



**IRAMOO PRIMARY SCHOOL NO. 5152**  
**GRADE 5 NEWSLETTER**  
**TERM 2**

April, 2017

Dear Parent/Guardian,

We hope that you have had an enjoyable and restful break.

The Grade 5 teachers would like to congratulate students on the positive way in which they have started the year. We have been proud to see our senior students acting as positive role models and exhibiting our school values of *Respect, Responsibility and Relationships*. We expect that all of the children will continue to challenge themselves with Term 2 being just as productive and enjoyable.

**IMPORTANT DATES:**

Friday, April 28	Winter Interschool Sport Competition Begins
Tuesday, May 9 – Thursday, May 11	NAPLAN testing
Tuesday, May 30	Grade 4, 5 & 6 Athletics Day
<b>Monday, June 12</b>	<b>Queen's Birthday (public holiday)</b>
<b>Thursday, June 29</b>	<b>Parent/Teacher Interviews (pupil free day)</b>
<b>Friday, June 30</b>	<b>Roll-a-thon, Last day Term 2</b> <b>(2.30 p.m. finish)</b>
Monday, July 17	First day, Term 3

**NAPLAN**

On May 9 - 11, as part of the National Assessment Program – Literacy and Numeracy (NAPLAN), national tests will be held for all students in Australia at Years 3, 5, 7 & 9. The Victorian Curriculum and Assessment Authority conduct the NAPLAN tests. The results of the tests will provide valuable information for parents/guardians and teachers about each child's performance in Literacy and Numeracy. Later in the year, you will receive your child's personal report. This report will describe your child's particular skills in reading, writing, language conventions and numeracy. The report will also illustrate how your child has performed in relation to national benchmark standards.

**GRADE 5 NAPLAN TESTS, 2017 TIMETABLE**

<b>Task</b>	<b>Date</b>	<b>Time allocated</b>
Language Conventions (Spelling, Grammar & Punctuation)	Tuesday, May 9	40 minutes
Writing (Persuasive or Narrative Writing)	Tuesday, May 9	40 minutes
Reading - short answer questions	Wednesday, May 10	50 minutes
Mathematics – short answer questions	Thursday, May 11	50 minutes

Please support your child at home during the NAPLAN testing by ensuring that they:

- attend school every day
- get a good night's sleep
- have a nutritious breakfast.

## LITERACY

*It is extremely important that your child reads at home each evening.* Please encourage your child to read literature of interest to him/her. In addition to independent reading books and library books, some magazines and newspapers are good sources of information as they provide a refreshing alternative from reading a novel every night. **Children are required to have their student diary signed each night after reading and return it to school each day.** Students in Grade 5 should be reading between 20 - 30 **minutes each night**. Students are encouraged to write a short reading response or comment in their diary **each night**.

### What you can do at home to support your child's literacy development:

- Provide your child with a range of reading material that includes both fiction and non-fiction.
- Discuss what your child has been reading and ask them questions about the text.
- Model and reinforce that reading is an important life skill that has real purpose (i.e. reading directions to reach a destination, a recipe to cook a meal, instructions to design and build something, newspapers, letters or digital messages, train and bus timetables, catalogues, household bills, etc.).
- Encourage your child to practise writing various text types (narratives, persuasive arguments, information reports, etc.).
- Talk about different world events and encourage your child to look at the different points of view in order for them to form their own opinions.

In **writing** lessons students will learn about the structures and features of persuasive and narrative writing and have opportunities to write several pieces. Students will also have the opportunity to generate writing of their own choice during Independent Writing sessions. Students will learn different ways to plan pieces of writing as well as the importance of proofreading and editing their own work. Students will be encouraged and expected to record ideas in their Writers' Notebooks and further develop their editing skills. In addition, students will participate in weekly spelling investigations where they will learn about a particular spelling pattern or rule.

## NUMERACY

A component of the Middle Years Numeracy Strategy is to expose students to problems that require them to challenge their own thinking and to look for more than one solution. This aims to further develop independent work habits and to challenge each individual student, irrespective of the level they are working at. Below are some of the topics that students will be learning about this term:

- Money & Finance
- Fractions & Decimals
- Patterns & Algebra
- Probability & Chance
- Measuring Angles     **and**
- Problem Solving.

### What you can do at home to help your child's numeracy development:

- Encourage children to learn multiplication facts (up to 10 x 10) by playing games and saying them out loud.
- Ask your child to describe their journey from home to school using vocabulary such as North, South, East and West.
- Play games with your child using cards and dice i.e. roll dice and say/record the numbers and then add, multiply, subtract or order the numbers.
- Encourage children to calculate change when purchasing items.

## MATHLETICS & ABC READING EGGS PRESS

We use two interactive e-learning resources called Mathletics and ABC Reading Eggs to compliment our teaching of Mathematics and English. Both programs originated in Australia.

Mathletics and Reading Eggs provide opportunities for your child to improve his/her mathematics and reading skills in an engaging and fun way. The primary goal is to improve mathematics results and essential reading skills.

Each child can use their Mathletics username and password to access the programs.

Mathletics can be found at [www.mathletics.com.au](http://www.mathletics.com.au)

ABC Reading Eggs can be found at [www.readingeggs.com.au](http://www.readingeggs.com.au)

If you require further information about Mathletics and Reading Eggs please contact your child's teacher.

### **INTEGRATED STUDIES THEME**

The Grade 5 Integrated Studies theme for Term 2 is ***Time 4 Design***. Students will follow the design process in weekly lessons to design and create their own arcade game. During the term they will also investigate how they can use different materials, tools and equipment to help create their game. Finally students will have an opportunity to reflect on their arcade game by looking at ways it was successful, or ways it could be improved.

### **INTERSCHOOL & ALTERNATIVE SPORT PROGRAMS**

During this term, the students will begin the winter sports competition. The sports included are football, soccer, hockey, netball and tee-ball. The competition runs on Friday mornings where we travel to various local schools and also host some home matches. A note has been sent home regarding costs and these need to be paid before the season begins. Students need to ensure that they wear correct uniform and shoes and behave in the appropriate way, as they will be representing Iramoo during these times.

### **STUDENT ORGANISATION**

The students in Grade 5 have made an excellent start to their homework, reading and diary organisation. Students record their homework requirements, daily reading, reminders and upcoming events into their diary each day. We hope that the student diaries will continue to assist them to organise their time and commitments responsibly. Please check your child's diary daily and ensure it is **returned to school on a daily basis. Students who take their iPads home need to ensure that they are recharged each night.**

### **HOMEWORK**

Students will continue to receive homework each Monday and it is to be completed and returned to school every Thursday. It will consist of weekly Literacy and Numeracy based activities. You can help your child with their homework by:

- Ensuring that your child takes responsibility for returning their homework to school by Thursday of each week.
- Encouraging a regular routine in relation to where and when they complete their homework.
- Discussing the requirements and content of their homework before they begin.

### **LIBRARY**

Students visit our library fortnightly and are expected to borrow up to three books in Grade 5. **Thursday** is the borrowing day for all of the Grade 5 classes. ***Please ensure that your child returns their library books by Wednesday of their library-borrowing week.*** This timely return of library books assists library staff to complete book returns, therefore providing a wider range of book selections for the students. It is part of our school curriculum that **every child** borrows from the library regularly and classroom teachers monitor this closely. Please ensure that your child has a library bag for their fortnightly borrowing.

### **STUDENT DRESS CODE**

As our senior students are role models to the younger children, it is important that they are in full and correct school uniform at all times. We ask for your support with enforcing this at home. We will be monitoring uniform closely at school. Please be aware that nail polish and jewellery are not to be worn as fashion accessories. Children are to leave electronic devices such as mobile phones and iPods at home.

## **SPECIALIST CLASSES**

Below is a brief outline of what all Grade 5 students will be learning this term in our specialist areas:

### **Visual Arts**

This term in Art Grade 5 Students will explore the mind-boggling 'Op Art' movement. They will attempt to fool viewer's eyes into believing that the static, two-dimensional compositions they create are actually 3D and moving! Students will develop their drawing skills in a series of works that employ line repetition and tone to exaggerate the optical illusion. In addition to drawing, students will learn about foreshortening when they pose for an action photo that will be added to one of their artworks. The skill focus will be on drawing and design.

### **Performing Arts**

To begin the term students will complete filming the TV Commercials that they started in Term 1. After that, using skills developed previously, students will select an instrument (guitar, bass guitar, drums, ukulele, keyboard or vocals) and learn to play the rhythm patterns, chords and/or the melody to a chosen song. The aim will be to perform the song as part of an ensemble. Later in the term they will begin work on the production of a rock video clip to a popular song. This will involve interpreting lyrics of the song, developing ideas and routines appropriate to the song, converting ideas to a storyboard format, providing costumes and props, familiarisation with camera operation, terminology and techniques, rehearsing, filming/performing and editing the recorded footage.

### **Physical Education (P.E.)**

The first half of the term will be devoted to athletics training. The lessons will be aimed at developing the students' skills in sprints, relay, hurdles, long jump, triple jump, high jump, shot put and discus. Each event will be broken down into simple steps and students will be given the opportunity to practise the skills required. Students can look forward to participating in these events at the Iramoo Athletic Day held on **Tuesday, May 30** at the VUT Athletics track. The focus for the remainder of the term will be learning the 'game sense' of striking and fielding sports. 'Game sense' is the ability to read the play, to have a good understanding of where the ball is going and to know where to hit the ball in order to achieve a run or point. Cricket and softball will be the sports used throughout the unit. Students will play a range of modified games and activities to assist in learning these skills.

**\*\*Spectators are welcome to take photographs at our school events but must of course be respectful of their use on social or other media, not posting a photo of any child without permission from the child's parent.**

### **Information & Communication Technology (I.C.T.)**

Grade 5 students will begin the term reviewing safe and responsible use of the internet, in particular looking at the 'Acceptable User Agreement' that all students and parents have signed. The major focus of this term for the Grade 5 students will be the completion of the ICT/Performing Arts collaboration to create a television advertisement. The children work in small groups to choose something they want to sell, they will develop a script for the actors and then film their advertisement. They will then apply a variety of digital editing techniques such as the use of the green screen, sound effects, animation and titles to produce a persuasive advertisement.

### **Spanish**

**¡Hola Amigos!** and welcome to Term 2. We will revisit topics covered in Term 1 such as greetings, numbers and colours in Spanish. Students will also begin their first Spanish project titled '**Spanish Speaking Countries**'. The students will have a chance to research and present their projects on a Spanish speaking country of their choice. This project will help students to gain an understanding as to how widely Spanish is spoken around the world and why Spanish is such a great language to learn! We look forward to a fantastic Term 2. **¡Hasta Luego!**



**LUKE DENNERLEY, MICHELLE DORAIS & SHANE LAMBERT (GRADE LEADER)  
GRADE 5 TEACHERS**