



NEWSLETTER



**WESTERN
BULLDOGS**
Friendly School

MCGRATH ROAD WYNDHAM VALE 3024 PH: 9741 2803 OR 9741 5098

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WEBSITE: <http://www.iramoops.vic.edu.au>

follow us on  @IramooPS

UNIFORM SHOP

Tuesday 2.45 – 3.15 p.m.

Friday 8.40 – 9.10 a.m.

eSmart
Smart. Safe. Responsible.



Wednesday, May 31, 2017

PUPIL FREE DAY & PARENT/TEACHER INTERVIEWS THURSDAY, JUNE 29

CAMP AUSTRALIA CURRICULUM DAY PROGRAM

If you are interested in your child attending our Camp Australia Curriculum Day Program to be held in our school gym on this day from 7 a.m. – 6 p.m. please contact Fran on ☎ 9731 0554

Friday, June 2

Monday, June 12

Monday, June 19

Thursday, June 29

Friday, June 30

Scholastic Book Club orders and payment due (Issue 4)

Public Holiday (Queen's Birthday)

School Council Meeting, 7 p.m.

Pupil Free Day & Parent/Teacher Interviews 2 – 7 p.m.

whole school Roll-A-Thon

Optional Casual Clothes Day

Last day Term 2 – 2.30 p.m. finish

First day Term 3

Swimming Program, Grades 3, 5 & 6 (eight day program)

Monday, July 17

Tuesday, July 18 – Thursday, July 27

FROM THE PRINCIPAL

Education Week Thanks

Thank you very much to all of the Iramoo family and friends who came to school last week to help celebrate Education Week.

Thank you to all of our staff who helped to make our Biggest Morning Tea such a success. It was profitable, delicious and great to see so many people attend. We collected approximately \$185 at the Morning Tea and will add some of our social service collection money to that so that we can send a cheque to the Cancer Council for \$500.

Thank you to all of the staff who worked on the Education Week committee, to the Iramoo Open Bat Tennis organisers and players, to the lunchtime disco folks, to all of those who took part in the 'Buddy Learning' activities and all of the other special things that helped our community to celebrate 2017 Education Week at Iramoo.

Education Week at Iramoo.

Reporting on Student Progress

- Barring any unforeseen technical difficulties, on Friday, June 23 every child will receive an individual, detailed report on his/her progress during the first half year. Parents will notice a difference in the format of the reports as this year schools are required to report student progress against the **Victorian Curriculum F – 10**. The first year of school that we refer to as Prep is called Foundation (**F**) in the Victorian Curriculum documents. Further information is available at <http://www.vcaa.vic.edu.au/pages/foundation10/f10index.aspx>
- Your child's own evaluation of his/her progress is also included as part of the report as is a page for parents to add their comments. You are encouraged to complete this sheet and return it to school so that teachers will know what impressed you most in the report and what you would like to follow up.
- In your child's report you will also be provided with details of his/her attendance and punctuality. The average number of days absent per student in Victorian government primary schools is currently approximately 14. Our school average is almost always better than the state average for attendance.



Our aim is that each Iramoo child will have fewer than 10 days absence for the full year. *Is your child on track?*

- Another very important part of our student reporting process is our mid-year parent/teacher interviews that are held to discuss each child's progress in the first half year and to make plans for further improvement during Terms 3 & 4. Our teachers are looking forward to meeting with as many parents as possible on the afternoon and evening of our pupil free day on **Thursday, June 29**. Parents will receive a 'Request for Interview' slip in the coming fortnight.

Responsible Pet Ownership 2017

- Over the next few weeks, all of our students will participate in the Responsible Pet Ownership Education Program.



This is a free program that involves a 50-minute presentation for each year level by a guest speaker from the Department of Sustainability and Environment, accompanied by their dogs. Our children will learn some valuable and important knowledge and skills about responsible pet ownership and dog safety.

Children from our school attend these very special and practical lessons each year as part of our commitment to student wellbeing in addition to teaching respect for animals and the responsibilities involved in owning a pet. Please follow up and reinforce this program with your child(ren) at home by asking them what they learned and also by presenting possible animal

danger scenarios beginning with phrases such as "What would you do if...?"

Program Achieve- You Can Do It!

In our first social skills focus for the year, our teachers have been very pleased with students demonstrating the skill 'Getting Along'. Special congratulations to the students listed below who have displayed good getting along skills by listening when someone is talking in class and following the teacher's directions when working together with other classmates in a group.

Grade Prep

OMD Torah Johnston
 OAN Hendrix Coker
 OKB Abbey Tonkin
 OML Mele Takatu'u
 OLM Ella Johnston

Grade 2

2SD Adrian Takatu'u
 2TK Emma Li
 2LE Layla Sumner
 2AA Blake Morison
 2CC Jacob Bohan

Grade 4

4AM Charlotte Wilberforce
 4SF Amanda Manihera
 4KB Joseph Vea
 4CP Joseph Alkourashi

Grade 6

6CG Matthew Hill
 6AB Natalie Hrysovitsiotis
 6LM Kate Toe
 6DW Now Now Noe



Grade 1

1JB Felicity Burton
 1ND Tillie Cummins
 1AB Hailey Ahern
 1MM Amina Zejnilagic
 1EH Noor Sabharwal
 1DE Elyssa Kaberry

Grade 3

3AP Vaidehi Vachhani
 3EB Gemma Argiris
 3DS Mathew Mai
 3JC Jasper Walker
 3AL Harlem Leo

Grade 5

5LA Charli Warren
 5LD Isleli Sopa
 5MD Sophie Miller

Roll-A-Thon

On **Friday, June 30**, the last day of this term, all of our students will participate in the annual Iramoo **Roll-A-Thon**. This event is our major fundraiser for the year and all money raised will go towards maintenance and further improvements to our school's playgrounds.

Students simply bring an item to school that can be 'rolled'. This could be a bike, scooter, skateboard (helmets must be worn) or simply a ball, hula-hoop, dolls pram etc. They can bring any item at all that can be 'rolled'.

The students will have approximately 30 minutes to roll their item around a set course and the number of completed laps will be recorded for each student.

A red sponsorship form was sent home with each child on Monday so that children can begin to collect sponsors to help us raise funds for our school. *Please help your child to get sponsorship from as many friends, neighbours or relatives as possible and maximise the success of this fun event.*

More details will be in our newsletter closer to the date. Parents are also invited to come along and watch the Roll-A-Thon.



Moira Findlay

CANTEEN ROSTER FOR WEEK BEGINNING MONDAY, JUNE 5, 2017

Monday Rachael,
Tuesday Catherine, Rita
Wednesday Mia, Rae
Thursday Lindsey, Alma
Friday Joanne, Joyce, Tania, Chantelle



CANTEEN ROSTER FOR WEEK BEGINNING MONDAY, JUNE 12, 2017

Monday Rachael,
Tuesday Catherine, Rita
Wednesday Mia, Rae
Thursday Lindsey, Alma
Friday Joanne, Joyce, Tania, Chantelle

COMMUNITY NOTICES

WYNDHAMVALE PHARMACY, 127 BALLAN ROAD, WYNDHAMVALE ☎ 9742 4111

Generous contributors to Iramoo Primary School student health/welfare. Please support this local business whenever you have need for a pharmacy and don't forget to mention that you are from Iramoo Primary School.



'we make kids smile'

Iramoo BEFORE School Care / AFTER School Care Program

Hours are 7 - 8.45 a.m. and 3 - 6 p.m.

For more information contact Fran on ☎ 9731 0554,

☎ 1300 105 343 or www.campaustralia.com.au

Leave the car at home. Try walking or cycling with your child to and from school. It's better for their health and the environment, and will reduce the traffic around our school.

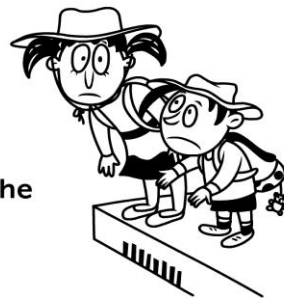


Most children haven't developed the skills to be safe in traffic.

They may:

- not notice objects directly in front of them
- have trouble judging the speed of cars
- not behave safely.

If you drive or park near the school take extra care and keep on the lookout for children.



eSMART NEWS

ONLINE PARENTAL CONTROLS

What are online parental controls?

Parental control tools help parents monitor and limit what their children do online. There are many tools available and they all offer different functions, with some even allowing parents to limit the time children spend on specific websites or games.

No tool is 100 per cent effective at blocking access to inappropriate content. They are a good way to encourage communication between parents and children about their online activities. Currently there are more effective tools for use with PCs and Macs than with mobile, tablet devices and game consoles. Additional parental supervision is required with these.

What do parental controls do?

Every parental control tool is different. Most tools:

- can block children from accessing specific websites, protocols or applications
- filter different kinds of content, like sexual content
- allow parents to monitor use with reports on sites accessed, the length of time and frequency of access
- can be used to set time limits, blocking access after a set time - handy if you are not at home and want to limit the time your child spends on a game or social media
- allow parents to change the tool settings to reflect each child's age and skills.

Do parental controls block all bad stuff?

It is essential to note that no parental control tool is 100 per cent effective. It is important for parents to understand the nature of devices that children are using, and also talk to them about staying safe online and being aware of the behaviours of themselves and others.

Parental control tools tend to be better at blocking 'adult' or sexual content than other types of harmful content, such as content that may promote self-harm, eating disorders, violence, drugs, gambling, racism and terrorism. Parental control tools have difficulty filtering content within social media sites and messaging services, including video messaging services like Skype.

Sourced from the Office of the Children's eSafety Commissioner

<https://esafety.gov.au/education-resources/parent/online-safeguards/parental-controls>

eSMART NEWS

A PARENTS' GUIDE TO RESPONDING TO CYBERBULLYING

The issue of cyberbullying is more than just having the content taken down, there are emotional, sometimes physical, and definitely social implications for any young person involved.

This is the case regardless of whether a child is the target, a bystander or perpetrator of cyberbullying behaviour. As parents, it can be hard to understand how to respond to it all. Try some of these approaches:

Don't panic

Learning that your child is being cyberbullied can make you feel angry, hurt, scared or, if you have your own experience with bullying, it may even trigger your trauma. It's important to respond calmly rather than to react in a negative way. Try not to respond until you've had time to process your emotions. This can help you think more clearly and figure out an appropriate response.

Listen, connect, gather information, pause

Empathise with your child, they may be hurt, frightened or angry. Let them know that these feelings are normal. Gather information about the severity of the bullying. Does it exist in a peer group or is it more widespread? Collect any screenshots of the cyberbullying to show what's been happening. Reassure your child that once you've had some time to think, you will come together again and talk through some options. If they feel like they need to talk in the meantime, let them know you are there.

Stay connected to family, trusted friends and activities.

These are the things that will remind your child that they are loved and valued.

Show that you care

Check in with your child from time-to-time about how they are going. Keep an eye on their eating and sleeping habits, their ability to concentrate and make decisions and their overall mood. If you notice any marked, sustained changes, seek help from a psychologist or other mental health professional.

Protect

If your child is being threatened, or if they indicate a wish to harm themselves, they need to be protected. Call the police immediately if their physical safety is at risk. If you see marked changes in behaviour, get help. A good place to start may be your child's school, which is likely to have a policy in place to help manage the issue. Cyberbullying can be reported to the social media service and complaints of serious cyberbullying can be reported via the Office of Children's **eSafety Commissioner** online complaints form.

Talk over the options

Help guide your child in their decision making rather than telling them what to do. Wherever possible, try to empower your child, and help them to make wise decisions for themselves. If you feel they may be struggling to open up to you, Kids Helpline can also provide confidential advice and support.

Always remember...

The Internet speeds everything up, including the bullying process. Online, people can reply from anywhere, immediately. Slowing down your own response times will encourage your child to at least slow, or stop, their responses too.

Sourced from the Office of the Children's **eSafety Commissioner**.

<https://esafety.gov.au/education-resources/iparent/online-risks/cyberbullying/a-parents-guide-to-responding>