

IMPORTANT DATES

Monday, October 18 – Friday, October 22	Remote learning
Tuesday, October 26 & Wednesday, October 27	Year 4 students onsite learning
Thursday, October 28 & Friday, October 29	Remote learning
Monday, November 1	Pupil Free Day
Tuesday, November 2	Melbourne Cup Day (Public Holiday)
Wednesday, November 3	Year 4 students onsite learning
Thursday, November 4	Remote learning
Friday, November 5	Prep – Y6 students return to full time onsite learning
Friday, December 17	Last day Term 4 12:30pm finish



Dear Parent/Guardian

After a very busy and challenging year, Term 4 is here, and the students will soon be transitioning back to onsite learning! On October 26 & 27 and November 3, the Year 4 students will attend school as a part of the transition back to onsite learning. On Friday, November 5 students will resume onsite learning full time.

The Year 4 teachers are so proud of their students' efforts during remote learning. Each day we were so thankful to the students who attended the Google Meets and submitted their work through Google Classroom. We understand that these are very trying times and we congratulate the efforts by all involved. The Year 4 teachers give you all our most sincere **THANK YOU**.

Year 4 children are only one term away from being in Year 5, so it is essential that students are punctual and attend school each day whether it be online or in person, to ensure that they do not miss any valuable learning opportunities. When returning to onsite learning, students who arrive late to school are reminded to report to the office in order to obtain a late pass. This time of the year is also extremely important to prepare students for the following year and we expect our Year 4 students to become increasingly independent.

SUNSMART

Between mid August and the end of April each year all students are required to wear a broad brimmed or legionnaire style hat while outdoors at playtimes or any other activity such as Physical Education. Please note that your child's hat can be any colour. The hat should be labelled with your child's name. Please ensure that your child has a suitable hat for when we return to onsite learning.



Students may also bring their own sunscreen and/or sunglasses. These are optional and should also be labelled with your child's name. It is your child's responsibility to look after these items.

LITERACY

During Term 4, our **Reading** focus will be on reading comprehension techniques and strategies that are used to support understanding. Students will also be working in groups and individually to enable them to become more independent readers. Most children in Year 4 are now able to read fluently and the next step for them is to further develop their comprehension skills.

This term, our main **Writing** focus will be realistic fiction texts, looking at how characters and settings are developed. The students will also be learning about the structure of plots in short stories and the use of interesting vocabulary to provide detail about settings, characters and events.

NUMERACY

During Term 4, students will continue to be provided with a challenging program to build on the skills and knowledge they have learnt throughout the year.

Year 4 children will be studying the following Mathematics topics:

- Place value and rounding
- Addition, subtraction, multiplication and division
- Fractions, decimals and decimals
- Money matters
- Angles
- Measurement including area, perimeter and volume
- Solving mathematical problems via investigation projects.

Year 4 teachers have been pleased to see the computer programs *Matific* and *Reading Eggspress* being utilised at home by some students. These are great tools for students to use to consolidate their understandings of key concepts in mathematics and to further develop their reading skills. All Year 4 students can access Matific and the Reading Eggspress website from any computer or iPad connected to the internet using their own individual username and password.

Matific can be found at www.matific.com

ABC Reading Eggspress can be found at www.readingeggs.com.au

INTEGRATED STUDIES

Students will begin Term 4 by learning about '**Occupations and Sustainability in Technology**'. This unit has been designed to investigate the role that technology plays in occupations within the community. Additionally, it introduces and explores the concept of sustainability.

CHRISTMAS ACTIVITIES

For the last two weeks of term, students will be involved in a variety of Christmas activities. It is an exciting time of the year and we are looking forward to celebrating with our students. If there is any cultural, religious or other reason why your child should not participate in Christmas activities, please notify your child's teacher before the beginning of December.

1:1 iPADS

The Year 4 iPads have been an extremely engaging learning tool this year; they have been used in a wide range of activities and have been an essential tool during remote learning. We have been very pleased with the overall responsibility students have demonstrated in respecting and caring for their iPads. Expectations of how to use the iPads appropriately and cyber safety have been a continual focus throughout the year. We encourage you to continue this discussion at home and *monitor your child's internet use* very carefully, particularly in the area of social media.

When your child takes his/her iPad home, please ensure that they have it fully charged so that it is ready to use and return it to school the following day.

In line with the Iramoo iPad Program guidelines, we will be collecting **all** Year 4 students' iPads at the **end** of Term 4 this year. We will be checking hardware and conducting software updates. Collection will begin on **Monday, December 13, 2021**. We will **not** be collecting the chargers. Students who have paid the full co-payment amount will have their iPads reissued to take home over the school Christmas holidays. The rest will be stored at school and reissued in 2022. Further information about the process will be sent out at a later date.

2021 YEAR 4 CAMP

Despite having to postpone camp this year, we have been able to reschedule new dates for the children to attend in early 2022.

Due to the high number of children in the year level, there will be two separate camps:

Camp 1 Monday, February 21 to Wednesday, February 23, 2022

Camp 2 Wednesday, February 23 to Friday, February 25, 2022

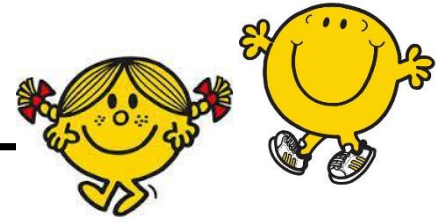
You will receive further information about the camp towards the end of this term and will be notified about which dates your child's 2022 class will attend. This is very exciting news!

Payments that have already been made for camp this year have been recorded as family credits. These will be used for the postponed camp or future school events.

Family statements will be sent home by the end of November, 2021.

**NELLIE DRISCOLL, SHANE LAMBERT,
IAN STOKES & LIESEL MCGREGOR (TEAM 4 LEADER)
YEAR 4 TEACHERS**

STAGGERED RETURN TO SCHOOL REMINDERS



	From Monday, October 4 WEEKS 1 & 2	From Monday, October 18 WEEK 3	From Monday, October 25 WEEK 4
Prep	REMOTE & FLEXIBLE LEARNING	Monday, Tuesday & Wednesday	Monday, Tuesday & Wednesday
Years 1 & 2	REMOTE & FLEXIBLE LEARNING	Thursday & Friday	Thursday & Friday
Years 3 & 4	REMOTE & FLEXIBLE LEARNING	REMOTE & FLEXIBLE LEARNING	Tuesday & Wednesday
Years 5 & 6	REMOTE & FLEXIBLE LEARNING	REMOTE & FLEXIBLE LEARNING	Thursday & Friday

Week 5 – 01.11.2021 – 05.11.2021

	Monday, November 1	Tuesday, November 2	Wednesday, November 3	Thursday, November 4	Friday, November 5
PREP	PUPIL FREE DAY	MELBOURNE CUP DAY	ONSITE LEARNING	REMOTE & FLEXIBLE LEARNING	ONSITE LEARNING
YEARS 1 & 2	PUPIL FREE DAY	MELBOURNE CUP DAY	REMOTE & FLEXIBLE LEARNING	ONSITE LEARNING	ONSITE LEARNING
YEARS 3 & 4	PUPIL FREE DAY	MELBOURNE CUP DAY	ONSITE LEARNING	REMOTE & FLEXIBLE LEARNING	ONSITE LEARNING
YEARS 5 & 6	PUPIL FREE DAY	MELBOURNE CUP DAY	REMOTE & FLEXIBLE LEARNING	ONSITE LEARNING	ONSITE LEARNING

Week 6 – 08.11.2021 – 12.11.2021

	Monday, November 8	Tuesday, November 9	Wednesday, November 10	Thursday, November 11	Friday, November 12
P-YEAR 6	😊 WHOLE SCHOOL RETURN TO ONSITE LEARNING 😊				

- ❖ Students will enter and exit allocated gates (see map)

To help us all remain safe we need to remember:

- ❖ Social distancing 1.5m at all times, where possible.
- ❖ Masks



- All adults will wear masks indoors and outdoors.
- Year 3 – 6 students are required to wear masks indoors.
- Year Prep – 2 students are encouraged to wear masks indoors.



- ❖ Practice good hygiene.



- ❖ Adults requested/required to come onsite must QR in.



- ❖ If unwell, stay at home and be tested.



McGrath Road

West County Drive

Year 4 Student Writing

PERSUASIVE WRITING By Deb Dey 4IS

Do you want our world to have dirt and plastic wrappers all around the streets and dust everywhere? I must agree that we must stop littering for our animals, bugs, and ocean animals.

Firstly, the environment is going to be affected by litterbugs. Ocean animals are really important to our sea, and it will be really bad if they eat plastic bags. This is really bad for the sea animals. It is bad for the people who are homeless and plastic will be everywhere! It's bad for our environment and dogs will chew on plastic bags too!

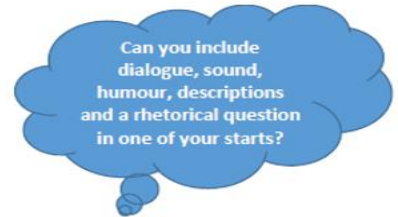
Secondly, animals are in high danger from littering. Animals will die from these plastic bags, so it is very very important we don't litter. Zoo animals will also start doing the same things if these 'litter bugs' stop littering. Littering is bad for the animals because animals are the best things in the world!

Thirdly, street people are very homeless, and it is bad if we keep littering. Lots of people are homeless and if they see littering all over the streets, they will become disgusted. Also, the street dogs are not healthy, and they will become unhealthy if we put chewed food on the ground. Lots of the homeless will think this is a litter place.

In conclusion, I strongly believe that littering is bad for us and the environment.

I absolutely agree that littering will affect the animals and especially the ocean animals. I must also agree that it will also affect the street people that are very homeless and have nowhere to go! Isn't it great if people stop littering to this beautiful, kind natural world?

Amazing Sizzling Starts



Sizzling Start 1: "Wooooooo" the sound of a dozen wolves on top of the Mountain.

Sizzling Start 2: "This is going to be the best birthday ever!" shouted Billy looking at all the rides and shining lights of the carnival.

Sizzling Start 3: "Billy!" Miss Five yelled as she banged the table with her hand.

Sizzling Start 4: The sun shines brightly over the dry land, it hasn't rained in 3 years.

Sizzling Start 5: She ran desperately through the frost, trying to escape the dementors.

Sizzling Start 6: A Giraffe roams the streets, sniffing the unusual city smells.

By Ryite Turpin 4LM

Mouse For Sale

Write the story of what happens to the boy and his new pet mouse after they leave the pet shop. (Story should be several paragraphs long with a beginning, middle and end).

Will they get a nice home for the mouse?

One very sunny morning, there was a mouse with huge ears! He saw a kid go home with just a parrot. 🦜 as another kid came with a friend, the mouse got their attention and as the kids saw him, the mouse started to wag his ears. they laughed at him and went out. As the mouse was sad, the bug started to laugh. He looked a little mad.

As the next kid came in, they had headphones on them. He looked at the other pets happily. The mouse thought to get his attention too. He out the cheese on the seesaw and it flew back into his face! Then it landed on the running circle. 🌀 he flew it up and it landed on his head again. The bug started to laugh even louder. The mouse was very mad so he ran at him and the bug flew to the off button of the headphones,

He saw the mouse and went to him happily and picked him up. The mouse was happy so he wagged his tail again, the kid took off his headphones and he had big ears too! He brought the mouse and they were both happy.

By Hayley Skipworth 4LA

Pyramids

Write the story of what happened to the archaeologist when he went into the pyramid.

The man was digging for fossils and stumbled upon a remote for a pyramid. The man was cleaning it when he accidentally pressed a button and the pyramid rose from the ground like a fast growing eucalyptus tree.

What was inside? The man just had to find out. He climbed the tower of steps and did not hesitate to venture into the pyramid. When he was inside the door slammed shut! It scared him and how on earth would he be able to see what's inside the pyramid?

The camel saw the remote and started eating it then the pharaoh that rose from the ground like a eucalypt tree spun and spun eventually turning into a camel.

With the spinning of the pyramid while the camel was feasting on the remote, the man must have been terrified and I think he would have felt like he was being tossed around like the washing in a washing machine.

The remote must have been very tasty because the camel swallowed it, the pyramid turned back to being a regular triangle shape, with the man flying out from a hole made when the loose brick moved. He landed in the massive hole he had dug and popped up with a surprised look on his face.

Ella Johnson 4ND