

IMPORTANT DATES

Monday, October 18 – Friday, October 22	Remote learning
Tuesday, October 26 & Wednesday, October 27	Year 3 students onsite learning
Thursday, October 28 & Friday, October 29	Remote learning
Monday, November 1	Pupil Free Day
Tuesday, November 2	Melbourne Cup Day (Public Holiday)
Wednesday, November 3	Year 3 students onsite learning
Thursday, November 4	Remote learning
Friday, November 5	Prep – Y6 students return to full time onsite learning
Friday, December 17	Last day Term 4 12:30pm finish



Dear Parent / Guardian

Welcome back to school for Term 4. Thank you for your continued support with remote learning during Term 3. You are an essential part of your child's learning and the Year 3 teachers appreciate all you are doing to make remote learning a successful experience.

The information below explains what our students will be learning about in Term 4. Please read this newsletter carefully as it contains valuable information for you and your child.

SUNSMART

Between mid August and the end of April each year all students are required to wear a broad brimmed or legionnaire style hat while outdoors at playtimes or any other activity such as Physical Education. Please note that your child's hat can be any colour. The hat should be labelled with your child's name. Please ensure that your child has a suitable hat for when we return to onsite learning.



Students may also bring their own sunscreen and/or sunglasses. These are optional and should also be labelled with your child's name. It is your child's responsibility to look after these items.

CURRICULUM

Literacy

During **Reading** sessions for Term 4 we will be focussing on:

- Reading information about endangered Australian animals including their appearance, diet, habitat and threats.
- A short novel study discussing the characters and challenges in the story.
- Understanding short texts to answer different question types.

There will be a continued focus on **independent and small group reading** where the students will be encouraged to select *just right books* to ensure that they understand what they are reading.

Our focuses during **Writing** sessions for Term 4 are:

- Information Reports about endangered Australian animals.
- Self-Evaluations reflecting on strengths and areas for improvement.
- Independent Writing where the students choose the topic and genre for their writing.

Students will continue to use their **Writer's Notebooks** to record ideas. Our weekly **Spelling** investigations will also continue this term.

Numeracy

This term we will be focussing on many mathematical topics. We will investigate:

- Measurement & Geometry (3D objects and their features, mapping, transformations and symmetry)
- Number & Algebra (addition, subtraction, multiplication, division, patterns, money)
- Statistics & Probability (chance, data representation)

Integrated Studies

This term in Year 3, the learning focus is '**Vital Resources**'. The students will learn about:

- Our impact on the environment.
- Why we need to protect our Earth.
- What we can do to reduce waste.
- How our actions impact the environment.

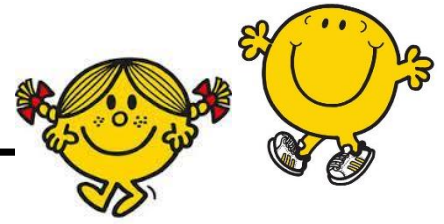
Our **You Can Do It (YCDI) social skills** program will also continue this term.

REMOTE LEARNING

The Year 3 teachers are very impressed with our students' attendance at Google Meets, participation in small group reading and submission of learning tasks on Google Classroom. We are looking forward to another term of learning packed with student engagement and new experiences.

**JASMINE BLAS, ALISTAIR BURRELL, TAMIKA CAMERON,
MICHELLE DORAIS & ANDREW LISHMAN (TEAM LEADER)
YEAR 3 TEACHERS**

STAGGERED RETURN TO SCHOOL REMINDERS



	From Monday, October 4 WEEKS 1 & 2	From Monday, October 18 WEEK 3	From Monday, October 25 WEEK 4
Prep	REMOTE & FLEXIBLE LEARNING	Monday, Tuesday & Wednesday	Monday, Tuesday & Wednesday
Years 1 & 2	REMOTE & FLEXIBLE LEARNING	Thursday & Friday	Thursday & Friday
Years 3 & 4	REMOTE & FLEXIBLE LEARNING	REMOTE & FLEXIBLE LEARNING	Tuesday & Wednesday
Years 5 & 6	REMOTE & FLEXIBLE LEARNING	REMOTE & FLEXIBLE LEARNING	Thursday & Friday

Week 5 – 01.11.2021 – 05.11.2021

	Monday, November 1	Tuesday, November 2	Wednesday, November 3	Thursday, November 4	Friday, November 5
PREP	PUPIL FREE DAY	MELBOURNE CUP DAY	ONSITE LEARNING	REMOTE & FLEXIBLE LEARNING	ONSITE LEARNING
YEARS 1 & 2	PUPIL FREE DAY	MELBOURNE CUP DAY	REMOTE & FLEXIBLE LEARNING	ONSITE LEARNING	ONSITE LEARNING
YEARS 3 & 4	PUPIL FREE DAY	MELBOURNE CUP DAY	ONSITE LEARNING	REMOTE & FLEXIBLE LEARNING	ONSITE LEARNING
YEARS 5 & 6	PUPIL FREE DAY	MELBOURNE CUP DAY	REMOTE & FLEXIBLE LEARNING	ONSITE LEARNING	ONSITE LEARNING

Week 6 – 08.11.2021 – 12.11.2021

	Monday, November 8	Tuesday, November 9	Wednesday, November 10	Thursday, November 11	Friday, November 12
P-YEAR 6	😊 WHOLE SCHOOL RETURN TO ONSITE LEARNING 😊				

- ❖ Students will enter and exit allocated gates (see map)

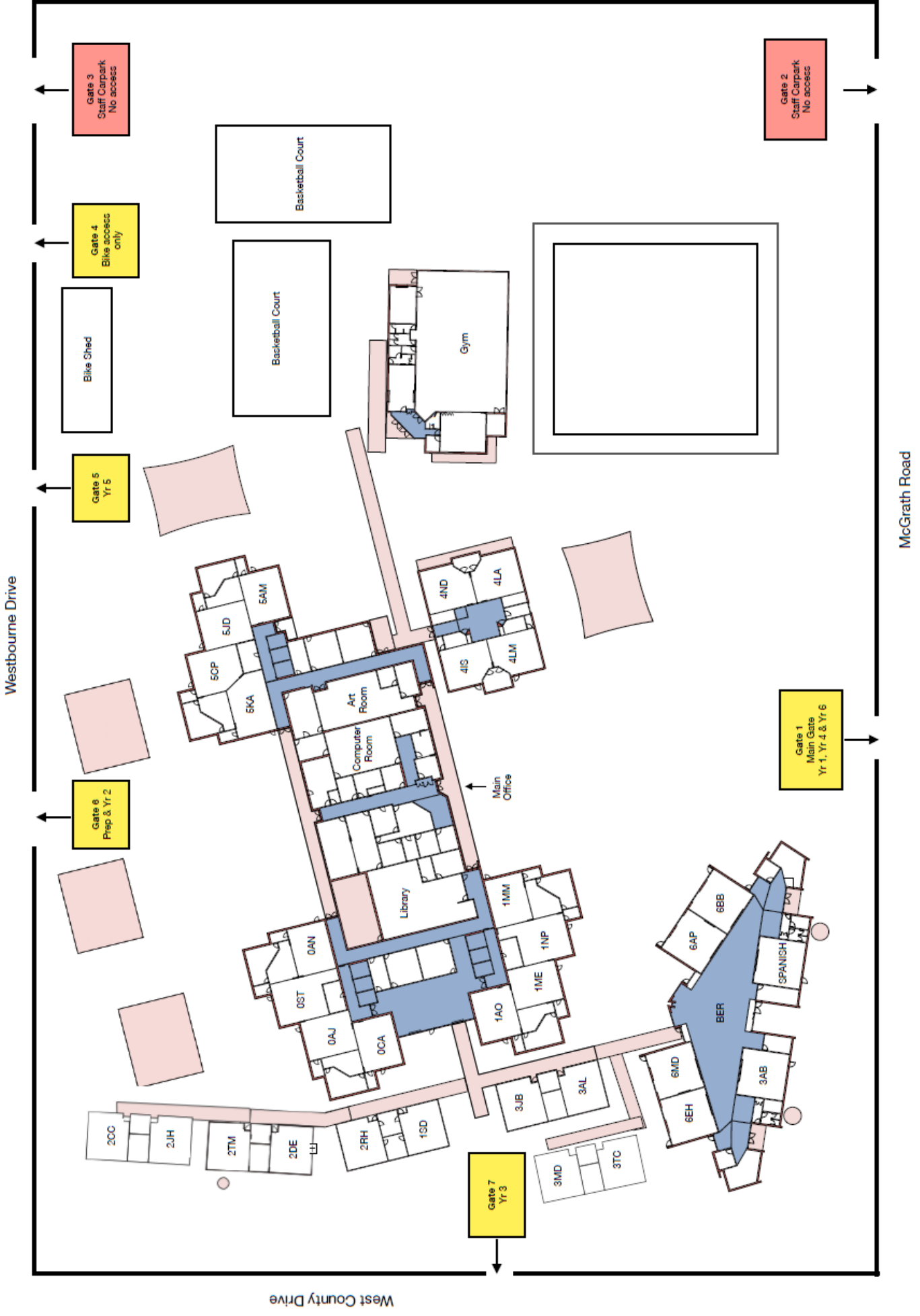
To help us all remain safe we need to remember:

- ❖ Social distancing 1.5m at all times, where possible.
- ❖ Masks
 - All adults will wear masks indoors and outdoors.
 - Year 3 – 6 students are required to wear masks indoors.
 - Year Prep – 2 students are encouraged to wear masks indoors.



- ❖ Practice good hygiene.
- ❖ Adults requested/required to come onsite must QR in.
- ❖ If unwell, stay at home and be tested.





West County Drive

McGrath Road

The Year 3 students learnt about an endangered Australian animal called the Eastern Barred Bandicoot. Below is some extracts from their information reports that they completed during Remote Learning.

Eastern Barred Bandicoots live in Victoria and Tasmania. They mostly live in grasslands and scrub. They are omnivores and use their excellent sense of smell to find food like earthworms, grubs, beetles, fruit and fungi. Eastern Barred Bandicoots are mostly nocturnal. They are marsupials and have long snouts and ears. They are brown and grey with white bands on their fur and have white bellies and feet. The females have rear-facing pouches to carry their babies.

Andre, 3AL

The Maremma sheep dogs are helping protect the Eastern Barred Bandicoot to make sure predators do not attack. They also have four fenced reserves for the bandicoots. The sheep dogs are looking after sheep at the same time because now the bandicoots and sheep are sharing the same land.

Lara, 3MD

The Eastern barred Bandicoot Looks like a Wallaby, and it has stripes on its back. It also has a short tail, but a long nose! Bandicoots are also endangered if you did not know that. Bandicoots are very cute! If you want to know what they eat, they eat crickets, mealworms and many other types of insects. They are also very small, that is why they are so cute! And because of their face, like it is just so cute!

Dzana, 3TC

There are many threats to a bandicoot. There are introduced predators such are cats, dogs, and foxes. There are native predators such as snakes, owls, dingoes. Also environmental threats such as drought and humans over farming.

Crystal, 3AB

Protective fences have been put up to protect Eastern Barred Bandicoots. Lots of bandicoots have been sent to Churchill Island, Philip Island and French island. Maremma dogs protect eastern barred Bandicoots. The Maremma dogs will protect the Eastern Barred Bandicoots from foxes. This project is the Guardian Dog Program.

Arian, 3JB