remote learning
Monday, October 25 – Wednesday, October 27	Remote learning
Thursday, October 28 & Friday, October 29	Year 6 students onsite learning
Monday, November 1	Pupil Free Day
Tuesday, November 2	Melbourne Cup Day (Public Holiday)
Wednesday, November 3	Remote learning
Thursday, November 4	Year 6 students onsite learning
Thursday, November 4	School Captain applications open
Friday, November 5	Year 6 students onsite learning
Monday, November 8	Prep – Year 6 return to full time onsite learning
Tuesday, December 7	All students return to full time onsite learning
Monday, December 13	Orientation Day (Prep and Year 7)
Friday, December 17	Year 6 Farewell Evening
	Last day Term 4 (12:30pm finish)



Dear Year 6 Families

What a year it has been! We would like to begin by commending our students who have displayed resilience, independence and immense positivity during remote and flexible learning. We are proud of the achievements made and smiles shared via screens each day. Secondly, we would like to extend our biggest thank you to you, our parents/guardians who have provided support and patience to your child throughout these extraordinary times.

As we enter Term 4 we will strive to make up for programs and experiences missed by incorporating all that we can back at school. This newsletter contains valuable information about what is to be expected in the term ahead, as well as some excellent work samples that our Year 6 students completed during the remote and flexible learning period.

TRANSITION BACK TO SCHOOL/STUDENT ORGANISATION

It is important that we continue to work together to support students' transition back to school, so that it is a positive one. As the Year 6 students continue preparing to enter Year 7, it is extremely important that they consider their own organisational work habits and bring some of their independence that they've displayed during remote learning into the classroom. Some ways that you can assist your child transitioning back to onsite learning have been outlined below:

- ensure that your child attends school each day and has good punctuality
- full and correct school uniform to be worn to school each day
- discuss the importance of online safety when using their iPad and other technology
- it is a requirement that students will continue using their diary to record their nightly reading; diaries are to be signed by a parent/guardian every night.

The return to on-site learning for students in Victoria will be staggered to ensure we maintain the health and safety for all within our community. Please see the dates below for the return to on-site learning for Year 6 students.

Monday, October 4 – Wednesday, October 27	Students to continue with Remote & Flexible Learning
Thursday, October 28 & Friday, October 29	Students return to on-site learning
Monday, November 1 – Wednesday 3	Students to continue with Remote & Flexible Learning
Thursday, November 4 & Friday, November 5	Students on-site learning
Monday, November 8	Return to on-site learning full time.

LITERACY

In **Reading**, the students will be completing their whole class novel study. Throughout this study, the focus will continue to be on understanding the complexity of characters, their struggles/journey and how it is related to the theme of the text. Students will also continue to practise various strategies to support their understanding of the material that they read. The strategies include understanding sequence, recognising cause and effect, finding word meaning in context and interpreting the author's purpose. Students will continue to record their thinking processes and build their reading stamina.

In **Writing**, students will be revising a range of text types and continuing to generate ideas for writing. Students will use the writing process (i.e. planning, composing, revising, editing and publishing) to create texts of their choice. They will take a deeper look into the structure and features of information reports and work to create their own by researching, planning and drafting. Our students will also participate in spelling investigations where they will learn about different spelling patterns and rules.

NUMERACY

Students will continue to have a strong focus on consolidating and extending their number skills throughout Term 4. They will continue to be exposed to problems that require them to challenge their own thinking and to look for more than one solution. This aims to develop more independent work habits and to challenge each individual student. Topics that will be covered this term include:

- Positive and negative integers
- Fractions
- Addition and subtraction
- Multiplication and division
- BIDMAS
- Financial Maths – percentage discounts and budgeting
- Number & Algebra and Measurement & Geometry based Problem Solving investigations.

CATCHING ON EARLY

Students will participate in 'Catching On Early' lessons which they were also involved in during Year 5. **'Catching On Early'** is an evidence-based program founded on the latest research into health education and the personal development of children.

The program has been developed by the Victorian Department of Education & Training and the Department of Health & Human Services and is currently being delivered to Year 5 and 6 students throughout our region. It aims to educate and prepare students about the physical, social and emotional changes they will experience during puberty. Our students will participate in a series of lessons throughout Term 4.

The unit will be delivered by our Learning Specialist, Mr Graham Byworth alongside classrooms teachers. Parents who would like further information can contact Mr Byworth at school or access the Department of Education and Training website at:

<http://fuse.education.vic.gov.au/Resource/ByPin?Pin=X25PYT&SearchScope=All>

If you **do not** give permission for your child to participate, please notify Mr Byworth in writing as soon as possible.

During Term 4 we will also be placing a major focus on **Student Wellbeing**. Each week we will be conducting wellbeing lessons in our classrooms and out in the school yard, with an emphasis on physical activity.

ORIENTATION DAY

Year 6 students who are enrolled to attend a Government Secondary College are scheduled to have their full day Orientation on **Tuesday, December 7**. This is a day where all Year 6 children throughout Victoria go to their 2021 secondary college for the day and have the opportunity to see where their homeroom will be, meet their teachers, become familiar with the school grounds and begin to develop relationships with other students in their Year 7 class.

At the moment we are unsure as to whether this will be able to occur. As we receive more information, we will forward it on to all families.

SUNSMART

Between mid August and the end of April each year all students are required to wear a broad brimmed or legionnaire style hat while outdoors at playtimes or any other activity such as Physical Education. Please note that your child's hat can be any colour. The hat should be labelled with your child's name. Please ensure that your child has a suitable hat for when we return to onsite learning.



YEAR 6 FAREWELL

Due to COVID19 restrictions, our 2021 End of Year Farewell for our Year 6 students will look very different to how it has in the past. We are still finalising exactly how it will look but it is safe to say that it will not involve a large gathering of people in our school gym as it usually does. More information will be sent home soon.

The Year 6 team would like to thank all parents/guardians for their support this year and look forward to a positive ending to the year.

**EMMA BRIGHT, GRAHAM BYWORTH, MARK DOWNIE,
ELISE HULTGREN & ASHLEY PATTERSON**

STAGGERED RETURN TO SCHOOL REMINDERS



	From Monday, October 4 WEEKS 1 & 2	From Monday, October 18 WEEK 3	From Monday, October 25 WEEK 4
Prep	REMOTE & FLEXIBLE LEARNING	Monday, Tuesday & Wednesday	Monday, Tuesday & Wednesday
Years 1 & 2	REMOTE & FLEXIBLE LEARNING	Thursday & Friday	Thursday & Friday
Years 3 & 4	REMOTE & FLEXIBLE LEARNING	REMOTE & FLEXIBLE LEARNING	Tuesday & Wednesday
Years 5 & 6	REMOTE & FLEXIBLE LEARNING	REMOTE & FLEXIBLE LEARNING	Thursday & Friday

Week 5 – 01.11.2021 – 05.11.2021


	Monday, November 1	Tuesday, November 2	Wednesday, November 3	Thursday, November 4	Friday, November 5
PREP	PUPIL FREE DAY	MELBOURNE CUP DAY	ONSITE LEARNING	REMOTE & FLEXIBLE LEARNING	ONSITE LEARNING
YEARS 1 & 2	PUPIL FREE DAY	MELBOURNE CUP DAY	REMOTE & FLEXIBLE LEARNING	ONSITE LEARNING	ONSITE LEARNING
YEARS 3 & 4	PUPIL FREE DAY	MELBOURNE CUP DAY	ONSITE LEARNING	REMOTE & FLEXIBLE LEARNING	ONSITE LEARNING
YEARS 5 & 6	PUPIL FREE DAY	MELBOURNE CUP DAY	REMOTE & FLEXIBLE LEARNING	ONSITE LEARNING	ONSITE LEARNING

Week 6 – 08.11.2021 – 12.11.2021



	Monday, November 8	Tuesday, November 9	Wednesday, November 10	Thursday, November 11	Friday, November 12
P-YEAR 6	😊 WHOLE SCHOOL RETURN TO ONSITE LEARNING 😊				

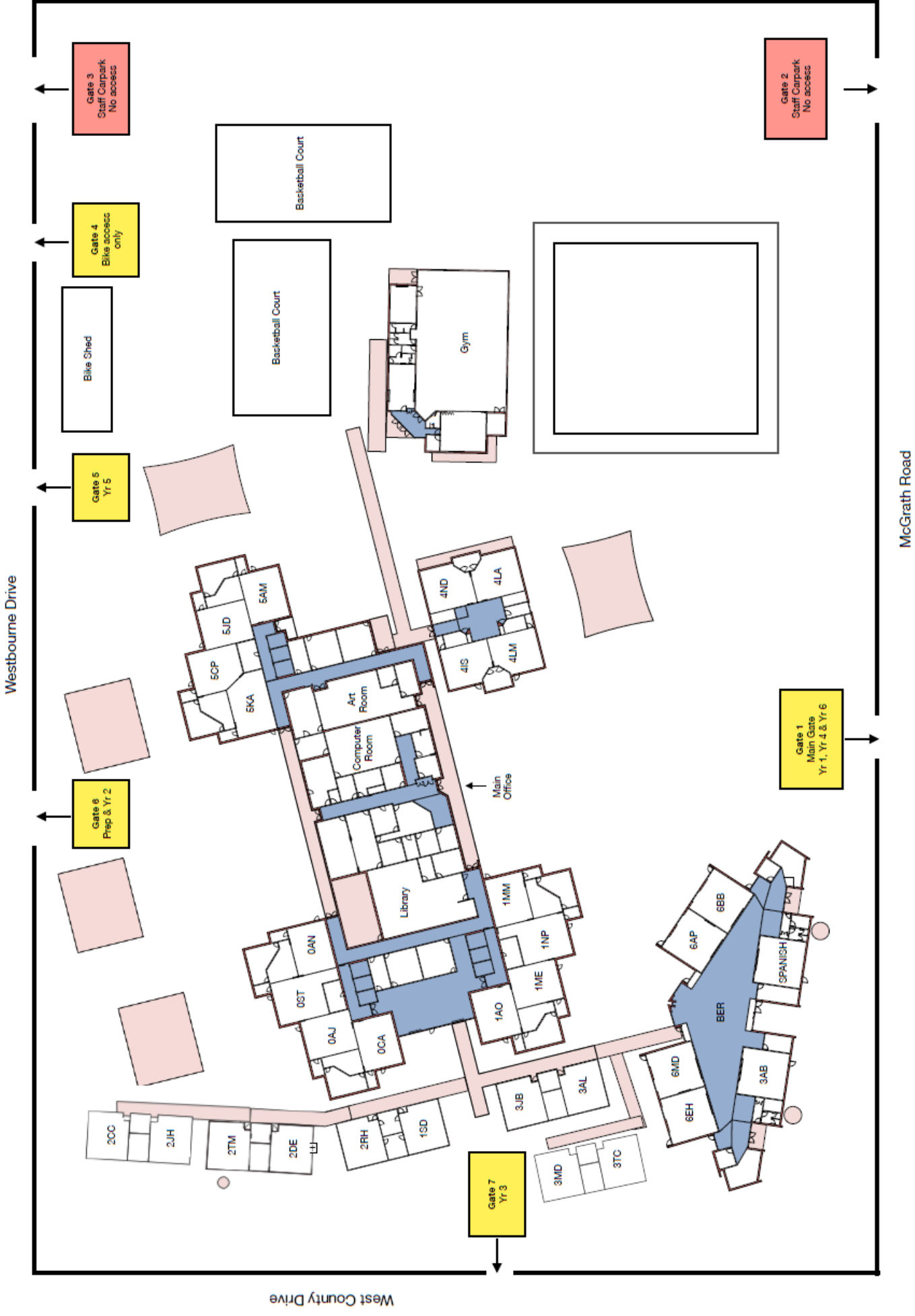
- ❖ Students will enter and exit allocated gates (see map)

To help us all remain safe we need to remember:

- ❖ Social distancing 1.5m at all times, where possible. 
- ❖ Masks
 - All adults will wear masks indoors and outdoors.
 - Year 3 – 6 students are required to wear masks indoors.
 - Year Prep – 2 students are encouraged to wear masks indoors.



- ❖ Practice good hygiene. 
- ❖ Adults requested/required to come onsite must QR in. 
- ❖ If unwell, stay at home and be tested.



West County Drive

Westbourne Drive

McGrath Road

REMOTE & FLEXIBLE LEARNING WORK SAMPLES

Purple-Crowned Fairy-Wren

Malurus Coronatus by Tylah Pierce 6AP

The Purple-crowned Fairy-wren is a beautiful and unique species that is listed 'least concern' in the conservation status. The population is currently decreasing, that's why I think that it's important for people to get to know them a bit more and how amazing they are.

Habitat

The Purple-crowned Fairy-wren lives in a dense habitat with a plentiful source of vegetation and tall thickets of river grass in the dry-wet tropics of Western Australia and Northern Territory.



A male Purple-crowned Fairy-wren in tall thickets of river grass.

Information Report – Tylah, 6AP

THEY CAME ON VIKING SHIPS

BY SHEILER

Prediction

I predict that the story must be about a girl and her dog being taken away to Greenland and then they make Hekya a slave for them because they left their family back there and Hekya much have went through a tough journey



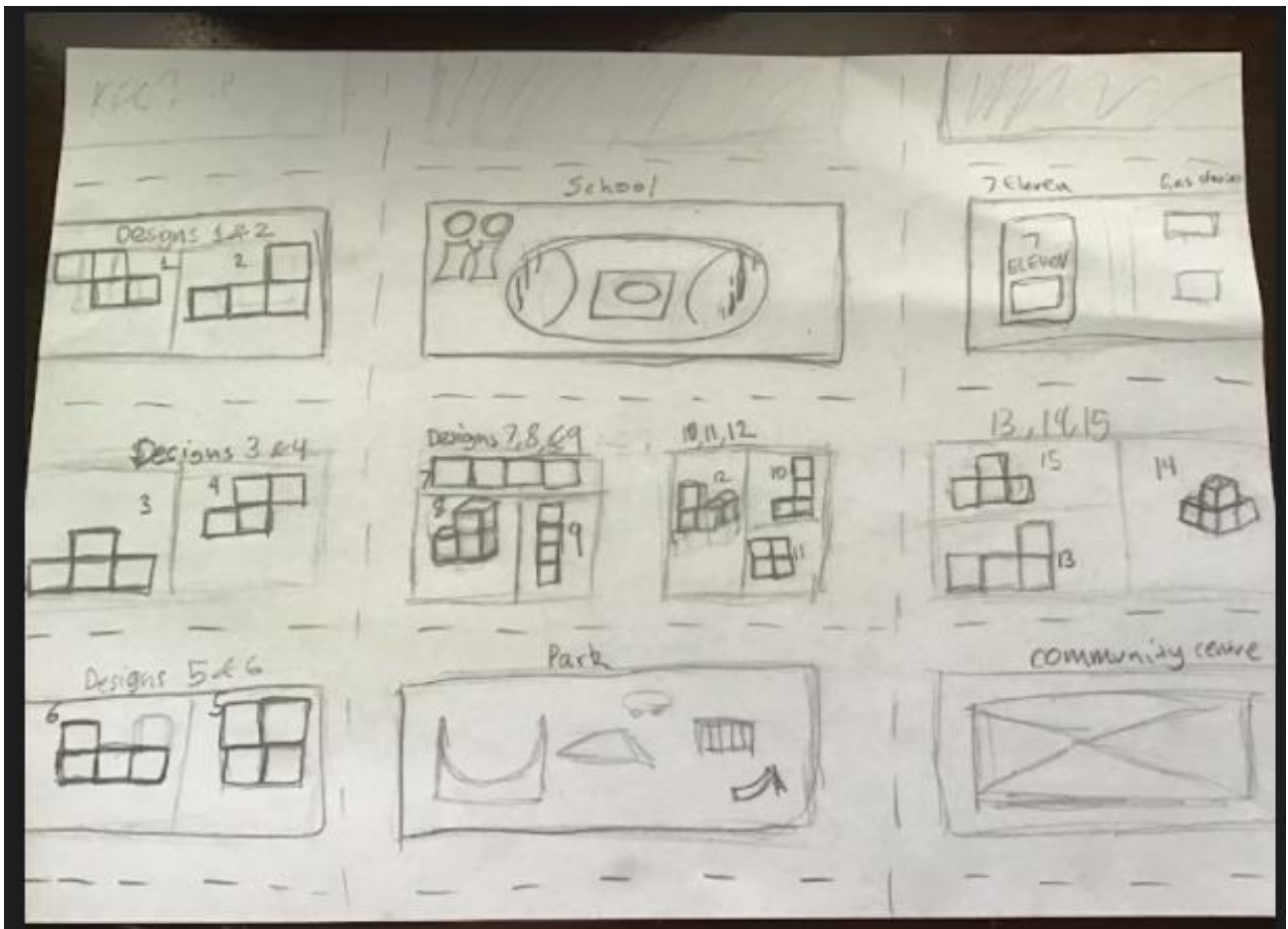
Chapter 1

Summary

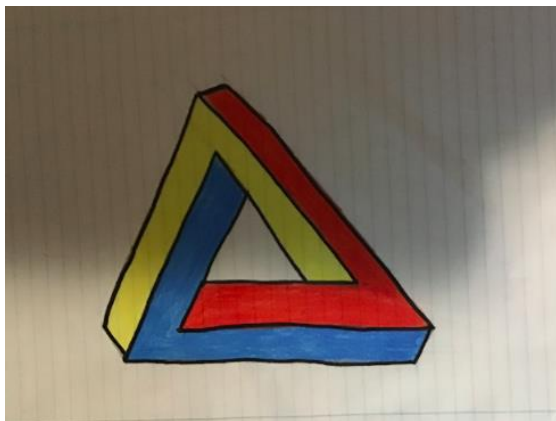
This chapter was about the chief naming all his puppy he had just gotten and some other people are helping name too. His wife, son, and another person named Bran was introduced.

- Chief sent son to catch witch
- Naming dogs
- One of them is chubby maybe a late bloomer
- Dog named courage
- We met
- Chief
- The son
- The wife
- And other person on the ship
- Named bran
- And a witch

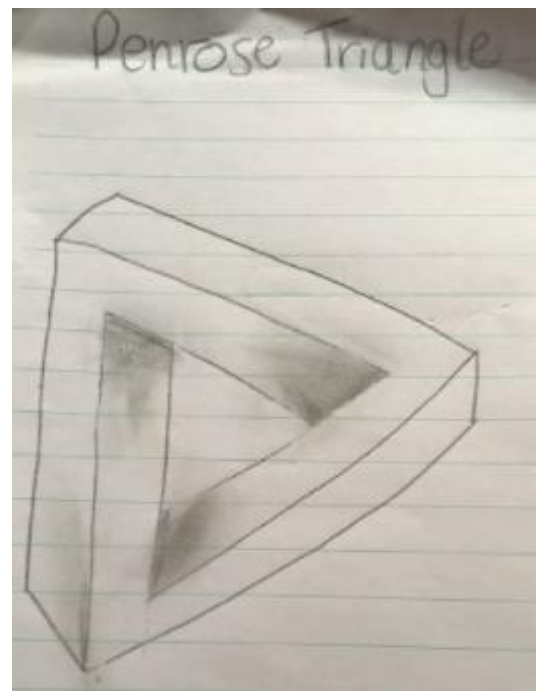
Novel Study notes – Sheiler, 6BB



Architects Puzzle and Design – Abisha, 6MD



Guided Drawing – Sasha, 6EH



Guided Drawing – Shaylie, 6EH