

IMPORTANT DATES TO REMEMBER

Monday, October 18 – Friday, October 22
Monday, October 25 – Wednesday, October 27
Thursday, October 28 & Friday, October 29

Monday, November 1

Tuesday, November 2

Wednesday, November 3

Thursday, November 4

Thursday, November 4

Friday, November 5

Monday, November 8

Wednesday, November 24

Monday, November 29

Wednesday, December 8

Monday, December 13

Friday, December 17

Remote learning

Remote Learning

Year 5 students onsite learning

Pupil Free Day

Melbourne Cup Day (Public Holiday)

Remote learning

School Captain applications open

Year 5 students onsite learning

Prep – Year 6 return to full time onsite learning

All students return to full time onsite learning

School Captain applications close, 3:00pm

8-day Swimming program begins – to be confirmed

Last Day of Swimming program – to be confirmed

Year 5 iPad recall

Last day Term 4 (12:30pm finish)



Dear Parent/Guardian

As we begin Term 4, we congratulate our Year 5 students who showed great resilience and positivity to adapt to remote and flexible learning once again. We are certainly proud of their positive attitude, responsibility displayed and achievements made, during this challenging time. Our students and we as their teachers could not have done this, without the support of all of you. We would like to thank you for your patience and partnership to support your children during this extraordinary period. Term 4 will look different to what it normally would, but we will strive to make up for programs that cannot go ahead by incorporating some fun and exciting learning experiences at school. Please read on carefully as this newsletter contains valuable information. In addition, please have a look at some excellent work samples that our Year 5 students completed during the remote learning period. These work samples are just a small collection of work that is celebrated.

TRANSITION BACK TO SCHOOL

It is important that we continue to work together as a team to support their transition back to school so that it is a positive one. Some ideas of how you can do this are outlined below:

- encourage your child to attend school each day and have good punctuality
- full and correct school uniform to be worn to school each day
- Students need to display the school values of **Respect, Responsibility and Relationships** by following the Iramoo 'Top 10 Not Negotiable Social Skills' and the Year 5 Student Learning Behaviours
- student's iPad is to be used appropriately by following the Year 5 Expectations; also charged at home and brought back to school each morning
- remind your child about completing their daily home reading and using their student diary as is expected
- encourage your child to have a positive mindset and to try their best with their learning.

LITERACY

In **Reading**, students will continue to build their skills using specific reading strategies such as predicting, summarising, clarifying, questioning and visualising. In addition to this, students will be encouraged to make connections between characters, make inferences and articulate their thinking by comparing and analysing various texts. The focus will be mainly on reading and responding to biographies. This term the Year 5 students will also be participating in a whole class novel study. 5JD and 5CP will be reading *Dragon Dawn* by Carole Wilkinson. 5AM and 5KA will be reading *The Garden of Empress Cassia* by Gabrielle Wang.

In **Writing** lessons, students will mainly focus on biographies. They will be firstly learning about the structure and features of this text type but then move onto writing their own biography. In addition, our students will continue to work on their independent writing with a focus on creativity but also the importance of proofreading and editing their own work. Our students will also participate in spelling investigations where they will learn about different spelling patterns and rules.

NUMERACY

In Term 4 students will be exposed to many different mathematical concepts. As they progress through the term they will build upon their knowledge of many key areas that have been introduced previously. Below are some of the topics that students will be learning about:

- Number & Algebra: Addition, Subtraction, Multiplication, Division, Word Problems, BIDMAS, Equivalent Number Sentences, Fractions/Decimals/Percentages and Financial Matters
- Measurement & Geometry: Volume, Time, Length, Mass, Angles, Metric Conversions, Area/Perimeter, Location and Transformation.

INTEGRATED STUDIES

The Year 5 Integrated studies topic for Term 4 is **'Catching On Early'**. Students will participate in three lessons over three weeks. Catching On Early is an evidence-based program founded on the latest research into health education and the personal development of children. The program has been developed by the Victorian Department of Education & Training and the Department of Health & Human Services and is currently being delivered to Year 5 and 6 students throughout our region. The program provides a basic introduction to aspects of sexuality education as a lead-in to the Year 6 curriculum. It aims to educate and prepare students about the physical, social and emotional changes they will experience during puberty. The unit will be delivered by our Assistant Principals Mrs Karyn Henwood and Mr Simon Little alongside classroom teachers. Parents who would like further information can contact Mrs Henwood at school or access the Department of Education and Training website at:

<http://fuse.education.vic.gov.au/Resource/ByPin?Pin=X25PYT&SearchScope=All>

If you **do not** give permission for your child to participate, please notify Mrs Henwood in writing.

SWIMMING PROGRAM

At this stage our 2021 School Swimming Program for our Year 5 students has been moved to Term 4. The **8-day** program will **begin on Monday, November 29 and conclude on Wednesday, December 8**. More information will be sent home later in the term as we receive further updates from the government and the Department of Education.

CHRISTMAS ACTIVITIES

For the last two weeks of term, students will be involved in a variety of Christmas activities. It is an exciting time of the year and we are looking forward to celebrating with our students. If there is any reason why your child should not participate in Christmas activities, please notify your child's teacher in writing or via phone call before the beginning of December.

SUNSMART

Between mid August and the end of April each year all students are required to wear a broad brimmed or legionnaire style hat while outdoors at playtimes or any other activity such as Physical Education. Please note that your child's hat can be any colour. The hat should be labelled with your child's name. Please ensure that your child has a suitable hat for when we return to onsite learning.



Students may also bring their own sunscreen and/or sunglasses. These are optional and should also be labelled with your child's name. It is your child's responsibility to look after these items.

IPADS

The Year 5 students have thoroughly enjoyed using their iPads as an engaging learning tool this year and they have been used for a wide range of activities. They have especially been essential during the remote and flexible learning period. They have helped us to not only explain and teach content but also with connecting with each other through the use of daily Google Meet sessions. We have been very pleased with the overall responsibility students have demonstrated in respecting and caring for their iPads. Expectations of how to use the iPads appropriately and cyber safety have been a continual focus throughout the year. We encourage you to continue this discussion at home and monitor your child's internet use very carefully, particularly in the area of social media.

In line with the Iramoo iPad Program guidelines, we will be collecting **all** Year 5 students' iPads at the **end** of Term 4 this year. We will be checking hardware and conducting software updates. Collection will begin on **Monday, December 13, 2021**. We will **not** be collecting the chargers. Students who have paid the full co-payment amount will have their iPads reissued to take home over the school Christmas holidays. The rest will be stored at school and reissued in 2022. Further information about the process will be sent out at a later date.

YEAR 6 CAMP, 2022

The details of the Year 6 camp for 2022 are uncertain at this time due to Covid-19. We will be advised by the Department of Education if this will go ahead next year. There will be separate communication on this matter when we have more information. The focus of the camp is to allow the children to have fun in a unique environment whilst developing leadership qualities, self-confidence and co-operative problem solving skills. *Only children with good behaviour and positive attitudes are invited to attend.*

2022 SCHOOL CAPTAINS

Applications for 2021 School Captains will open on **Thursday, November 4**. It is a great honour to be School Captain or Vice School Captain at Iramoo PS as it is recognition by the school of a child demonstrating outstanding qualities and a positive attitude. Children are to ***complete their own handwritten or typed application*** and personally hand it to **Mrs Tweedley** before **3:00pm** on **Wednesday, November 24**. More information about the role and what should be included in the application will be given to students later this term.

2022 YEAR 6 WINDCHEATERS, POLO SHIRTS & BOMBER JACKETS

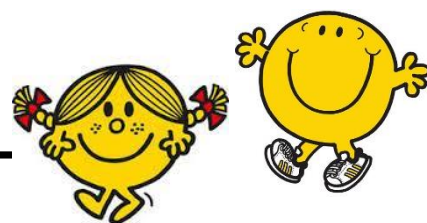
Order forms for Year 6 windcheaters, polo shirts and bomber jackets will be sent home in the next couple of weeks. The cost for the windcheater and polo shirt will be **\$40** each and the bomber jacket will be **\$50**. It is expected that all Year 6 students will have at least one of these items to be worn for sport, excursions, school photos, etc. ***A non-refundable deposit of 50% of the cost of the total order is required by Friday, November 19, 2021.*** Payment in full must be received by **Friday, February 5, 2022**.

ATTENDANCE & PUNCTUALITY

It is important for children to attend school ***every day***. Children who are frequently absent miss important learning time. If your child is absent from school, please update Compass or provide a signed note to your child's teacher to explain their absence. To maximise children's learning opportunities and limit classroom disruptions it is also vital that they arrive at school on time. School commences at **8:50am**. Children who are late must obtain a late pass from the office before entering their classroom. ***Please aim to have your child at school by 8:45am each day.***

**KATELYN ARDLEY, JENIFFER DIAZ,
ALISTER MURNANE & CHERYL PANTELIDIS (TEAM LEADER)
YEAR 5 TEACHERS**

STAGGERED RETURN TO SCHOOL REMINDERS



	From Monday, October 4 WEEKS 1 & 2	From Monday, October 18 WEEK 3	From Monday, October 25 WEEK 4
Prep	REMOTE & FLEXIBLE LEARNING	Monday, Tuesday & Wednesday	Monday, Tuesday & Wednesday
Years 1 & 2	REMOTE & FLEXIBLE LEARNING	Thursday & Friday	Thursday & Friday
Years 3 & 4	REMOTE & FLEXIBLE LEARNING	REMOTE & FLEXIBLE LEARNING	Tuesday & Wednesday
Years 5 & 6	REMOTE & FLEXIBLE LEARNING	REMOTE & FLEXIBLE LEARNING	Thursday & Friday

Week 5 – 01.11.2021 – 05.11.2021

	Monday, November 1	Tuesday, November 2	Wednesday, November 3	Thursday, November 4	Friday, November 5
PREP	PUPIL FREE DAY	MELBOURNE CUP DAY	ONSITE LEARNING	REMOTE & FLEXIBLE LEARNING	ONSITE LEARNING
YEARS 1 & 2	PUPIL FREE DAY	MELBOURNE CUP DAY	REMOTE & FLEXIBLE LEARNING	ONSITE LEARNING	ONSITE LEARNING
YEARS 3 & 4	PUPIL FREE DAY	MELBOURNE CUP DAY	ONSITE LEARNING	REMOTE & FLEXIBLE LEARNING	ONSITE LEARNING
YEARS 5 & 6	PUPIL FREE DAY	MELBOURNE CUP DAY	REMOTE & FLEXIBLE LEARNING	ONSITE LEARNING	ONSITE LEARNING

Week 6 – 08.11.2021 – 12.11.2021

	Monday, November 8	Tuesday, November 9	Wednesday, November 10	Thursday, November 11	Friday, November 12
P-YEAR 6	😊 WHOLE SCHOOL RETURN TO ONSITE LEARNING 😊				

- ❖ Students will enter and exit allocated gates (see map)

To help us all remain safe we need to remember:

- ❖ Social distancing 1.5m at all times, where possible.



- ❖ Masks

- All adults will wear masks indoors and outdoors.
- Year 3 – 6 students are required to wear masks indoors.
- Year Prep – 2 students are encouraged to wear masks indoors.



- ❖ Practice good hygiene.



- ❖ Adults requested/required to come onsite must QR in.

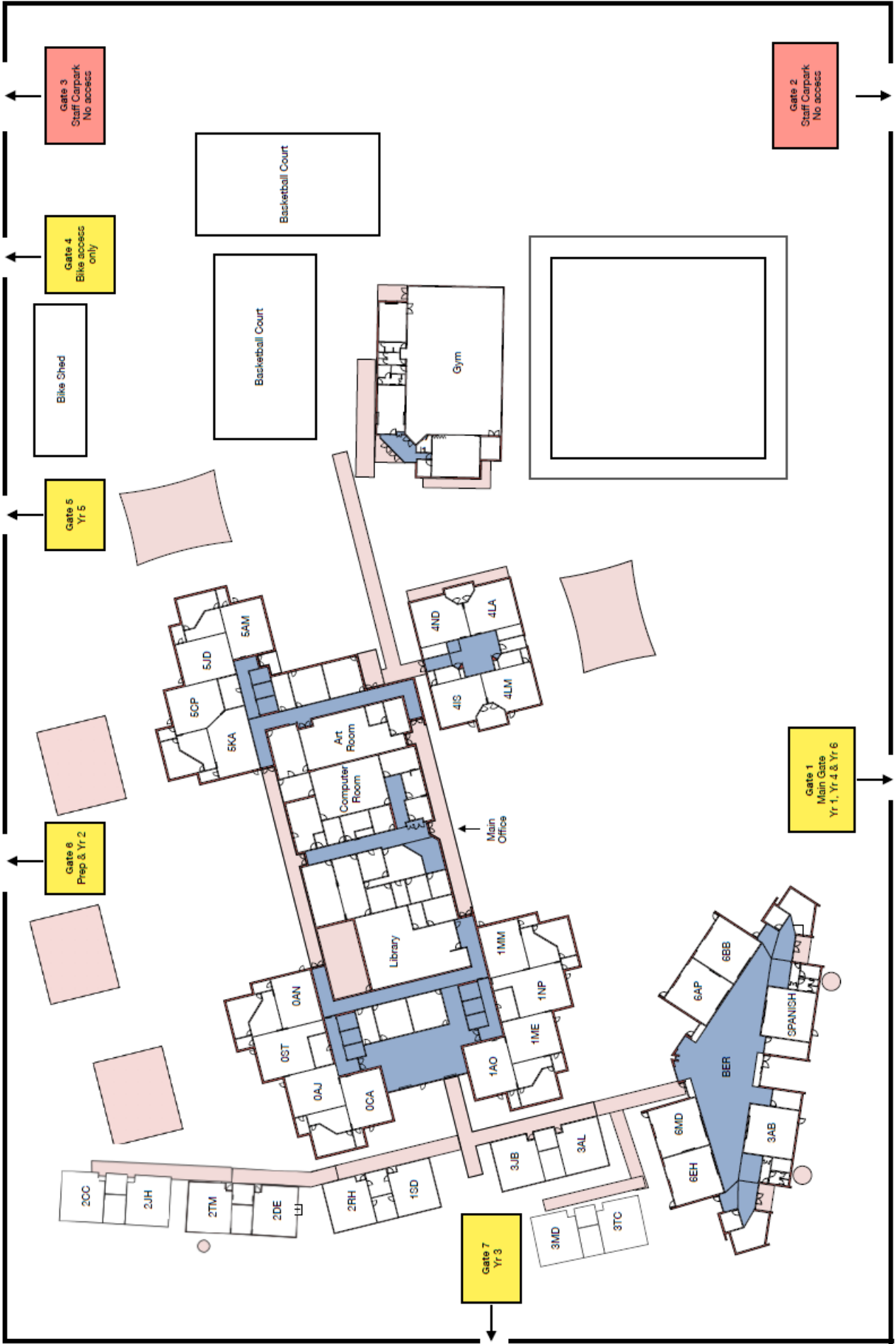


- ❖ If unwell, stay at home and be tested.

Westbourne Drive

McGrath Road

West County Drive



FLEXIBLE LEARNING WORK SAMPLES

Focus: Special Guest Speaker Olympian & Paralympian Milly Tapper



By Iqra, 5AM

Biography Research Notes

<p>Background, Family, & Childhood</p>	<p><i>Name of person <u>Melissa Tapper</u>.</i></p> <p><i>Date and place of birth <u>1 March 1990</u>.</i></p> <p><i>place of residence (where they grew up) <u>South Melbourne, VIC. Small town called Hamilton</u>.</i></p> <p><i>Family members - parents, siblings etc. <u>Not a family member but her coach is Mark Smythe</u>.</i></p> <p><i>Description of childhood , interests as a child <u>She was 8 years old when she first played table tennis</u>.</i></p>
<p>Life Timeline: Important Dates & Events</p>	<p><i>Education (name and location of primary / secondary school), further education (if any)</i></p> <p><i>Interests or strengths during school years, interests as a teenager etc. <u>She thought that table tennis was fun and became better and better</u>.</i></p> <p><i>Training and competing in their sport. <u>Table tennis</u>.</i></p> <p><i>Travel (overseas) <u>To Rio and to Tokyo and to the Commonwealth Games</u>.</i></p> <p><i>Notable achievements (Paralympic and Olympic games) <u>4th at the Paralympic competition 2009. Went to the Paralympic competition and the Olympic Games at Rio</u>.</i></p>

<p>Obstacles & Outcomes</p> <p>Life-Changing Events or the Influence of Others</p>	<p><i>Challenges and how the person overcame or handled them.</i></p> <p><u>Melissa has a condition so it makes it harder to move her right hand.</u></p> <p><i>Important people and events in the person's life that have inspired or influenced them</i></p> <p><u>Their favourite quote is "only the strong survive". Their greatest sporting moments- Watching Cathy Freeman win the women's 400m at the Sydney 2000 Olympic Games.</u></p> <p><u>Heroes/role models- Parents.</u></p>
<p>Quotes (Direct and Indirect)</p>	<p><i>Things that the person has said in writing, videos or interviews...</i></p> <p><u>Their goal is to be happy.</u></p> <p><i>Favourite quote...</i></p> <p><u>"Only the strongest survive".</u></p>

By Meadow, 5KA



By Swati, 5JD

Dear Milly Tapper,

I really enjoyed your presentation today. I used to think it would be hard living with an arm that doesn't co-operate properly but hearing your story made it sound easy. I feel really bad for you but you got through it.

You must be extremely proud of yourself for achieving a goal that you had for a long time. I would love to meet you in real life, but I can't. You seem like a very positive person. What I learnt from you today is that you should never give up and you can always find a way to get around things.

Thank you so much for what you have done today not just for me but everybody that was there. From what I've heard, table tennis is a fun sport so I am going to try it out. I wonder who told me that table tennis is a great sport *wink*

From Charli ☺

By Charli, 5CP