



IRAMOO PRIMARY SCHOOL No. 5152
YEAR 2 NEWSLETTER
TERM 1

February, 2020

IMPORTANT DATES

Thursday, March 5

Monday, March 9

Monday, March 23

Friday, March 27

Tuesday, April 14

School Photos

Labour Day (Public Holiday)

Junior Cross Country

Last day of Term 1, **2:30 p.m. finish**

First Day of Term 2, 8.50 a.m. start

Dear Parent/Guardian

Welcome back to all students and families and a special welcome to families who are new to our school in 2020. We are looking forward to an exciting year in Year 2 and have many fantastic learning activities planned for the term ahead.

The Year 2 teachers for 2020 are: Ms Tamika Cameron (2TC)
Ms Michelle Dorais (2MD)
Mrs Rebecca Heenan (2RH)
Mrs Amy James (2AJ) - Team Leader
Mr Alister Murnane (2AM)

In addition to the classroom teachers, **Ms Alisha Jessop** is the Years Prep, 1 & 2 Learning Specialist and **Mrs Kari Olcorn** (Education Support Staff) will also be working in the Year 2 area.

Each term a Year 2 newsletter will be sent home to keep you informed about special events and activities within the Year 2 area and how you can help your child at home. The whole school newsletter will be sent home with the eldest child in the family fortnightly on Wednesdays. Please read these newsletters carefully as they contain valuable information.

CURRICULUM
LITERACY

Our children participate in a two-hour literacy program every day. This program starts at 8.50 each morning. During the two-hour session, children participate in comprehensive reading and writing activities, which are targeted to their individual needs. It is very important that your child arrives at school by 8:45 a.m. so that they make the most of their learning opportunities. This term the children will be revising good habits for reading and they will be practising to read independently for longer periods of time. In **Writing** the focus will be on further developing handwriting skills and encouraging correct letter formation. Students will draw on their own personal experiences and learn how to extend their ideas in further detail. Students will be provided with opportunities to work both independently and in small groups during reading and writing sessions so that the teachers can target their individual learning needs. Their **Speaking & Listening** skills will be further developed through class discussions and small group work.

Things that you can do at home to support the skills learned in class include:

- Listening to your child read each night for at least 10 minutes.
- Please sign your child's diary and ensure that it is in their bag ready to return each day.
- Discuss the pictures in the books that they read and ask questions about the events that occur in the story.
- Read the high frequency words from your child's home reading diary and asking them to spell these words.
- Encouraging your child to talk about daily events in the order that they happened, staying on the topic and providing appropriate detail.

NUMERACY

During this term, we will be concentrating on revising and understanding numbers. This will include counting forwards and backwards, skip counting, number patterns, place value, problem solving, money, addition and subtraction. We will also focus on interpreting simple maps, collecting data and identifying shapes.

Things that you can do at home with your child to support the skills learned in class include:

- Counting by ones, twos, fives and tens from different starting points.
- Counting forwards and backwards from 0-120 confidently.
- Recognising and writing numbers between 1 and 1000.
- Making and recognising number patterns.
- Discussing simple addition and subtraction number problems that relate to everyday life; e.g. if I bought 10 oranges and ate 2 how many would I have left?
- Play addition and subtraction games with the family.

INTEGRATED STUDIES

Our topic for Term 1 is '**Health and the Human Body.**' The children will be given opportunities to develop an understanding of how the different body systems work and how to stay healthy. Through investigations and experiments students will learn about the digestive system, respiratory system, immune system and circulatory system. Students will learn some of the different ways that they can stay healthy.



FIRST AID SCHOOLS PROGRAM



St John Ambulance Victoria will visit our school on **Tuesday, February 25** to deliver their free First Aid in Schools Program to our students. The program has taken an innovative approach to ensure that all First Aid lessons are a fun and interactive experience for students of all learning capabilities. Trained St John presenters will lead students from **Year 2** through a tailored session on the importance of First Aid and what to do in the event of a medical emergency at an age appropriate level. Our students will learn how to recognise an emergency situation, how to call for assistance and the DRS of the DRSABCD Action plan.

MATIFIC & ABC READING EGGS

We use two interactive e-learning resources called Matific and ABC Reading Eggs to complement our teaching of Mathematics and English. Matific and Reading Eggs provide opportunities for your child to improve his/her mathematics and reading skills online in an engaging and fun way. The primary goal is to improve mathematics results and essential reading skills. These programs can be used online from home.

Matific can be found at <https://www.matific.com.au>

ABC Reading Eggs can be found at www.readingeggs.com.au

Your child's username and password will be included in the front of their take home reading diary. If you require further information about Matific and Reading Eggs please contact your child's teacher.

VERY IMPORTANT PERSON (VIP) PROGRAM

This year each Year 2 class will have a '**Very Important Person**' (VIP) of the week.

The purpose of this program is to:

- assist our students' with their speaking and listening skills
- help develop their confidence
- give them a chance to celebrate their successes with their peers
- share information about themselves with others.

The VIP will be selected each Friday and then be involved in various activities the following week. When your child is selected to have their turn he/she will be asked to bring in a photo of themselves and their family, a few special items to discuss with the class, their favourite book, something that made them feel good, such as a certificate or trophy and they can share a special talent or joke.

The VIP program will begin on **Monday, February 24, 2020**. You will receive more information when it is your child's turn. We appreciate your assistance and support in our VIP Program.

TAKE HOME READING/ HOMEWORK

Our children are encouraged to take home books that are 'Just Right' to help develop their confidence and fluency. It is expected that your child's *take home reading book* is read every day under your guidance and supervision and that the reading diary is signed and returned to school the following day. Encourage and celebrate all of your child's efforts and ask them questions about their book to ensure that they have understood what they have read. Children should also be practising the high frequency words that are included in their reading diary. Please encourage your child to read these regularly and have a go at spelling unknown words from the list. Take home book bags were kept at school from last year. New book bags can be purchased from the school office or our uniform shop at a cost of \$10. Year 2 students will receive Literacy and Numeracy homework in addition to reading in Terms 2, 3 and 4.

SPECIALIST CLASSES

Year 2 Specialist Timetable

	Computer/ICT	Visual Arts	Physical Education	Performing Arts	Library (fortnightly)
2AM	Wednesday	Wednesday	Monday	Monday	Friday
2TC	Wednesday	Wednesday	Monday	Monday	Friday
2AJ	Monday	Monday	Wednesday	Wednesday	Friday
2RH	Monday	Monday	Wednesday	Wednesday	Friday
2MD	Wednesday	Wednesday	Monday	Monday	Friday

REMINDERS

All children are required to have an art smock and library bag at school. Library bags need to be cotton or fabric and large enough to hold a regular sized picture storybook. Children can use an old shirt or t-shirt for their art smock. Thank you to those parents who have already sent supplies and headphones to school. It is greatly appreciated. If you haven't, please do so as soon as possible as we make very good use of them during the year.

CLASSROOM HELPERS

Throughout the year, we will require families to support our programs including excursions and reading with our students. You will find a form attached to this newsletter to indicate if you are able to assist in our Year 2 classrooms during the school year. Please return this form to your child's teacher as soon as possible. Your help and assistance will be greatly appreciated and many thanks to those who have already offered their time.

**MS TAMIKA CAMERON, MS MICHELLE DORAIS, MRS REBECCA HEENAN
MRS AMY JAMES (TEAM LEADER), MR ALISTER MURNANE
YEAR 2 TEACHERS**

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To be returned to school by Friday, February 21, 2020



IRAMOO PRIMARY SCHOOL No. 5152

YEAR 2 PARENT HELPER

CHILD'S NAME: _____ GRADE: _____

PARENT/GUARDIAN'S NAME _____ (PLEASE PRINT)

I am interested in helping with reading in the Year 2 classroom from the **beginning of Term 2**. I can help on:
Please tick your preferred day(s):

MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY

Your child's classroom teacher will notify you shortly to inform when this will commence.

SPECIALIST CLASSES

Below is a brief outline of what all Year 2 students will be learning about this term in our specialist areas.

Visual Arts

This term in Visual Arts, Year 2 students will be focusing on the topic of **'Health and the Human Body'** and they will be exploring different aspects of their wellbeing. The students will experiment with different materials, techniques and processes to make artworks in a range of art forms as stipulated in the Victorian Curriculum for Visual Arts. This will include paper collaging techniques, painting and drawing. They will create two mixed media artwork pieces. The first piece will be an exploration of self and their own emotions before they move onto a colourful piece entitled 'Lolly Mouth'. To complete their artistic wellbeing journey, the students will discuss making healthy food choices to inspire the creation of their paper plate fruit cross sections.

Performing Arts

Musical activities this term will involve students improvising and echoing sounds, rhythms and melodic phrases. Students will explore tempo and beat through movement and performing. This is in line with the Victorian Curriculum for Music that states that students use their voices and instruments to improvise, arrange and perform music. Students will also be using an array of costumes to create characters and will interact with others to develop a skit. This is in keeping with the Victorian Curriculum for Drama that states that students use voice, facial expression, movement and space to establish role and situation. This year students will again have the opportunity to participate in a school Rock Band. If you believe that your child shows talent and commitment in the field of singing or playing musical instruments, please encourage and support them to audition. Auditions will be held in the next few weeks.

Physical Education (Phys. Ed)

As stated in the Victorian Curriculum, Year 2 students will participate in regular periods of moderate to vigorous physical activity and identify some links between physical activity and health. They will begin the term participating in a range of cooperative games that will encourage teamwork and 'getting along' skills. Students will learn some simple rules for playing bat tennis and work towards improving their striking skills with the emphasis on hitting a moving ball, bat control and correct body position. They will spend a number of weeks developing the skills required to play cricket and will have the opportunity to bat, bowl and field. Towards the end of the term they will focus on kicking a soccer ball and a football to hit a target such as a partner or goal. Throughout Term 1, students will be developing their running endurance in preparation for the Iramoo Junior Cross Country on **Monday, March 23**. Parents are encouraged to come along to our Junior Cross Country and prepare students for the event by supporting training at home.

****Spectators are welcome to take photographs at our school events but must of course be respectful of their use on social or other media, not taking or posting a photo of any child without permission from the child's parent/guardian.**

Digital Technologies

Year 2 students will start the year revising the rules and routines expected in the computer lab and when using laptop computers in the classroom. They will revisit previous learning when using the **Kid Pix** and **Comic Life** programs to import digital self-portrait photos. Their student profile posters will display their edited photos, headings, speech bubbles and textboxes containing writing about themselves. Many of the projects undertaken in Term 1 will be related to the topic **"Health and The Human Body"**. Using the **Kid Pix** graphic program, students will create still images of different healthy objects, foods and habits that will be saved, exported and imported into a **Comic Life** project. This poster will incorporate images, text, headings, backgrounds and speech bubbles to represent their image of a *'Healthy Me'*. This is in line with the Victorian Curriculum that stipulates that students will explore how to meet information, communication and recreation needs.

