



Thursday, March 5

Monday, March 9

Friday, March 13

Friday, March 27

Tuesday, April 14

IMPORTANT DATES

School Photos

Labour Day (Public Holiday)

Years 3 – 6 Cross Country 9 – 10.50 a.m.

Last day of Term 1, **2:30 p.m. finish**

First Day of Term 2, 8.50 a.m. start

Dear Parent/Guardian

Welcome back to all of our students and families. We hope that you have had an enjoyable and restful summer break. A special welcome to those who are new to Iramoo in 2020. Our students have had a positive start to the school year and we look forward to an exciting and productive term.

The Year 3 teachers for 2020 are: Mr Alistair Burrell (3AB)
Ms Caitlin Clancy (3CC) - Team Leader
Miss Deanne Elliott (3DE)
Miss Stacie McLean (3SM).

In addition to classroom teachers, Mr Shane Lambert is the Year 3 & 4 Learning Specialist.

At the start of every term, your child will bring home a Year 3 newsletter similar to this one. Please read these newsletters carefully as they contain valuable information.

CURRICULUM

Literacy

Our main focus during **Reading** sessions this term is independent reading. Students will learn about positive reading behaviours and how to choose *'just right'* books. We will also focus on building reading stamina so that students can read for longer periods of time. All students are expected to read both fiction and non-fiction texts. While we will concentrate on understanding characters and events in stories, it is important for students to read a variety of books.

Students will focus on persuasive and narrative writing during **Writing** lessons this term. Our students will learn about the importance of adjusting their writing when addressing different audiences. We will also work on using correct punctuation and interesting vocabulary in our writing. Students will use their Writer's Notebook for recording ideas for their writing. With your permission, they may bring small items to paste into their Writer's Notebook, such as photographs, movie tickets, zoo brochures, etc. Students will participate in weekly spelling investigations, which involve exploring different word types, sounds and letter patterns.

To assist your child with literacy at home you can:

- visit your local library with your child and select books to read together
- provide a quiet place for your child to read
- provide paper and pencils for your child to use at home
- encourage your child to write about family experiences or events
- allow them to make and write birthday cards, letters and thank you notes
- discuss school topics with your child.

Numeracy

This term we will be focussing on many Number & Algebra topics. We have been investigating place value as well as money and number patterns. Students will learn about various strategies to use when solving addition, subtraction and multiplication problems. In addition to these number topics students will learn about 2D and 3D shape features and shape transformations. They will also investigate different ways of representing data and how to read analogue and digital times.

To assist your child with mathematics at home you can:

- talk about maths in real life situations with your child
- involve your child in handling small amounts of money, e.g. paying for something and working out how much change should be given
- encourage your child to use skip counting when counting objects at home, e.g. clothes pegs, pencils, books, etc.
- ask your child, "What is one thing you did in Maths today?"

Getting Ready In Numeracy (GRIN) – Year 3 Numeracy Intervention Program

Selected Year 3 students will receive extra support to increase their confidence and skills in numeracy this term. The support program is called **Getting Ready In Numeracy**. The students know the program as GRIN. Parents of these children will receive letters informing them of their participation.

The program helps children in their maths learning in the classroom. Initially, they will be involved in three additional sessions per week to prepare them for the maths lessons in their classroom. The results from GRIN programs in schools, including our school, have shown that students improved their learning in maths lessons and achieved higher levels of skills and confidence.

Mr Simon Dundas and I will be teaching the Year 3 GRIN program this year. Should you have any queries please contact Mr Dundas or me at school on ☎ 9741 2803.

MRS DIJANA PATERAS, GRIN CO-ORDINATOR

Integrated Studies

We are learning about two different topics this term. Our first is '**Melting Moments**'. This is a Science unit where we investigate how materials may change with heating or cooling (see additional information below). Our Science lessons are on **Tuesdays** and **Thursdays** for the first half of term.

Our second topic this term is '**Community and Remembrance**'. The focus for this unit is to learn about significant symbols, emblems, celebrations and commemorations in our community, our nation and around the world. Students will also describe the different cultural, religious and social groups to which they and others in the community may belong.

HOMEWORK

Our Year 3 students are expected to read their take home reading book every school day. This needs to be recorded in their green reading diary. Students will be awarded stickers for every 25 days of home reading. We encourage students to choose 'just right' books from our take home reading tubs. If your child has other suitable reading material to read at home that is acceptable too.

Year 3 students will also have weekly homework tasks to complete based on what they learnt in class the week before. These tasks are designed for students to revise literacy and numeracy skills. Teachers will explain the homework to students every Monday. Homework tasks should be completed and returned to school in the student's homework folder by Thursday.

ATTENDANCE & PUNCTUALITY

Please ensure that your child arrives at school by **8.45 a.m. each day** and attends school every day. If your child arrives late to school, they must report to the office so that a *late pass* can be provided to their class teacher. Appointments should be made out of school hours where possible. Please phone the office, use COMPASS or write a note to your child's teacher to explain any absence. If your child needs to be picked up early, please go to the **office first** so that an early dismissal note can be processed before you collect them from their classroom. The **early departure pass** is to be given to your child's class teacher.

SCHOOL UNIFORM

School uniform is compulsory. Please ensure that your child wears the correct uniform to school every day. A written explanation is required for students who are not in appropriate school uniform. No jewellery is allowed to be worn at school except small earrings (sleepers or studs) and watches. If you are unsure about what is acceptable, please refer to our Student Dress Code, which is available at our office and on our school website.

SUNSMART

Term 1 is a 'SunSmart' term. This means that your child needs to have a broad brimmed or legionnaires hat at school to wear outside at recess and lunchtimes, as well as during outdoor Physical Education lessons. It has been pleasing to see the Year 3 students being very responsible with remembering to wear their hats at school so far this year. The hat should be labelled with your child's name. Students who do not have a hat will need to stay inside at lunchtime.

WATER BOTTLES

Students are encouraged to bring a plastic or metal bottle of *plain water* to school which they can leave on their work tables and drink throughout the day as needed. (No sweet or sticky drinks please.)

SPECIALIST CLASSES

Year 3 Specialist Timetable

	Computer/ICT	Visual Arts	Physical Education	Performing Arts	Library
3AB	Tuesday	Tuesday	Thursday	Thursday	Friday
3CC	Tuesday	Tuesday	Thursday	Thursday	Friday
3SM	Thursday	Thursday	Tuesday	Tuesday	Friday
3DE	Thursday	Thursday	Tuesday	Tuesday	Friday

Please make sure that your child has an art smock for Visual Arts classes and a library bag for library sessions. All students need to wear appropriate running shoes for Physical Education lessons.

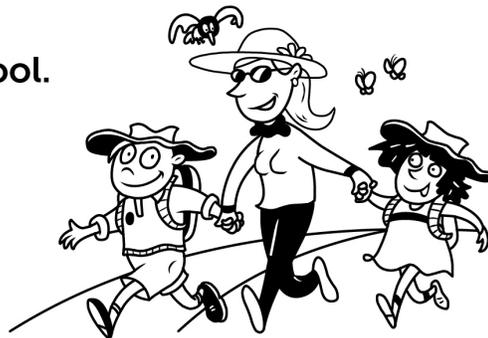
LIBRARY

Year 3 children have one library session every second **Friday**. They should return their books each fortnight before their library day (see above). We encourage you to ask your child to read the books they have borrowed and ensure that they have a library bag for their fortnightly borrowing. It is part of the school curriculum that **every child** borrows at least one book from the library each fortnight and this will be monitored closely.

Thank you for taking the time to read this Year 3 newsletter. Please discuss its contents with your child and encourage them to take some responsibility for the various actions and requirements needed.

ALISTAIR BURRELL, CAITLIN CLANCY (TEAM LEADER),
DEANNE ELLIOTT & STACIE McLEAN
YEAR 3 TEACHERS

Leave the car at home. Try walking or cycling with your child to and from school. It's better for their health and the environment, and will reduce the traffic around our school.



SPECIALIST CLASSES

Below is a brief outline of what all Year 3 students will be learning this term in our specialist areas:

Visual Arts

The major focus of the term for Year 3 students will be **'Art History'**. They will begin exploring the 1860s when Impressionism was at its peak, with a gorgeous painting and mixed media piece in the style of this famous Art movement. The next stop along the Art History timeline for the students to explore will be 1905 when Cubism became popular. To finish the term, the students will create a more modern POP Art inspired sneaker drawing. Along the way, the students will consider which materials and techniques will be most appropriate, as stipulated in the Victorian Curriculum for Visual Arts.

Performing Arts

This year students will be learning how to play both the recorder and the keyboard following musical notation. The Victorian Curriculum stipulates that students will expressively perform songs and instrumental music to communicate intentions and ideas to audiences. To enhance these skills, they will be using the Rock Recorder and Simply Piano program, that provide lively backtracks to transform the simplest songs into full sounding performance pieces. To further address the elements of the Victorian Curriculum, Year 3 students will structure movements into dance sequences and use the elements of dance and choreographic devices to communicate their ideas and intentions through mime and movement activities. All students are encouraged to purchase their own recorder. Quality recorders may be purchased at school for **\$7**.

This year, students will have the opportunity to participate in the Assembly Band and the school Rock Band. If you believe that your child shows talent and commitment in the field of singing or playing musical instruments, please encourage and support them to audition. Auditions will be held in the next few weeks.

Physical Education (P.E.)

To begin 2020, Year 3 students will participate in a range of cooperative games that will encourage teamwork and 'getting along' skills. The Victorian Curriculum states that Year 3 students will co-operate with a partner to achieve goals in co-operative game situations, which includes an understanding of the concept of fair play. Students will play bat tennis to improve their striking skills, focusing on hitting a moving target and hand eye coordination. They will spend a number of weeks focussing on their rope skipping and will finish the term learning skills for playing golf. Throughout the term students will be training for our Iramoo Senior Cross Country, developing their running endurance and setting personal goals for long distance running. Our Cross Country will be held on **Friday, March 13** and parents are encouraged to help prepare students by supporting training at home.

****Spectators are welcome to take photographs at our school events but must of course be respectful of their use on social or other media, not taking or posting a photo of any child without permission from the child's parent/guardian.**

Digital Technologies

The **Budd:e Cybersmart** internet program will be introduced at the beginning of this term with the intention of students learning how to be safe online when using a variety of devices and computers. Topics from this program will be represented in **Kid Pix** program posters showing what the students have learnt about the importance of Cybersafety and how to be responsible with technology (computers and devices) in the Computer Lab and in the classroom. In accordance with the Victorian Curriculum, Year 3 students will end the term by creating a **Numbers** program spreadsheet to *present in a creative way* the findings of a simple survey related to favourite sports teams. They will draw on previous learning about collecting data and using it to construct a pictograph then transfer this knowledge to a more advanced format that can automatically generate a variety of graph diagrams such as a pie graph.



Science

Melting Moments

Science is an essential area of learning that allows students to have an understanding of the world around them. Year 3 will participate in two 5-week blocks of Science lessons lead by the Iramoo Science Co-ordinator, Ms Lowe, and work together on activities with their Year 3 classroom teachers. All lessons will be taught in accordance with the Victorian Curriculum focus on scientific understanding and inquiry skills.

Year 3 will begin with the topic **'Melting Moments'**. This topic will focus on observing, classifying and investigating solids and liquids. Students will look at what changes happen when solids and liquids are heated and cooled and whether these changes can be reversed. Year 3 will observe and describe melting and freezing and make predictions using basic scientific vocabulary. They will get the opportunity to work in science learning teams to investigate a variety of questions including how viscous (amount of runniness) liquids are and how to start making conclusions based on the results of an investigation.