

Thursday, July 22 (**POSTPONED**)
Monday, July 26 (**POSTPONED**)
Monday, August 10
Monday, August 14
Monday, August 23
Monday, September 13
Wednesday, September 15
Friday, September 17
Monday, October 4

DATES TO REMEMBER

Dream Puppets performance
Mathematics Incursion (no cost to families)
African Drumming Concert
Science Week begins
Book Week begins
Camp One – Victorian Blue Light Youth Camp, Maldon
Camp Two – Victorian Blue Light Youth Camp, Maldon
Last day of Term 3, 2:30pm finish
First day of Term 4, 8:50am start



Dear Parent/Guardian

Unfortunately a snap lockdown on Friday, July 16 meant we needed to transition back to remote learning. We have many exciting and interesting educational experiences planned for this term and have adapted lessons to suit remote learning, as necessary. We are looking forward to everyone returning to school soon.

CURRICULUM

LITERACY

The main **Reading** and **Writing** focus for this term will be explanation and persuasive Writing. Students will read many different non-fiction texts and learn about the structure of persuasive writing. Our students will write their own explanations about human body systems and will include appropriate features. When we focus on persuasive writing, students will discuss a variety of topics with a partner and in small groups. Students will be encouraged to develop their ideas and opinions on these topics and give reasons for their thinking.



MATHEMATICS

During Term 3, Year 4 children will be studying the following mathematics topics:

- Connection between fractions and decimals.
- Measurement, including time, transformations and tessellations.
- Interpreting and creating maps.
- Collecting data and creating/interpreting graphs.
- Money, rounding to the nearest dollar/five cents, calculating change.

CAMP – VICTORIAN BLUE LIGHT YOUTH CAMP, MALDON



As you are already aware, the **Year 4 Camp** is scheduled for **Monday, September 13 – Wednesday, September 15 (Grades 4IS & 4LM) and Wednesday, September 15 – Friday, September 17 (Grades 4LA & 4ND)**. The children will be staying at the Victorian Blue Light Youth Camp in Maldon, which is approximately a two-hour drive from Iramoo Primary School.

One of the main themes of the camp is bike education and your child will have many opportunities to ride a bike during their time away. Please use the coming months to support your child in developing confidence and safe bike riding skills in preparation for camp. While on camp, your child will also have the opportunity to participate in a range of other activities including; mini golf, bushwalking, a visit to an old gold mine and an old-fashioned sweet shop.

BIKE EDUCATION

The camp's main focus is bike education and road safety. While it is not necessary for students to be proficient cyclists to attend Year 4 Camp, it would be a good idea for students to get a lot of practise before camp. During this term, Year 4 students will participate in a Bike Education unit, which looks at the basics of Bike Education and staying safe while cycling. Mr Stokes will take each class for at least one practical session in our playground. **Students will need to make arrangements to bring their bikes to school on their allocated days. An updated timetable for your child's allocated practical session days will be posted on Compass following our current lockdown.** Each student will need to have a suitably fitted and approved bicycle helmet. An Australian Standards approved bicycle helmet should have an AS/NZS2063 sticker on the inside of it. Helmets can be purchased from a variety of retail stores for approximately \$20.

Practical riding timetable			
4LM	4IS	4ND	4LA
Wednesday, July 28 TBC	Wednesday, July 28 TBC	Wednesday, August 4	Wednesday, August 4
Wednesday, August 18	Wednesday, August 18	Wednesday, September 1	Wednesday, September 1

LIFE EDUCATION

Later this term the Year 4 students will be participating in the Life Education Program, 'All Systems Go'. The students will be taking a tour of the human body. Travelling through the blood, the class will explore and discover how magnificent the human body really is. They will learn the functions of various body parts and the actions required to keep these systems working well.

- factors that influence the function of body systems such as exercise and drugs
- exploring ways to manage peer pressure
- the effects of secondhand smoke
- the function of vital organs (heart, lungs, brain, kidneys)
- healthy food choices.



Life Education (Healthy Harold) timetable			
4LA	4ND	4IS	4LM
Monday, August 30	Tuesday, August 31	Thursday, September 2	Tuesday, September 7

WHOLE SCHOOL SOCIAL SKILLS PROGRAM

Throughout Term 3, our students will continue participating in lessons as part of our whole school social skills program: **You Can Do It: Program Achieve**. The overall theme during this term is wellbeing, with weekly lessons around resilience and happiness. More information about the program can be found at: <https://www.youcandoiteducation.com.au>

HOUSE POINTS

For parent / carers who may not be aware, students within our school are allocated to a house and participate in different house groups. Houses include: Lewis (Green), Freeman (Blue), Gaze (Yellow) and Hughes (Red), all named after elite athletes. Students are encouraged to learn about their house and have the opportunity to earn points over the term by exhibiting positive behaviours in line with our school values of *Respect, Responsibility and Relationships* as well as actively demonstrating our *Top 10 Not Negotiable Social Skills*. At the end of each term the students from the house earning the greatest number of points are able to participate in a special activity.

At the end of Term 2, Lewis house (Green) had the highest points and enjoyed celebrating their success together. All students from Prep to Year 6 in Lewis house participated in a range of fun and engaging activities. Students were grouped in multi-aged teams and worked together to complete the challenges. Everyone had a fantastic time and are looking forward to seeing which house will achieve the highest house points at the end of Term 3.

Thank you for taking the time to read this newsletter. Please discuss the contents with your child and encourage him/her to take some responsibility for the various actions and requirements needed.

**MISS NELLIE DRISCOLL, MRS CYNTHIA LADGROVE, MR SHANE LAMBERT,
MISS LIESEL MCGREGOR (TEAM LEADER) & MR IAN STOKES
YEAR 4 TEACHERS**

SPECIALIST CLASSES

Below is a brief outline of what all Year 4 students will be learning this term in our specialist areas:

Visual Arts

At level 4 students are expected to be able to discuss how artists express ideas and use materials, techniques and visual conventions in artworks from a range of places, times and culture. This term Year 4 students will be supported to meet this goal by working on their drawing, painting and constructing skills while exploring Indigenous connections to Country. They will investigate the connection Indigenous Australians have to the land. Focusing on the cultural significance of Uluru, the students will create a beautiful mixed media landscape using pastels and ink. Then they will investigate the ways and means that Indigenous Australians interacted with nature and how it impacted their everyday lives. To complement this learning, they will create rain sticks using a range of materials and their own collage interpretation of **'Medicine Leaves'** inspired by the work of prominent Indigenous artist, Rosemary Pearee.

Ms Kym Willis

Performing Arts

In Performing Arts lessons, students will be involved in script work and character development when adapting excerpts from a picture story book into a filmed performance in front of a Green Screen. They will select costumes and props that will assist them to portray their characters. They will rehearse the scripts, become familiar with operating a camera and finally film their performance that will ultimately be edited as a movie. This learning unit has been thoughtfully designed to address the Victorian Curriculum for Drama that stipulates that students use relationships, tension, time and place and narrative structure when performing scripted drama and that they use performance skills to communicate ideas and create a sense of time and place in their drama.

The first performance group that Year 4 will experience at Iramoo this term is **'Dream Puppets'**, intended to deepen the students' knowledge of Puppetry. The performance will promote positive self-image using aspects of drama, dance, singing and comedy presented through clever and creative puppetry. This performance has been postponed and more information will be sent out later in the term. The **'InRhythm African Drumming'** workshop will be the second interactive and engaging cultural experience this term.

The students will be lead through a series of very powerful and stimulating educational drumming techniques. They will learn to play as a group which will assist to enhance their social skills.

Mrs Michelle Antoniou

Physical Education (P.E.)

Year 4 students will begin the term developing gymnastics skills where they will learn about body management, control and awareness. The 4-week learning unit is aimed at improving coordination, mobility, strength, endurance, balance, health and good posture habits. In accordance with the Victorian Curriculum, students will demonstrate a wide variety of motor skills and apply them to basic, sport-specific situations. They will then spend time developing their dribbling, passing and game strategy skills required when playing soccer. To finish the term, students will participate in a series of lessons about badminton. The skills learnt when playing bat tennis in Term 1 will be transferable and assist in further game skill development.

Mr Brad Hodges / Mrs Jamee Montebruno

Digital Technologies

The focus of this term's Year 4 Digital Technologies program is film editing. The students will transform a series of group comedy skits scripted and filmed during Performing Arts lessons to produce **'Silent Movies'**. This is in accordance with the Victorian Curriculum that states students will individually and with others, plan, create and communicate ideas to an audience. They will apply previous experience of the **iMovie** program and extend their film editing skills to capture the special features of a silent movie from a bygone era such as a black and white film colour effect moving at a fast speed. **Garage Band** program backing music will be integrated with the film clips to reflect the mood and plot of the scenes. To complete the format of the movies, students will create old-fashioned looking title and credits slides.

Ms Alisha Jessop / Ms Enza Posterino

Science

Smooth Moves

Year 4 students will complete the topic **'Smooth Moves'** for the first half of the term with Ms Lowe and their classroom teachers in accordance with the Victorian Curriculum that focuses on scientific understanding and inquiry skills.

Students will be encouraged to reflect on their ideas about forces such as gravity, friction and air resistance that were introduced previously in Year 2. An emphasis will be on building the vocabulary that students already have to communicate ideas in Science. Year 4 will explore what happens when the amount of force on an object increases or decreases as well as what they can do to slow a moving object down. Year 4 will plan and carry out investigations in small teams looking at different forces that are on the ground, in the air and in water. Students will make predictions about what they think will happen, be reintroduced to the concept of fair testing, record results and reflect on an outcome in order to make a scientific conclusion.

Ms Keryn Lowe

