



# **HOMEWORK**

## **POLICY**

### **Rationale:**

Homework benefits students by complementing classroom learning, fostering positive study habits and providing an opportunity for students to be responsible for their own learning.

### **Aims:**

- To support, consolidate and/or extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for independent learning and time management.

### **Implementation:**

- The school's homework policy will be distributed to parents at the commencement of each school year.
- All students will be provided with communication diaries and/or reading diaries.
- Classroom teachers will set regular homework appropriate to students' skill level.
- Homework activities should be interesting, achievable (i.e. the student should be able to complete the tasks independently), and where appropriate, open-ended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- All homework activities will be assessed and feedback provided when needed by the classroom teacher.
- It is acceptable for classroom teachers to assign unfinished classroom activities as homework tasks.
- Information and Communications Technology (ICT) may be used to support homework tasks.

### **Prep – Year 2**

Homework will consist mainly of:

- reading by, with and to parents
- simple revision or extension tasks associated with classroom work.

*Homework will generally not exceed 30 minutes per day.*

### **Years 3 – 6**

Homework will consist mainly of:

- independent reading on a daily basis
- tasks such as continuation of classroom work
- other tasks linked to Mathematics, Reading, Spelling and/or Integrated Studies.

*Homework will generally not exceed 45 minutes per day.*

### **Evaluation:**

- This policy will be reviewed as part of the school's three-year review cycle.