



**MANOR LAKES COLLEGE**  
**YEAR 7 2019**  
**PARENT INFORMATION NIGHT**  
**TUESDAY, MAY 1**  
**FROM 6.30 – 7.30 P.M.**

- Enrichment Program
- Elite AFL Program
- New uniform information
- Improved Buildings & Grounds for 2019

**To be held in the Amadeus Hall, 2 – 50 Minindee Road Wyndham Vale**

Welcome back to Term 2. We hope that everyone had an enjoyable break. The Grade 6 teachers would like to congratulate the students on the fantastic start they have made to their final year of primary education. The majority of our students have set a wonderful example to the younger children through demonstrating our school values of *Respect, Responsibility and Relationships*. We expect that the children will continue to be positive role models and challenge themselves academically throughout this term.

### **LITERACY**

In **Writing**, students will be exploring, planning and composing information reports, persuasive writing pieces and formal letters. There will be a strong focus on the structures and features of non-fiction reports, articles and books including the use of an index, glossary, subheadings and diagrams. They will have opportunities to research contemporary issues and write reports that convey accurate information, form ideas and persuade audiences by using appropriate and technical vocabulary. They will also develop and consolidate a handwriting style that is legible, fluent and that supports sustained writing.

In **Reading**, students will learn and practise how to paraphrase and summarise non-fiction information. This allows students to gain meaning and remember what they have read. They will also learn about and take on the roles of a literature circle group. The roles include the director, predictor, clarifier, connector, literary observer, question master and summariser. Literature circles encourage thoughtful discussion regarding a shared reading and allows students to practise and develop the skills and strategies of good readers. They will also continue to work in small groups and individually with the teacher to develop their thinking and to continue to collect evidence about the books they have read.

### **NUMERACY**

Students have had a strong focus on consolidating and extending their number skills during Term 1 and this will continue throughout Term 2. There will be an emphasis on understanding the connection and converting between fractions, decimals and percentages. Students will spend time collecting, interpreting and representing data in a variety of different ways. They will also have opportunities to practise skills such as noticing shapes within the environment, giving directions, locating destinations on a map and applying their problem solving strategies to attempt real life numeracy based tasks. This will benefit students in developing their knowledge and vocabulary of these areas.

## **INTEGRATED STUDIES**

The Integrated Studies theme this term is '**Australian History**'. Students will be studying Integrated Studies each Monday and Wednesday. Reading, writing and mathematical concepts and activities will be based around Australian History.

### **Our key focus questions include:**

*Why and how did Australia become a nation?*

*What were the effects of World War I and II on Australia?*

*How did Australian society change throughout the twentieth century?*

*Who were the people who migrated to Australia? Why did they come?*

*What contributions have significant individuals and groups made to the development of Australian society?*

## **HOMEWORK**

Students will continue to receive homework each Monday, which is to be completed and returned to school every Thursday. It will consist of weekly spelling words, a literacy based activity and a numeracy based activity.

You can help your child with their homework by:

- ensuring that your child takes responsibility for completing and returning their homework to school by the due date
- encouraging a regular routine in relation to where and when they do their homework
- discussing the requirements and content of their homework before they begin.

## **READING AT HOME**

It is extremely important that your child reads at home each evening to assist in developing their literacy skills. Besides school library books, magazines and newspapers are good sources of information and make a nice change from reading a novel every night. Another option for nightly reading could be to utilise the Reading Eggspress website <http://readingeggspress.com.au> where they can complete a reading comprehension lesson. Each lesson should take approximately 20 minutes. Children are required to have their *student diary* signed by an adult after reading and returned to school each day. To provide evidence of their nightly reading and to think about what they are reading, students are required to write a short response or comment into their diary. Each student is required to **read between 20 - 30 minutes each night**.

**GRADES 4, 5 & 6 STUDENT ATTITUDES TO SCHOOL SURVEY** - We want our students to tell us what they think

The Student Attitudes to School survey is an annual Department of Education and Training student survey. The survey assists schools in gaining an understanding of students' perceptions and experiences of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience. This year the Student Attitudes to School survey will be conducted at our school from Monday, May 14 to Friday, June 1. The survey only takes 20 - 30 minutes to complete and occurs during your child's class time on their iPad.

## **STUDENT ORGANISATION**

Students transitioning from Grade 6 in 2018 to Year 7 in 2019 need to make sure they are developing their organisational skills. Year 7 students need to be far more organised than what is expected of a Grade 6 student. This will continue to be a major focus of Term 2. Most students in Grade 6 have made an excellent start to their homework, reading and diary organisation. Students record homework requirements, reminders and upcoming events into their diary to help them stay prepared and organised. We hope that student diaries will continue to assist the students to organise their time and commitments responsibly.

## **GRADE 6 TO YEAR 7 TRANSITION**

This week parents/guardians received detailed information regarding the process involved in placing children in a secondary college for Year 7 in 2019. This included an *Application for a Year 7 Placement Form*, a Frequently Asked Questions document, a list of our local government secondary colleges and information regarding important dates. Please read the information carefully. Your child's application form is due back to Iramoo Primary School by **Friday, May 11**. We have brought the date forward due to our children being away at camp when the application forms are due back. Please ensure that you:

- complete all sections of the form
- list more than one school preference if applying for government schools
- attach any acceptance letters if applying for private/independent colleges.

## **GRADE 6 CAMP**

Grade 6 camp will be here before we know it, from **Monday, May 14 until Friday, May 18**. We would like to thank all families for their hard work and organisation in helping prepare the students for camp.

The third payment (**\$100**) was due on Friday of last week and the entire cost of camp is due on **Wednesday, May 2**. Please finalise the payments as soon as possible and ensure that your child has returned the completed medical form.

## **INTERSCHOOL & ALTERNATIVE SPORT PROGRAMS**

Grade 5/6 Winter Interschool Sport will commence on **Friday, April 27**. There will be **7** rounds of winter sport this term. Sport will be held in the mornings as stated in our school SunSmart School policy.

This year all Grade 5 & 6 children will be participating in sporting activities to promote active and healthy living for at least an hour each Friday. Children not included in an interschool sporting team will participate in an alternative sports program that may include activities such as cricket, netball, yoga, golf, walking, orienteering and badminton.

Permission notes have been sent home earlier this term. The cost for students selected in an interschool sporting team will be **\$18**. This will cover the costs of transportation, venue and equipment hire for seven rounds of winter sport. The cost for students participating in the alternative sports program will be **\$5**. This will cover lessons and tutorials from outside instructors.

## **SWIMMING PROGRAM**

Our 2018 School Swimming Program has been split into two programs, the Grade 2 & 4 program is being conducted in Term 2 and the **Grade 3, 5 & 6 program will be conducted in Term 3**. Both programs will be at AquaPulse in Hoppers Crossing. More information will be sent home later in the term.

**MR ALISTAIR BURRELL & MISS LAUREN EWEN &  
MISS CYNTHIA GIUFFRIDA (TEAM LEADER)  
GRADE 6 TEACHERS**

## SPECIALIST CLASSES

Below is a brief outline of what all Grade 6 students will be learning this term in our specialist areas:

### Visual Arts

In Visual Arts this term, the students *will explore a diversity of ideas, concepts and viewpoints. They will draw ideas from other artists, artworks, symbolic systems, beliefs and visual arts practices in other cultures, societies and times.* In order to address these concepts from the Victorian Curriculum, Grade 6 will explore the Art of Africa. They will begin with a tribal inspired mask that employs colour, line and texture, before moving onto a beautiful safari sunset painting. The skill focus will be on construction, painting and drawing.

### Physical Education (P.E.)

The Victorian Curriculum stipulates that Grade 6 students will *apply their understanding of movement strategies and concepts when creating movement sequences and participating in games and sport.* Building on athletics skills learnt in previous years, the students will be practising sprints, relay, hurdles, long jump, triple jump, high jump, shot put and discus in preparation for the Iramoo House Athletics.

Each event will be broken down into simple steps and students will be given the opportunity to practise the skills required. For the remainder of the term, the students will be expanding their knowledge of game sense for net sports with volleyball being the focus. Students will be learning the court positioning for offense and defense as well as the teamwork strategies during game play.

### Digital Technologies

During Term 2 the Grade 6 students will be engaged in a major collaborative group project integrating with the Performing Arts program. This project gives students the opportunity to *plan, create and communicate ideas, information and collaborative projects* as outlined in the Victorian Curriculum in order to produce a news broadcast similar to a real-life television show. They will apply knowledge of the many editing features of the iMovie program in order to compile the news segments previously filmed in small groups. As an extension to their skills base, the students will create an animated show introduction using the Keynote slideshow presentation program. This process will culminate in a review session for each grade to view their whole class news broadcast.



### Spanish

**¡Hola y Bienvenidos!** This term the Grade 6 students will be learning **'All About Spain'**. The students will explore the different regions of Spain and learn about Spain's rich history and famous landmarks. The students will write a postcard from one of their favourite cities and describe some of their favourite sights in Spanish! This project will help students to learn about diversity of culture as specified in the Victorian Curriculum. We will continue with our Spanish series, 'Mi Vida Loca' and focus on practising our new vocabulary in conversations with each other. The Spanish program will conclude in Week 7 of Term 2 as I am off on maternity leave. The Spanish program for Grade 6 will recommence in Term 3 with **Señora Aquilina** taking over my role. **¡Hasta luego amigos!**

**\*\*Spectators are welcome to take photographs at our school events but must of course be respectful of their use on social or other media, not taking or posting a photo of any child without permission from the child's parent/guardian.**