



# **HOMEWORK**

## **POLICY**

### **Rationale:**

Homework benefits students by complementing classroom learning, fostering positive study habits and providing an opportunity for students to be responsible for their own learning.

### **Aims:**

- To support, consolidate and/or extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for independent learning and time management.

### **Implementation:**

- The school's homework policy will be distributed to parents at the commencement of each school year.
- All students will be provided with communication diaries and/or reading diaries.
- Classroom teachers will set regular homework appropriate to students' skill level.
- Homework activities should be interesting, achievable (i.e. the student should be able to complete the tasks independently), and where appropriate, open-ended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- All homework activities will be assessed and feedback provided when needed by the classroom teacher.
- It is acceptable for classroom teachers to assign unfinished classroom activities as homework tasks.
- Information and Communications Technology (ICT) may be used to support homework tasks.

### **Prep – 2**

Homework will consist mainly of:

- Reading activities by, with and to parents.
- Simple extension tasks associated with classroom activities.
- Gathering of additional information or materials.
- Homework will generally not exceed 30 minutes per day.

### **Grades 3 – 6**

Homework will consist mainly of:

- Independent reading on a daily basis.
- Tasks such as continuation of classroom work.
- Other tasks linked to Mathematics and Integrated Studies.
- Homework will generally not exceed 45 minutes per day.

### **Evaluation:**

- This policy will be reviewed as part of the school's three-year review cycle.