



**IRAMOO PRIMARY SCHOOL NO. 5152**  
**YEAR 4 NEWSLETTER**  
**TERM 1**

February 2020

**IMPORTANT DATES**

Thursday, March 5

**Monday, March 9**

Friday, March 13

Friday, March 27

Tuesday, April 14

Monday, September 14

Wednesday, September 16

School Photos

**Labour Day (public holiday)**

Year 3 - 6 Cross-Country, 9 – 10.50 a.m.

Last day of Term 1 (**2.30 p.m. finish**)

First day of Term 2 (**8.50 a.m. start**)

Year 4 Camp (Group 1)

Year 4 Camp (Group 2)

Dear Parent/Guardian

Welcome back to all students and families and a special welcome to families who are new to our school in 2020. We are looking forward to an exciting year of learning in Year 4 and have many fantastic learning activities planned for the term ahead.

The Year 4 teachers this year are: Ms Nellie Driscoll (4ND)  
Mr Andrew Lishman (4AL)  
Ms Liesel McGregor (4LM) - Team Leader  
Mr Ian Stokes (4IS)

In addition to classroom teachers, Mr Shane Lambert is the Year 3 & 4 Learning Specialist.

**MORNING ROUTINE**

Please ensure that children stay in the playground and do not enter the school buildings before the bell rings at the beginning of each day. When teachers allow children into the classroom, students will put their bags away in the assigned area for each class. When children receive their iPads to take home, they will have permission to come into the classroom before 8.50 a.m. to put their iPads in a secure place. If you wish to see your child's teacher before school please make an appointment to ensure that the time is available.

**HOMEWORK**

Our Year 4 students are expected to read for at least 20 minutes each night. Please ensure that your child's reading diary is signed and returned to school each day in their book bag. Children will receive achievement stickers when they reach a certain number of days of home reading.

Children will be able to select books for home reading from our class and school library as well as choosing books from home and public libraries. Try to provide your child with a range of reading experiences at home such as reading to a sibling, having a story read to them as well as reading to you and independently.

In addition to reading, every Monday students will take home Mathematics and Spelling/Writing homework. This homework is designed for students to be able to complete independently and return on Thursday each week.

**LITERACY**

The main **Reading** focus for this term is choosing 'Just Right' books and understanding Dreamtime stories. Students will be taught strategies to help them choose books that they are able to read and understand. Students will read many different non-fiction texts and learn about the structure of information reports. Our **Writing** focus for this term will be personal narratives and Dreamtime stories. When we focus on the personal narratives, students will write about personal experiences and focus on 'zooming in' on an event or detail. Our students will write their own Dreamtime inspired stories including appropriate features.

**To assist your child with Literacy at home you can:**

- ask what your child is reading about and writing about at school
- visit your local library with your child and select books to read together
- encourage your child to write about family experiences or events
- allow them to make and write birthday cards, letters and thank you notes
- encourage them to use 'Reading Eggspress' our online Literacy program.

**NUMERACY**

During Term 1, Year 4 children will be studying the following mathematics topics:

- Reading and writing numbers to at least 10,000.
- Ordering whole numbers and simple fractions.
- Understanding place value e.g. 100 is equal to 10 tens.
- Understanding and using a range of mathematical vocabulary, particularly to describe addition and subtraction.
- Automatic recall of basic multiplication facts to include at least 2s, 3s, 4s, 5s, 10s and related division facts.
- Measurement: time and temperature.
- Collecting and recording data in picture graphs, column graphs and tables.
- Problem solving related to the above topics.

**To assist your child with Mathematics at home you can:**

- talk about maths in real life situations with your child
- ask your child "What time is it?", using digital and analogue clocks
- encourage your child to use 'Matific' our new online Maths program
- involve your child in handling small amounts of money, e.g. paying for something and working out how much change should be given
- encourage your child to practise the multiplication facts
- ask your child, "What is one thing you learnt in Maths today?"

**Getting Ready in Numeracy (GRIN) – Year 4 Numeracy Intervention Program**

Selected Year 4 students will receive extra support to increase their confidence and skills in numeracy this term. The support program is called **Getting Ready in Numeracy**. The students know the program as GRIN. Parents of these children will receive letters informing them of their participation.

The program helps children in their maths learning in the classroom. Initially, they will be involved in two additional sessions per week to prepare them for the Maths lessons in their classroom. The results from GRIN programs in schools, including our school, have shown that students improved their learning in Maths lessons and achieved higher levels of skills and confidence.

Mrs Vanessa Aquilina and Mrs Alicia McPherson will be teaching the Year 4 GRIN program this year. Should you have any queries please contact Mrs Aquilina, Mrs McPherson or me at school on ☎ 9741 2803.

**MRS DIJANA PATERAS, GRIN CO-ORDINATOR**

**INTEGRATED STUDIES**

Our Integrated Studies topic for Term 1 is '**Australian History up to the 1800s**'. We will be looking at timelines and aspects of Indigenous culture before European settlement, as well as the events of and reasons for European settlement in Australia.

During Term 1, students will also complete learning on aspects of being *Sun Smart, Water Safety* and reinforcing their understanding of the Iramoo Top 10 'Not-Negotiable' Social Skills.

## USING PEN

This year our Year 4 students will begin the year by using pen for their writing instead of grey lead pencil. Red and blue pens will be provided by classroom teachers.

## YEAR 4 TIMETABLE

Below is a timetable of the days of Year 4 specialist and library classes:

Class	Visual Arts	Computer / (I.C.T.)	Performing Arts	Physical Education (P.E.)	Library
4AL	Thursday	Thursday	Friday	Friday	Tuesday
4IS	Friday	Friday	Thursday	Thursday	Thursday
4ND	Friday	Friday	Thursday	Thursday	Thursday
4LM	Thursday	Thursday	Friday	Friday	Tuesday

Please remind your child to have the correct equipment for these classes such as library books ready to return **the day before** their library day and an art smock provided for art. Children are also required to have a suitable bag to bring library books to and from school.

## YEAR 4 CAMP



Our Year 4 camp will take place for the first group of children from **Monday, September 14 - Wednesday, September 16** and then **Wednesday, September 16 – Friday, September 18** for the second group of children. The reason there are two groups is due to the large number of students in Year 4 again this year. It is a residential camp at the Victorian Blue Light Camp in Maldon with a focus on Bike Education. We would like as many children as possible to attend. The cost of this camp will be approximately \$240 and will require the children to have some wet weather clothing and a bike helmet. More information will be provided as we get closer to the date. **Please note that only children with acceptable / safe behaviour are invited to attend our school camps.**

## BIKE EDUCATION

During Term 3, Year 4 students will participate in our Bike Education program. This program will include theory-based lessons on bike and road safety and a practical component where students will practise their skills riding a standard 2-wheeled bicycle. To ensure that all students are prepared for both Bike Education and Year 4 camp, please encourage your child to practise riding their bikes as often as possible.

## IPADS

We will soon be starting our 1:1 iPad program for students in Year 4. Information sessions were held last year where payment options, setting up iCloud accounts and other general information was discussed. If you are new to our school or require more information about the program, please do not hesitate to contact Mr Peter Mills (iPad Co-ordinator). Additional information will be provided this term.



## BEHAVIOUR AND EXPECTATIONS

Most of our Year 4 students have started the new school year extremely well and we expect this to continue. During this term, we will focus on our Iramoo Top 10 'Not Negotiable' Social Skills. These are the social skills that all of the Iramoo learning community follow and provide a platform for our classes to be calm and appropriate learning environments for your child.

Thank you for taking the time to read through this newsletter. Please discuss the content with your child and encourage him/her to take some responsibility for the various actions and requirements needed.

**MS NELLIE DRISCOLL, MR ANDREW LISHMAN,  
MS LIESEL MCGREGOR (TEAM LEADER) & MR IAN STOKES  
YEAR 4 TEACHERS**

## SPECIALIST CLASSES

Below is a brief outline of what all Year 4 students will be learning this term in our specialist areas:

### Visual Arts

This term, students in Year 4 will be creating art inspired by our country, Australia. They will explore the significance of Uluru to Australia's Indigenous community, before creating a beautiful mixed media landscape with oil pastels and ink. The children will then depict the iconic Sydney Opera House in a collage and painting piece as well as contribute to the art room's '**Great Barrier Ceiling**' with a sea life sculpture. The skill focus of the term will be drawing, painting and construction in line with the Victorian Curriculum for Visual Arts.

### Performing Arts

In Term 1, students will explore narrative structure when improvising and performing devised and scripted drama. They will use performance skills to communicate ideas and create a sense of time and place in their drama. This will be achieved by exploring Silent Movies and the work of mime artists such as Charlie Chaplin and Mr Bean. Students will participate in various mime activities, including presenting a song as a melodrama and a performance piece that combines the use of masks, movement and music. All of this will lead to a group production of a silent movie skit.

This year, students will have the opportunity to participate in the Assembly Band and the school Rock Band. If you believe that your child shows talent and commitment in the field of singing or playing musical instruments, please encourage and support them to audition. Auditions will be held in the next few weeks

### Physical Education (P.E.)

Year 4 students will begin the year by participating in a range of cooperative games that encourage teamwork and 'getting along' skills. The Victorian Curriculum states students participate in physical activities, which require problem-solving to achieve a goal. The games will allow students to work in groups and take on different responsibilities within the group. Students will then be developing their bat tennis striking, focusing on hitting a moving target and hand eye co-ordination. They will have the opportunity to participate in a bat tennis tournament. Throughout the term, students will be training for our Iramoo Senior Cross Country, they will be developing their running endurance and setting personal goals for long distance running. Our Cross Country will be held on **Friday, March 13** and parents are encouraged to help prepare students by supporting training at home. To finish the term, students will be learning the skills required to play golf, in particular striking a stationary ball and using a range of different golf clubs including the driver, irons and putter.

***\*\*Spectators are welcome to take photographs at our school events but must of course be respectful of their use on social or other media, not taking or posting a photo of any child without permission from the child's parent/guardian.***

### Digital Technologies

Year 4 students will start the year revising and further exploring concepts about how to be safe online using the **Budd:e Cybersmart** internet program specifically designed for primary school students. Some topics will relate to being responsible with iPad passcodes, passwords and how to safely navigate apps. The students will draw, write and manipulate images on **Kid Pix** program posters to highlight important Cybersafety concepts and how to care for their new iPads. They will build on previous learning when using the **Numbers** spreadsheet program to generate their own choice of graph. The students will create an informative graph based on class survey data about favourite school computer games. The data will be presented and edited in poster format *in a creative way* as outlined in the Victorian Curriculum.

