



## IRAMOO PRIMARY SCHOOL No. 5152

### GRADE 6 NEWSLETTER TERM 3

July, 2018

Dear Parent/Guardian

Welcome back to Term 3 and we hope everyone had an enjoyable break. The Grade 6 teachers would like to congratulate students on the wonderful improvements in their work and fantastic effort they have put into the first half-year. We expect that students will continue to act as positive role models and continue to challenge themselves academically this term.

We would like to thank all of the parents who participated in the Parent/Teacher interviews during the final week of Term 2. Being able to meet with parents is an excellent opportunity for us to discuss student progress, achievements and suggestions for future learning. If you wish to schedule further meetings with your child's teacher please make a note in your child's student diary or contact the school directly.

#### **IMPORTANT DATES TO REMEMBER:**

Friday, July 28	Roll-A-Thon money with forms to be returned
Friday, August 3	Interschool Summer Sports Competition resumes
Wednesday, August 8	Secondary Colleges begin to communicate with parents directly regarding secondary college enrolments
Wednesday, August 8	Senior Basketball Hoop Time Competition
Thursday, August 9	<b>School Concert at the Encore Events Centre</b>
Friday, September 21	Last day of Term 3 ( <b>2.30 p.m. finish</b> )
Monday, October 8	First day of Term 4

#### **Iramoo Netball Team**

Last Wednesday, July 18 our netball team represented Iramoo at the Wyndham Division finals. Everyone was very excited and nervous. Our first game was against Tarneit College. It started as a close contest before we were able to shoot away in the second half. The scores were 17 - 6. Our second game was our toughest for the day against Cambridge Primary School. Our whole team worked extremely hard defensively and our goalers capitalised on each opportunity with impressive accuracy. We won the game, scores being 23 - 16. Our final game was against Bethany Primary School. From the first whistle, we played with intensity and precise skills. Scores being 42 - 3. Throughout the day, all players displayed exceptional effort, teamwork and positive sportsmanship. We are extremely proud to be Wyndham Division Champions and are excited to take on the next challenge of Regional finals later this term.

**By Mata Rurehe & Zach Lane**

#### **GRADE 6 TO YEAR 7 TRANSITION**

The families of students who have applied to attend a government secondary college will be notified during Term 3 of their enrolment details. Families will be notified in writing, directly from the secondary colleges, beginning on Wednesday August 8.

#### **LITERACY**

In **Writing**, students will be exploring, planning and composing persuasive writing pieces and fictional narratives. There will continue to be a focus on developing the students' writer's notebooks. The writer's notebook is an individual place for students to document the world around them and to reflect on and respond to their thoughts, feelings and experiences. Students will also continue to focus on the writing process (planning, drafting/composing, revising, editing and publishing) to produce independent writing pieces.

In **Reading**, students will continue to practise various comprehension strategies to support their understanding of books and articles read. Each Grade 6 class will also begin a novel study this term. During the novel study, each student in the grade will be required to participate during shared reading and analysis of the same book, much like secondary college English classes.

## **NUMERACY**

Students will continue to have a strong focus on consolidating and extending their number skills throughout Term 3. Topics that will be covered include:

- *Number & Algebra* – comparing and placing fractions on a number line, calculating equivalent fractions and calculating percentage discounts.
- *Measurement & Geometry* - Calculating volume and capacity, interpreting and using timetables and calculating elapsed time.
- *Statistics & Probability* – Conducting chance experiments, posing questions to collect categorical, numerical, primary and secondary data.

Practising skills such as noticing shapes in the environment, giving directions or locating destinations on a map and involving themselves with real life numeracy based tasks (e.g. adding, subtracting, multiplying and dividing money) will benefit students in developing their knowledge and vocabulary of these areas.

## **INTEGRATED STUDIES**

### **CATCHING ON EARLY**

***Information regarding this Puberty Education unit was sent home on Tuesday this week.***

## **SCIENCE**

***It's Electrifying*** is a hands on, interactive program where students have the opportunity to learn about specific components of physical sciences. Students will explore what electricity is, how energy is produced and alternative energy sources. They will discover information on the history of batteries as well as create and test basic circuits. Students will also focus on some of the safety issues that are important when working with electricity. Mr Alister Burrell will deliver the program.

## **ECONOMICS**

**Responsible Consumers** is a unit of work that teaches students about the economy and helpS them understand what it means to be a consumer. In these lessons students will learn about; what a consumer is, how to become responsible consumers in our everyday lives, how they are influenced as consumers, how to manage a personal budget, and how to make ethical decisions when purchasing consumables. Ms Lauren Ewen will deliver this program.

## **HOMEWORK**

We are looking forward to seeing a much improved effort from students in completing their homework this term. Children will continue to receive homework each Monday, which is to be completed and returned to school every Thursday. It will usually consist of spelling words, a literacy based activity and a numeracy based activity. You can continue to help your child with their homework by:

- ensuring that your child takes responsibility for completing and returning their homework to school by the due date
- encouraging a regular routine in relation to where and when they do their homework
- discussing the requirements and content of their homework before they begin.

## READING AT HOME

It is extremely important that your child reads at home each evening to assist in developing their literacy skills. Besides school library books, magazines and newspapers are good sources of information and make a nice change from reading a novel every night. Another option for nightly reading is to utilise the Reading Eggspress website <http://readingeggspress.com.au> where they can complete a reading comprehension lesson. Each lesson should take approximately 20 minutes. Children are required to have their *student diary* signed by an adult after reading and returned to school each day. To provide evidence of their nightly reading and to think about what they are reading, students are required to write a short response or comment into their diary. Each student is required to ***read between 20 - 30 minutes at home each night.***

## PROGRAM ACHIEVE 'YOU CAN DO IT'

This term students will learn about the very important concepts of ***Getting Along***, ***Confidence*** and ***Organisation*** as part of our Program Achieve social skills program. Students will learn about different ways to apply these strategies in a range of situations.

## INTERSCHOOL SPORTS COMPETITION

The winter season for Interschool Sport gave the Grade 6 students the opportunity to be involved in sports such as football, softball/tee-ball, hockey, netball and soccer. The students participated enthusiastically and should be proud of the way they performed. It was especially pleasing to see the students' knowledge and skills develop in their particular sports as the season progressed. Well done to the netball, tee-ball and hockey teams who were crowned champions of the winter school sports during Term 2 and are all playing in the Wyndham Division Finals this term.

The summer season will resume on **Friday, August 3** and continue for 4 weeks. Students will participate in the sports started in Term 1: cricket, bat tennis, volleyball, basketball or softball.

The games will again be played on Friday mornings and the payment that was made in Term 1 will cover the costs for bus hire. It is important that students wear the correct uniform and behave in an appropriate manner at all times during all sport activities.

**MR ALISTAIR BURRELL, MS LAUREN EWEN  
& MS CYNTHIA GIUFFRIDA (TEAM LEADER)  
GRADE 6 TEACHERS**

## SPECIALIST CLASSES

Below is a brief outline of what all Grade 6 students will be learning this term in our specialist areas:

### Visual Arts

In Term 3, the Grade 6 students will participate in an exciting unit about street art that will involve them exploring the difference between graffiti and street art, before painting a skateboard deck applying some of the techniques used by street artists. The task will run for most of the term and will require students to design a piece that they have carefully sketched and refined. The students will need to complete colour scheme trials and detailed reflection before being allowed to paint their decks. This process is one that is crucial to the design process followed in senior Art studies. They *will demonstrate the use of different techniques and processes in planning and making artworks* as stipulated by the Victorian Curriculum for Visual Arts. The skill focus will be on painting, visual communication and design as well as planning and reflection.

## Physical Education (P.E.)

As stipulated in the Victorian Curriculum students will be practising specialist movement skills through an 8-day intensive swimming program held at AquaPulse in Hoppers Crossing. During Physical Education lessons, the students will be building on their knowledge of game sense with the focus on invasion games. Invasion games include sports where one team in possession of the ball moves into another team's defensive area in an attempt to score a goal. Netball, soccer and hockey will be used to develop the students' strategies and teamwork. The lessons will focus on decision making when a student has the ball, which requires the ability to survey and scan while deciding when and where to pass. Students will also learn about what good players do *when not in possession of the ball* in order to assist in the students' offensive and defensive positioning.

## Digital Technologies

Grade 6 students will begin Term 3 by creating a promotional poster for a school camp. They will use familiar computer programs and editing tools to produce an eye-catching document. The students will move onto a brief unit about computer animation applying previous learning from the popular Stykz program to create basic animated projects. The Synfigstudio program will be trialled to explore advanced animation techniques in line with the Victorian Curriculum to help develop and reinforce skills such as problem solving, designing projects, collaborating effectively with others and communicating ideas. The final project this term will involve students revising their learning about computer programming, also known as 'coding.' The students will build on their previous knowledge about the Scratch program and then be introduced to an advanced skills program such as Python.



## Spanish

**¡Hola y bienvenidos al término 3!** I am very excited about returning to the role of the Spanish teacher at Iramoo and having the opportunity to work with the Grade 6 students throughout the second half of the year while **Señora Arenas** is on maternity leave. During Term 3 we will investigate the **Nacionalidades** (*Nationalities*) linked to some of the major Spanish and non-Spanish speaking countries from around the globe as well as those represented within our very own classroom. In accordance with the



Victorian Curriculum, students will *interact in class activities* such as surveys, to *gather information relating to language and culture*. They will *use modelled sentence structures* to be able to state their own nationality and country of origin and to ask the nationality and country of origin of others. Towards the end of the term the focus will be on giving and following simple directions in **Español**. The students will have lots of fun incorporating key positional words such as **dentro de** (inside) and **encima de** (on top of) into a variety of activities and games, including an online Spanish variation of **Where's Wally?** **¡Hasta luego amigos! Señora Aquilina ☺**

## Grades 5 and 6 Science Club

During Term 3 and Term 4 Ms Lowe will be running a lunchtime Science Club for Grade 5 and Grade 6 students who have shown an interest and ability in science.

The weekly club will cover a range of science investigations and demonstrations such as making a paper helicopter and testing the way different substances that react. The objectives for the club are to make science fun and also to foster a passion for science with the aim of continuing the subject throughout secondary college and beyond. Students will have the opportunity to devise their own investigations and explore the variables and what makes an investigation fair.

**\*\*Spectators are welcome to take photographs at our school events but must of course be respectful of their use on social or other media, not taking or posting a photo of any child without permission from the child's parent/guardian.**