

**IMPORTANT DATES**

**Thursday, March 5**

**Monday, March 9**

**Monday, March 23**

**Friday, March 27**

**Tuesday, April 14**

School Photos

**Labour Day (Public Holiday)**

Junior Cross Country

Last day of Term 1, **2:30 p.m. finish**

First Day of Term 2, 8.50 a.m. start

Dear Parent/Guardian

Welcome back! We hope that you have had an enjoyable and restful break. We would like to extend a special welcome to those students and families who are new to Iramoo in 2020. We are looking forward to an exciting year ahead.

The Year 1 teachers for 2020 are:

- Ms Jessica Hutchison (1JH)
- Ms Laura Meehan (1ME) – Team Leader
- Mrs An Nguyen (1AN)
- Ms Anika O’Callaghan (1AO)
- Ms Sharni Tromp (1ST)

In addition to the classroom teachers, **Ms Alisha Jessop** is the Prep, 1 & 2 Learning Specialist.

At the start of every term, your child will bring home a Year 1 newsletter similar to this one. Please read these newsletters carefully as they contain valuable information.

**CURRICULUM**

***Literacy***

Our children participate in a two-hour literacy program every day. This program starts at 8.50 a.m. each morning. During the two-hour session, children participate in comprehensive reading and writing activities, which are targeted to their individual needs. It is very important that your child arrives at school by 8:45 a.m. so that they make the most of their learning opportunities. This term the children will be revising good habits for reading and they will be practising to read independently for longer periods of time. They will also be learning a variety of strategies to help them read unfamiliar words. In Writing, the children will be recounting personal experiences and practising how to express one idea in detail. We will be revising the alphabet letters and sounds as well as reading and writing three letter words such as **cat, dog, mum, red, pig**. Your child is encouraged to continue practising to read and write high frequency words at home. The students will continue their spelling and handwriting development as part of our literacy program each week.

***Numeracy***

During this term, we will be concentrating on revising and understanding numbers from 0 to 50. Students will be learning about counting forwards and backwards, as well as recalling the numbers before and after. The children will practise solving simple addition problems and will be revising place value. They will also be exploring the length of different objects and using materials such as counters and blocks to assist them with their measurement and learning.

## **Integrated Studies**

### **Past and Present**

During this unit of work children will investigate what life was like in the past for their parents and grandparents. They will investigate how daily life has changed over time. Their learning will focus on the changes in schools, games, toys, clothes, transport and technology. The children will also listen to guest speakers discuss what life was like for them in the past. Children are encouraged to bring along any photographs or any other items they find relating to the unit of work.

### **TAKE HOME READING**

Our children are encouraged to take home books that are *'Just Right'* to help develop their confidence and fluency. The reading diary is used to record your child's reading. You or your child's teacher may also use the reading diary as a means of communication.

A blue take home book bag is used for taking books and the reading diary to and from school each day. If your child does not have a *take home book bag*, one can be purchased at the uniform shop or the school office for \$10.

You can help your child with their home reading by:

- reading in a quiet area (television off)
- take a few minutes to talk about the book *before* reading. Ask questions such as "What do you think will happen in this story?" "Why do you think that?"
- encourage your child to retell the main events in a story after it has been read
- prompting your child to retell the events in the correct order and to add as much detail as possible (e.g. use of character names)
- encouraging attempts at challenging words and concentrating on the positives
- signing the diary each night after your child has read their book
- ensuring that your child takes responsibility for returning their take home book every day

### **Library**

Year 1 children have library every second **Tuesday**. They must return their books each fortnight before their library day. We encourage you to ask your child to read the books they have borrowed and ensure that they have a library bag for their fortnightly borrowing. It is part of the school curriculum that **every child** borrows one book from the library each fortnight and this will be monitored closely.

### **Show & Tell**

In order for 'Show & Tell' to be an interesting and relevant learning experience there will be a range of different topics. We would like your child to bring to school a maximum of two items on their Show & Tell day. You can help your child to be prepared by talking with them about what they intend to say during their presentation and helping them to find the relevant item they are going to show.

### **Week beginning      Topic**

Feb 17	Bring a picture or tell a story about when you were younger.
Feb 24	Bring an object or a drawing that is associated with the past.
March 2	Free Choice.
March 9	What you would like to be when you are older.
March 16	Bring your favourite piece of clothing and tell the class about it.
March 23	Free Choice.

## Year 1 Specialist Timetable

	Computer/ICT	Visual Arts	Physical Education	Performing Arts	Library (odd weeks)
1AN	Wednesday	Wednesday	Monday	Monday	Tuesday
1JH	Wednesday	Wednesday	Monday	Monday	Tuesday
1AO	Monday	Monday	Wednesday	Wednesday	Tuesday
1ME	Monday	Monday	Wednesday	Wednesday	Tuesday
1ST	Wednesday	Wednesday	Monday	Monday	Tuesday

### REMINDERS



All children are required to have an art smock and library bag at school. Library bags need to be cotton or fabric and large enough to hold a regular sized picture story book. Children can use an old shirt or t-shirt for their art smock. Thank you to those parents who have already sent tissues to school. It is greatly appreciated. If you haven't, please do so as soon as possible as we make very good use of them during the year.

### PARENT HELPERS

The Year 1 teachers would greatly appreciate assistance in the classroom during the Literacy program in Term 2. This would involve assisting children with reading. If you are able to assist, please complete the attached form below with details regarding when you are available and return it to your child's teacher. You will be notified when the parent helpers program will commence in your child's grade.

Thank you for your support and we look forward to an enjoyable and successful first term.

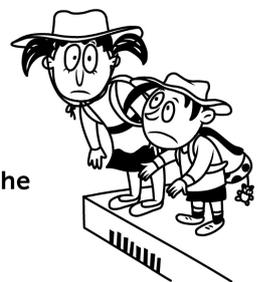
**MS JESSICA HUTCHISON, MS LAURA MEEHAN (TEAM LEADER),  
MRS AN NGUYEN, MS ANIKA O'CALLAGHAN, & MS SHARNI TROMP  
YEAR 1 TEACHERS**

Most children haven't developed the skills to be safe in traffic.

They may:

- not notice objects directly in front of them
- have trouble judging the speed of cars
- not behave safely.

If you drive or park near the school take extra care and keep on the lookout for children.



To be returned to school by Friday, February 21, 2020



**IRAMOO PRIMARY SCHOOL NO. 5152  
YEAR 1 PARENT HELPER**

CHILD'S NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_

PARENT/GUARDIAN'S NAME \_\_\_\_\_ (PLEASE PRINT)

I am interested in helping with reading in the Year 1 classroom from the **beginning of Term 2**. I can help on:

Please tick your preferred day(s):

MONDAY     TUESDAY     WEDNESDAY     THURSDAY     FRIDAY

Your child's classroom teacher will notify you shortly to inform when this will commence.

## SPECIALIST CLASSES

Below is a brief outline of what all Year 1 students will be learning this term in our specialist areas:

### Visual Arts

This term in Visual Arts, our Year 1 students will be exploring the theme of **'My Family and Me'**. They will address the elements of Art as outlined in the Victorian Curriculum, and will *further develop their painting, design and construction skills*. After beginning the term with some short drawing tasks, the students will create a family collage using mixed media and exploring design and space. They will then move onto a drawing focus creating artwork of what they envision for themselves when they grow up. There will be a major focus on skills such as cutting, pasting and drawing for Year 1 this term.

### Performing Arts

During Term 1, the students will *explore musical ideas using voice, movement, instruments and body percussion* as stipulated in the Victorian Curriculum. They will participate in musical activities that involve them keeping a regular beat and recognising and playing simple rhythm patterns. They will also be working towards recognising and experiencing variations in music through singing and playing tuned and untuned instruments. The Victorian Curriculum also states that *students will be provided opportunity to present drama that communicates ideas, including stories from their community to an audience*. They will be involved in performing a musical drama and have the opportunity to play both leading and supportive roles as well as create their own opera using the iPad app **Opera Maker**.

### Physical Education (P.E.)

To begin the term Year 1 students will participate in a range of cooperative games that will encourage teamwork and 'getting along' skills. They will then work towards improving their throwing and catching through focused activities and exciting games. The Victorian Curriculum stipulates that Year 1 students *will use a combination of motor skills and movement patterns during individual activities*. All skills will be demonstrated and students will have opportunities to practise in isolation and with others. In the later weeks of the term they will spend time developing their ball kicking accuracy. As a lead up to the Iramoo Junior Cross Country, students will be developing their running endurance. Our Junior Cross Country will be held on **Monday, March 23** and parents are encouraged to help prepare students by supporting training at home.

**\*\*Spectators are welcome to take photographs at our school events but must of course be respectful of their use on social or other media, not taking or posting a photo of any child without permission from the child's parent/guardian.**

### Digital Technologies

Year 1 students will begin Digital Technologies lessons this year by revising the rules and routines expected in the computer lab and when using laptop computers in the classroom. Our first learning topic will be **'Dinosaurs'**.  The students will revisit the skills they developed in Prep when using the **Kid Pix** graphics program in order to explore the features of a small group of dinosaurs. They will import digital photographs of themselves into a Kid Pix document, edit the photos and then use a variety of drawing tools to create a dinosaur body to add to their cropped head images. In accordance with the Victorian Curriculum, the students *will experience using an internet site in a safe environment to apply problem solving skills* by exploring informative strategy games about dinosaurs. The final task for the term will focus on the students voting in a survey about favourite dinosaurs then constructing a labelled graph using dinosaur stickers to represent the data.