



## PUPIL FREE DAY & PARENT/TEACHER INTERVIEWS THURSDAY, JUNE 29

Please note that Camp Australia  
has not had enough enrolments for them to run a program on Thursday

Thursday, June 29  
Friday, June 30

**Pupil Free Day & Parent/Teacher Interviews 2 – 7 p.m.**

Whole school Roll-A-Thon

**Optional Casual Clothes Day (gold coin donation)**

**Last day Term 2 – 2.30 p.m. finish**

**First day Term 3**

Monday, July 17

Tuesday, July 18 – Thursday, July 27

**8 day intensive swimming program for Grades 3, 5 & 6**

### FROM THE PRINCIPAL

#### Reporting of Student Progress

Parents who have spoken to me this week have been very impressed with the content and format of their children's half-year report. I am very pleased that the reports have been so well received because our teachers go to an *enormous* amount of effort to prepare them each half year.

I have the opportunity to read over the students' self-evaluations and I never fail to be impressed with the children's level of honesty and their perception of their own strengths and shortcomings. The student self-evaluations also provide a reminder to me about how much the children value our specialist programs, camps, sport, bike ed, excursions and all of the other extracurricular experiences that are provided for children at our school.

Please remember that the written reports are only part of the half-year reporting process and that the teachers are looking forward to meeting with you at our parent/teacher interviews tomorrow afternoon and evening.

Please also take a few minutes to add your feedback to this half-year evaluation process by completing the Parent Comments page and returning it to school before the end of term.

#### Roll-A-Thon with 'Fluro'

Our end of second term Roll-A-Thon has become something of a tradition at Iramoo and the children look forward to it each year. Please help your child to obtain as many sponsors as possible before Friday and please also assist your child(ren) to collect the money that has been promised during the coming school vacation.

The Roll-A-Thon is one of our major fundraisers for the year and we hope to raise at least \$10,000 to help fund our ongoing playground improvements and maintenance and this year, the replacement of all student drinking taps and troughs which is expected to cost approximately \$11,000. There will be a prize for the student from each year level who raises the most money. Every student who raises over \$25 will also be entered into a lucky draw to win the major prize.







## Lost Property

At the end of each term, we always have an amazing array of lost property. At the moment we *have 78 unnamed items of clothing* in our lost property bin including 41 windcheaters and 19 bomber jackets. This is without doubt the most unnamed, unclaimed uniform items we have had at the end of any term. The approximate cost of the unclaimed bomber jackets is \$893 (19 x \$47) and the windcheaters have cost their purchasers \$1,148 (41 x \$28) when new, making a total of \$2,041 worth of uniform items currently in our lost property bin.

*If any one of these items even resembles one lost by your child, please take/claim the item and give it a new home before Friday.* The items are on display at the back of our school from 2.45 each afternoon this week.

## Staff Leave

- Next Saturday, Grade 1 teacher Ms Jordan Bridge will be marrying Mr Dino Zukan. The newlyweds will be holidaying in Japan and Mrs Susan Brownrigg will be teaching Grade 1JB whilst Ms Bridge is on leave. She will be returning as Mrs Zukan on Monday, July 24. We wish the bride and groom all the very best for a lovely wedding and a happy married life together. 
- Mr Simon Dundas has been granted long service leave for the first six weeks of next term. Mrs Tenille Cisternas will be teaching Grade 2SD until Mr Dundas returns on August 29. 
- Assistant Principal Mr Ray Burrell will also be on three weeks long service leave from the beginning of next term. He will return to work on Monday, August 7.
- From the beginning of next term, we are very pleased to be welcoming back Mrs Alicia McPherson, Mrs Alice Warburton and Ms Emma Saunders who will each be working with us for two days per week. Mrs McPherson will be working mostly with Grade 2 students in the Getting Ready In Numeracy (GRIN) program whilst Mrs Warburton and Ms Saunders will be supporting specialist classes. 

Unfortunately Mr Packham will be absent for a while longer as he recovers from spinal surgery. 

## Security


During the coming school holidays we ask your assistance in discouraging any people who may misuse our grounds. If you happen to notice any person on our school grounds who is engaging in any type of dangerous or destructive behaviour *please do not hesitate* to call the police on ☎ 000 and the Department of Education Office of Emergency Management on ☎ 9589 6266 (24 hours, 7 days). **Moira Findlay**

## CANTEEN NEWS

- Please be aware that we are running down on stock in the canteen so when ordering for your child over the next two days to please make two choices.
- Thank you to all of the volunteer helpers who have given their time in the canteen this term, it is very much appreciated.

**LISA STUMPO, CANTEEN MANAGER**

## GETTING READY IN NUMERACY (GRIN)

At our school, children in Grades 3 and 4 have continued to receive extra support to increase their skills and confidence in Numeracy. The program is called *Getting Ready In Numeracy*, which the students know as GRIN. The GRIN teacher exposes the students to the learning that will occur in the classroom during the maths lesson that follows. Through this program teachers have noticed the students are more confident in contributing to class discussions. They have also shown increased use of vocabulary needed to complete set tasks. 

The students are involved in small group sessions with a GRIN teacher to support their learning during maths lessons in the classroom. The results from the GRIN program have shown improvement in the students' learning and higher achievement levels of knowledge and independence.

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*Before GRIN when the teacher explained the activity and I went back to my table, I did not always understand what to do. I felt sad because I was worried that I would make a mistake. Now I feel happy and confident because GRIN helps me before we do maths. I have a better idea of what to do in maths so when I go back to class I understand the activity and the strategy that I should use.* **Taleah, 3DS**

*Before GRIN I was scared my answers would be wrong and I didn't understand the teacher. I didn't put my hand up. I was confused, nervous and sad. Now I feel happy and my answers are usually correct. I can do harder questions. I put my hand up more often and I'm starting to use lots of different strategies. I'm understanding lots more!!* **Jasper, 3JC**

*Before GRIN I was not looking forward to maths because I was anxious that I was falling behind in maths. I was not confident using an algorithm to solve problems. Now I feel confident in maths. GRIN has helped me by getting a head start. In GRIN I have learnt how to confidently to use an algorithm to solve a problem. I no longer feel anxious when I am doing maths and I enjoy completing more challenging tasks.* **Maddison, 4AM**

*Before GRIN I felt like I could not do maths because it was too hard. Maths was not my favourite subject because I couldn't solve a problem in my head like the other kids. I couldn't understand the work in class. It was all so hard. Now I feel happy to do my maths and it is my favourite subject. I can now understand it all in class and I can think and solve problems in my head. I can do more maths because I work with two other GRIN girls and we go through it together.* **Bridie, 4SF**