

IMPORTANT DATES

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| Monday, October 18 – Wednesday, October 20 | Remote learning |
| Thursday, October 21 & Friday, October 21 | Year 2 students onsite learning |
| Monday, October 25 – Wednesday, October 27 | Remote learning |
| Thursday, October 28 & Friday, October 28 | Year 2 students onsite learning |
| Monday, November 1 | Pupil Free Day |
| Tuesday, November 2 | Melbourne Cup Day (Public Holiday) |
| Wednesday, November 3 | Remote learning |
| Thursday, November 4 | Year 2 students onsite learning |
| Friday, November 5 | Prep – Year 6 students return to full time onsite learning |
| Friday, December, 17 | Last day Term 4 (12:30pm finish) |



Dear Parent/Guardian

Welcome back to school for the last term of the year and what a year it has been! We are very excited to see our students return on Thursday, October 21. Please read the dates above carefully to know when Year 2 students are onsite as we transition back to onsite learning. We have been so proud of all of the hard work that the children have put into continuing with their learning during Term 3. All of our students have achieved fantastic new skills in such a short time. They have learnt how to use new technology, access their learning and resources online, manage their time effectively to attend their reading group lessons and Google Meet sessions and submit their work to their teacher to receive feedback. Our students have demonstrated great resilience and determination. We also want to thank all of the parents and carers. We know it has been challenging and we appreciate all of your support and communication.

Term 4 will be an exciting and busy term and we look forward to your continued support in the education of your child. Our main priorities will be wellbeing and connections to school and each other. We will spend some time getting back into good class routines and learning behaviours, as well as focusing on the fundamentals of reading, writing and maths.

SUNSMART

Between mid August and the end of April each year all students are required to wear a broad brimmed or legionnaire style hat while outdoors at playtimes or any other activity such as Physical Education. Please note that your child's hat can be any colour. The hat should be labelled with your child's name. Please ensure that your child has a suitable hat for when we return to onsite learning.



Students may also bring their own sunscreen and/or sunglasses. These are optional and should also be labelled with your child's name. It is your child's responsibility to look after these items.

LITERACY CURRICULUM

Reading

Students will be reading different text types, with a particular focus on understanding the characters and events in fiction texts. They will be involved in reading activities that are centered around answering questions about narrative stories and reading comprehension (gaining an understanding of what they have been reading). Children will also be continuing with our Independent Reading program where they concentrate on improving their reading skills and extend their reading 'stamina'. During this daily program, children will read books that are appropriate to their reading ability for longer periods of time.

Writing

Students will continue working on their handwriting in formal handwriting lessons each week. We will focus on the size and shape of letters, as well as controlling movements in order to write legibly. Our spelling program will be extended this term as we will be focusing on adjectives, synonyms, antonyms, double consonant letters, silent *e* and continued work on frequently used words.

Our daily writing program will be incorporated into our reading program. Children will begin to write their own narrative stories in which the main character encounters a problem that needs to be resolved. Students will proof-read, revise and edit their writing for simple errors before having the chance to publish their work and participate in publishing parties to celebrate the achievements.

Speaking and Listening

The children will be encouraged to talk about and describe their personal experiences in detail. They will learn to listen and take turns during class discussions, oral presentations and group work.

Numeracy

During Term 4, students will continue to build on their mathematical knowledge and skills through open-ended and practical learning experiences. Children will particularly focus on place value (reading and ordering numbers), counting, addition, multiplication, division, time, geometry and fractions. They will continue to be given the opportunity to use calculators to check their work to provide them with immediate feedback about the accuracy of their calculations. There will be a focus on reading *analogue* clocks, as well as naming two-dimensional and three-dimensional shapes and exploring their features, similarities and differences. Students will continue to participate in weekly problem-solving tasks and investigations where maths is connected to real life situations.

Integrated Studies

Our main topic for Term 4 is '**Toys: Push & Pull**' and the forces that help toys move, i.e. push, pull. This will complement our classroom program and will be integrated throughout some of our reading, writing and mathematics tasks. Students will plan, design, measure, build and evaluate their own toy. They will then give a brief oral presentation about their toy to the class, further developing their speaking and listening skills.



HOME READING and HOMEWORK:

We ask you to ensure that your child's take-home book is read every day under your supervision and that their reading diary is signed and returned to school every day. It is important that they read the books sent home from school first to consolidate at their own ability level. Books are meant to be easy to develop confidence and comprehension (understanding). Encourage and celebrate all of your child's efforts and ask them questions about each book after reading to ensure that they understand what they have read. They are more than welcome to then read some of their own books relating to their interests afterwards. Your child also has a Magic 100 words book to assist them in practising the 100 most common words. Please practise these regularly with your child and send back to school each day in their take home reading bag.



This term we will also have a modified homework program focusing on reconnecting and building relationships. Students will receive some wellbeing-based tasks to complete for homework to assist them in stepping away from screens and ease the pressures of schoolwork. Tasks will focus on other important life skills such as their social and emotional needs, while sometimes incorporating educational concepts, e.g. measuring through cooking or counting through games. Activities will assist with the development of turn taking skills, gross motor and fine motor skills, analytical skills, managing emotions and speaking and listening skills. These activities are designed to complete independently or as a whole family.

CHRISTMAS ACTIVITIES

For the last two weeks of term, students will be involved in a variety of Christmas activities. It is an exciting time of the year and we are looking forward to celebrating with our students. If you **do not** want your child to participate in Christmas activities for any cultural, religious or other reason, please notify your child's teacher before the beginning of December.



**MRS CHARLOTTE CHAMBERS, MS DEANNE ELLIOTT (TEAM LEADER),
MRS REBECCA HEENAN, MS JESSICA HUTCHISON &
MS TEGAN MAYER-PETERS
YEAR 2 TEACHERS**

STAGGERED RETURN TO SCHOOL REMINDERS



| | From Monday, October 4 WEEKS 1 & 2 | From Monday, October 18 WEEK 3 | From Monday, October 25 WEEK 4 |
|-------------|---------------------------------------|-----------------------------------|-----------------------------------|
| Prep | REMOTE & FLEXIBLE LEARNING | Monday, Tuesday & Wednesday | Monday, Tuesday & Wednesday |
| Years 1 & 2 | REMOTE & FLEXIBLE LEARNING | Thursday & Friday | Thursday & Friday |
| Years 3 & 4 | REMOTE & FLEXIBLE LEARNING | REMOTE & FLEXIBLE LEARNING | Tuesday & Wednesday |
| Years 5 & 6 | REMOTE & FLEXIBLE LEARNING | REMOTE & FLEXIBLE LEARNING | Thursday & Friday |

Week 5 – 01.11.2021 – 05.11.2021

| | Monday, November 1 | Tuesday, November 2 | Wednesday, November 3 | Thursday, November 4 | Friday, November 5 |
|-------------|-----------------------|------------------------|----------------------------|----------------------------|-----------------------|
| PREP | PUPIL FREE DAY | MELBOURNE CUP DAY | ONSITE LEARNING | REMOTE & FLEXIBLE LEARNING | ONSITE LEARNING |
| YEARS 1 & 2 | PUPIL FREE DAY | MELBOURNE CUP DAY | REMOTE & FLEXIBLE LEARNING | ONSITE LEARNING | ONSITE LEARNING |
| YEARS 3 & 4 | PUPIL FREE DAY | MELBOURNE CUP DAY | ONSITE LEARNING | REMOTE & FLEXIBLE LEARNING | ONSITE LEARNING |
| YEARS 5 & 6 | PUPIL FREE DAY | MELBOURNE CUP DAY | REMOTE & FLEXIBLE LEARNING | ONSITE LEARNING | ONSITE LEARNING |

Week 6 – 08.11.2021 – 12.11.2021

| | Monday, November 8 | Tuesday, November 9 | Wednesday, November 10 | Thursday, November 11 | Friday, November 12 |
|----------|--|------------------------|---------------------------|--------------------------|------------------------|
| P-YEAR 6 | 😊 WHOLE SCHOOL RETURN TO ONSITE LEARNING 😊 | | | | |

- ❖ Students will enter and exit allocated gates (see map)

To help us all remain safe we need to remember:

- ❖ Social distancing 1.5m at all times, where possible.
- ❖ Masks
 - All adults will wear masks indoors and outdoors.
 - Year 3 – 6 students are required to wear masks indoors.
 - Year Prep – 2 students are encouraged to wear masks indoors.
- ❖ Practice good hygiene.
- ❖ Adults requested/required to come onsite must QR in.
- ❖ If unwell, stay at home and be tested.





McGrath Road

West County Drive

Westbourne Drive

My day at The Beach - By Alyssia, 2RH

During the school holidays I went to the beach with my family for a picnic. When we got there, I could see the ocean. It was all blue and when the waves crashed it turned white. We all got out of the car and I went straight to the beach and could feel the sand under my feet. My two siblings and I went looking for shells. Some were smooth and some were very rough. I could hear the waves splashing all over the beach. There were lots of other kids there too. I could hear them all splashing in the water and laughing with their families. When you're at the beach it smells like salty water. I could also smell some food. That made me hungry. I decided to have some lunch. I ate my sausage roll. It tasted like sausages. It was so yummy. On our way home we got slurpees. They were sweet and cold. I got a brain freeze.

Kyla, 2JH

One magical day there lived a fairy in a castle 'Twinkle, twinkle, twinkle' that's her wand making magic. She uses her magic on important things and if it's not important then her magic might wash away. She was getting bored in the castle and nothing made sense there. It was big and empty and it echoed when you spoke. She wished she had something but the wand could not fix that type of problem. It was SUPER dark "NOTHING MAKES SENSE!" she yelled. Echoes, her wand, started to wobble around on the ground and the fairy got scared. "Ahhhhh! W-what's going on?" she cried. She forgot she left her fireplace on. She thought it had started a fire. She quickly ran down the stairs. 'Sizzle, sizzle!' She saw the fire getting bigger. She dropped a painting of her mother who died a few months ago and quickly tried to save it. She accidentally got into the fire "Ouch! Ouch!" she said. She used her magic wand to make it go to water it made it even worse. The fairy waved her wand again and it dried the water all up.

Narrative by Kayleigh, 2CC

"Ooooooh!" said Shadow. The big, brown door was open to the castle. Shadow was a grey young rabbit. She lived in a beautiful meadow right next to the giant castle. Shadow was curious. She just had to go in the castle. It was the most interesting thing she'd ever seen. She had to go in. Shadow went in the castle and climbed up the big stairs. There were a lot of rooms.

She hopped this way and that along the halls. When Shadow stopped for a break she said, "I'm lost. I don't know where to go!" She hopped this way and that. Then she remembered. She was up-stairs. Eventually, Shadow found the stairs. She hopped down. When she got downstairs... the big brown door was closed! Out of the wall poked a lever. She hopped up and up, trying to reach it. Then she got it. The big brown door opened. She was free at last! Shadow hopped around the meadow.

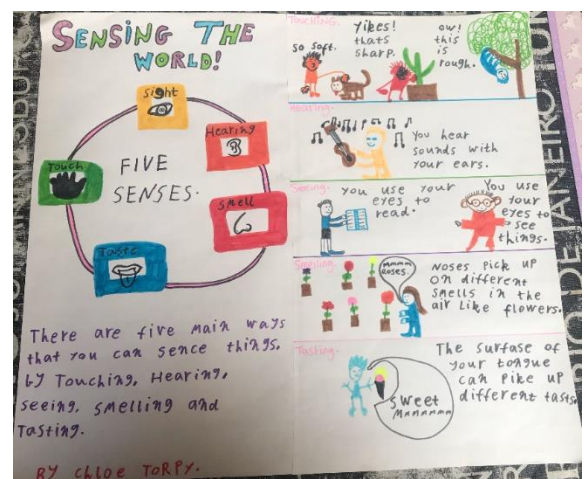
It was light. It was soft. She loved it every bit. She loved the flowers and the grass. From then on, Shadow stayed outside. She chased the birds everywhere. She ate the carrots from the Royal garden. It was the best. And whenever she saw the big brown door open, she never hopped in ever, ever again!

CHALLENGE YOUR TEACHER TO GUESS YOUR NUMBER

- 2 digits
- odd number
- between 80 + 90
- 2 digits add up to 13

What number am I?

By Sammy, 2RH



By Chloe Torpy, 2TM

CHALLENGE YOUR TEACHER TO GUESS YOUR NUMBER

- I am greater than 20
- I am less than 30
- I'm an even number
- my digits add to 4

What number am I?

By Anastasia 2DE

My Teddy by Zevannah 2DE

The last thing I see before closing my eyes at night and the first I see when I open my eyes in the morning is Love. Love is her name, my teddy bear. She is grey with a black nose and she is holding a little pink heart with her paws. On the pink heart the word love on it and that is where I got her name from. She is very cuddly and soft and she smells very nice. My mum keeps her clean when she gets dirty by washing her in the washing machine and drying outside in the sun.

I love holding my teddy when I go to bed. Sometimes I take her somewhere, like for a scooter or bike ride. Sometimes we like playing dress ups and we have a tea party with her teddy friends. She likes serving tea and biscuits to her friends and we also have a dance party.

My teddy is the best!