

DATES TO REMEMBER

Wednesday, 21 July (**POSTPONED**)
Wednesday, 11 August – Friday, 27 August
Monday, 16 August – Friday, 20 August
Monday, 23 August – Friday, 27 August
Monday, 30 August – Monday, 13 September
Friday, 17 September
Monday, 4 October

World of Maths incursion
Teeth on Wheels Program
National Science Week
Children's Book Week
Life Education Program
Last day of Term 3 (2.30pm dismissal)
First day of Term 4



Dear Parent/Guardian

Welcome back!

Unfortunately a snap lockdown on Friday, July 16 meant we needed to transition back to remote learning. We have many exciting and interesting educational experiences planned for this term and have adapted lessons to suit remote learning, as necessary. We are looking forward to everyone returning to school soon.

The information below explains what our students will be learning about this term. Please read this newsletter carefully as it contains valuable information for you and your child.

CURRICULUM

Reading – Our reading program promotes a love of books and reading! Students will continue to practise different reading strategies while reading ‘just right’ books. They will learn about the features and purpose of fiction books. We will also provide explicit instruction in the skills of questioning to further develop students’ comprehension strategies. All students will participate in Independent Reading on a daily basis for approximately 15 minutes. This involves students choosing and reading ‘just right’ books (i.e. books that match their level of ability and interests) from the classroom library to practise their reading skills and strategies.

Writing – Our students write every day and this term they will be writing **personal narratives** over 3 pages and **procedural texts** known as ‘**How-To Books**’. Students will be focusing on sequencing their ideas logically, including information that is related to the topic, spelling words with regular spelling patterns and high frequency words as well as accurately using capital letters and full stops. Students also participate in regular handwriting lessons to teach them the correct size and formation of upper and lower case letters.

Speaking & Listening – Throughout the first half year, students have been encouraged to listen to and talk about familiar ideas and information during experiences such as Show & Tell. In Terms 3 & 4, this will be done through class discussions and group work so your child will not have a set day and will not be required to bring personal items to share with the class. Students will have other opportunities to develop their Speaking & Listening skills as they work towards Year 2.

Numeracy

During Term 3, we will be learning about Number & Algebra topics including object and number patterns, place value and division. We will also look at problem solving tasks that require students to use familiar strategies to solve problems. In Measurement & Geometry, we will be focusing on mass, capacity, location & mapping, and exploring shapes using tessellation and symmetry.

Integrated Studies

The Year 1 students will be studying the topic '**Being Safe**' this term. They will explore and learn about aspects of staying safe. The areas covered will be *personal safety, emergencies, road safety, water safety* and *cyber safety*. A range of activities will be undertaken and supported with guest speakers to ensure that the students understand the best ways to stay safe. As part of our topic, we will have guest speakers from the local community including a police officer, crossing supervisor and a member from the RACV speaking about road safety. In the coming weeks we will be role-playing some basic scenarios so that students become familiar with identifying an emergency, how to react to a situation and *confidently tell emergency services their full name and address*. Please ensure that your child knows these very important personal details.

FIRST AID IN SCHOOLS

St John Ambulance Victoria visited our school on **Thursday, July 15** to deliver their free First Aid in Schools Program to our students. The program has taken an innovative approach to ensure that all First Aid lessons are a fun and interactive experience for students of all learning capabilities. Trained St John presenters will lead students from Year 1 through a tailored session on the importance of First Aid and what to do in the event of a medical emergency. Our students will learn how to recognise an emergency situation, how to call for assistance (again it is important that children know their full name and address) and the DRS (**D**anger, **R**esponse, **S**end for help) of the DRSABCD Action plan.



LIFE EDUCATION

This term Life Education Australia will be visiting our school. The Life Education program is a mobile classroom staffed by a specially trained teacher. The Life Education program will be visiting our school from **Monday, August 30 to Thursday, September 13**. Each Year 1 class will participate in the '**Ready, Steady, Go**' module, which is a fun, engaging narrative that provides opportunities to discover the benefits of physical activity, safety strategies in different environments, how our body reacts in new situations and what our body needs to be healthy including a nutritious diet, water and sleep. The cost of this program is **\$10 per child**.



HOMEWORK

Home Reading

Students are expected to **read their take home book at home every day**. It is important that you listen to your child read each night and sign their reading diary. There are also many pages in the diary that have useful ideas for parents to become actively involved in home reading. Children are encouraged to read at home for approximately 15 minutes per day. **Students choose books to take home that they can read easily. These easy, familiar books will help to build and develop their confidence, fluency and enjoyment of reading. Students read more challenging books at school.**

Mathematics

Mathematics homework will commence this term. It will be sent home each week on Monday and needs to be completed and returned to school on Thursday. The students will be provided with a book that has a range of activities to complete throughout the term. The activities are designed to be fun and educational. Please encourage your child to complete these activities and praise all efforts.

WHOLE SCHOOL SOCIAL SKILLS PROGRAM

Throughout Term 3, our students will continue participating in lessons as part of our whole school social skills program: **You Can Do It: Program Achieve**. The overall theme during this term is wellbeing, with weekly lessons around resilience and happiness. More information about the program can be found at: <https://www.youcandoiteducation.com.au>

HOUSE POINTS

For parent / carers who may not be aware, students within our school are allocated to a house and participate in different house groups. Houses include: Lewis (Green), Freeman (Blue), Gaze (Yellow) and Hughes (Red), all named after elite athletes. Students are encouraged to learn about their house and have the opportunity to earn points over the term by exhibiting positive behaviours in line with our school values of **Respect, Responsibility and Relationships** as well as actively demonstrating our **Top 10 Not Negotiable Social Skills**. At the end of each term the students from the house earning the greatest number of points are able to participate in a special activity.

At the end of Term 2, Lewis house (Green) had the highest points and enjoyed celebrating their success together. All students from Prep to Year 6 in Lewis house participated in a range of fun and engaging activities. Students were grouped in multi-aged teams and worked together to complete the challenges. Everyone had a fantastic time and are looking forward to seeing which house will achieve the highest house points at the end of Term 3.

**MR SIMON DUNDAS, MS LAURA MEEHAN (TEAM LEADER),
MR MITCHELL MILLER, MS ANIKA O'CALLAGHAN, & MS NATASHA PALOMBI
YEAR 1 TEACHERS**

SPECIALIST CLASSES

Below is a brief outline of what all Year 1 students will be learning this term in our specialist areas:

Visual Arts

During Term 3 in Visual Arts, Year 1 students will predominately focus on viewing, exploring and responding to the artwork of three famous artists: Pablo Picasso, Piet Mondrian and Claude Monet in accordance with the Victorian Curriculum. They will create a beautiful Monet style 'Mixed Media Water Lily' and 'Bridge', a vibrant 'Abstract portrait' inspired by Picasso's iconic 'Portrait Dora Maar' and a 'Mondrian Animal' drawing using only primary colours based on Mondrian's geometric artwork. The children will also design and make a simple 'Book Cover Costume' to share during Book Week celebrations. The skills focus for the term will be on painting, drawing and constructing.

Ms Emma Saunders / Mrs Kym Willis

Performing Arts

In Performing Arts lessons this term, Year 1 students will create Rock video clips. 'The Interactive Music Room' program will be used to enable the students to *explore musical elements and ideas using voice, movement, instruments and body percussion* as stipulated in the Victorian Music Curriculum. They will learn a variety of songs that they will sing, interpret, play and move to, including '*Waltzing Matilda*' and '*Sleeping Princess*'. During drama-based lessons, students will act as characters from stories and then work in pairs and groups to present given scenarios to their class.

Mrs Michelle Antoniou / Mrs Erica Clark

Physical Education (P.E.)

To begin Term 3, Year 1 students will participate in a variety of exciting ball games encouraging them to further improve their coordination and ball handling skills. They will *develop personal and social skills such as cooperation, decision-making, problem solving and persistence* as stated in the Victorian Curriculum. During the latter part of the term, students will play a number of fun Indigenous games where they will be encouraged to use a number of strategies and skills they have practised such as teamwork, to achieve a common goal.

Mr Brad Hodges / Mrs Jamee Monteburno

Digital Technologies

Year 1 students will begin the term by voting in a class survey about how they travel safely to school. The data recorded as a tally will be represented by the students as a **Kid Pix** program pictograph using a variety of drawing, writing and sticker/stamps tools. This complies with the Victorian Curriculum that states that students will *collect, explore and sort data, and use digital systems to present the data creatively*. In keeping with this '**Safety**' topic, the students will draw a picture of a person in the community who keeps them safe using colourful **Kid Pix** program drawing and painting tools. The students' community person picture will be imported into a **Comic Life 3** program poster. They will add detail to their poster design by changing the background colour, editing a fancy font for the heading and transfer their speech bubble writing knowledge to writing information in textboxes.



Ms Alisha Jessop / Ms Enza Posterino

Spanish

¡Hola amigos! This year we welcome the Year 1 students to the Spanish program at Iramoo. The program will run for the second half of the year and give students the opportunity to develop an interest in the Spanish language and learn about its culture. The Victorian Curriculum stipulates that learning languages in addition to English extends students' literacy repertoires and their capacity to communicate and that it strengthens students' understanding of the nature of language, culture, and the processes of communication. During Term 3, we will compare the **Spanish Alphabet (El alfabeto)** to the English alphabet and learn some simple Spanish **Greetings (Saludos)** such as '*Hola*' (Hello), '*Adiós*' (Goodbye) and '*Me llamo...*' (My name is...). To support and enhance the visiting Life Education Program to our school, the students will also learn some key vocabulary related to **The Body (El Cuerpo)**. Before you know it, you will be sure to find yourself singing '*Cabeza, Hombros, Rodillas y Pies*' instead of '**Heads, Shoulders, Knees and Toes**' with your child! You can also expect to be asked to play games of '**Simón Dice**' (*Simon Says*) together. I look forward to a fun and exciting term ahead.

¡Hasta luego! Señora Aquilina ☺