



IRAMOO PRIMARY SCHOOL NO. 5152

GRADE 5 NEWSLETTER TERM 3

July, 2017

Dear Parent / Guardian,

Welcome back to Term 3. We hope that everyone had an enjoyable break.

The Grade 5 teachers would like to thank all of the parents who participated in the Parent/Teacher interviews during the final week of Term 2. These interviews are a practical and effective way for teachers to discuss student progress, achievements and suggestions for future teaching and learning. If you would like to discuss your child's progress or anything else throughout the term, please contact your child's classroom teacher.

IMPORTANT DATES:

Friday, July 28

Friday, August 4

Friday, August 25

Wednesday, August 30

Friday, September 22

Monday, October 9

Roll-A-Thon money with forms to be returned

Interschool Summer Sports Competition resumes

Hoop time Basketball Tournament

Life Education sessions

Last day of Term 3 (2.30 p.m. finish)

First day of Term 4

READING

The main focus for this term will be revising reading strategies that will help students understand what they read. Students will practise strategies such as predicting, clarifying, questioning and summarising, both independently and in small groups. Students will continue to use the online **Reading Eggs** program on a weekly basis to reinforce these skills.

We encourage you to continue taking an interest in your child's reading material and discuss their literature choices with them. **Children are required to have their student diary signed each night after reading and returned to school each day.** Students in Grade 5 should be reading between 20 - 30 **minutes each day.** Students are encouraged to write a short reading response or comment in their diary **each night.**

WRITING

The text types students will focus on this term will include:

- Information Reports (Biographies) – using research to create factual articles.
- Poetry – using similes and metaphors as well as exploring a variety of different types of poetry.

Students will also continue focusing on personal writing through the use of their writer's notebooks. The writer's notebook is an individual place for students to reflect on and respond in writing to their thoughts, feelings and experiences.

Students will be participating in at least two spelling sessions each week, where they will be investigating specific spelling strategies and working with word lists. Each child will receive focus words on a weekly basis. In addition, we will continue to work on grammar and punctuation.

What you can do at home:

- Provide your child with a range of reading material that includes both fiction and non-fiction.
- Model and reinforce that reading is an important life skill that has real purpose (i.e. reading directions to reach a destination, a recipe to cook a meal, instructions to design and build something, newspapers, letters or digital messages, train and bus timetables, catalogues, household bills, etc.).

- Keep a board or place to write and read family messages.
- Research a range of topics and write an information report.
- Discuss television shows or films that you have watched together.
- Talk about different world events and encourage your child to look at the different points of view in order to help them to form their own opinions.

NUMERACY

Students will undertake a unit on ***Fractions, Decimals & Percentages***. The topic of ***percentages*** has many real life applications and the students will learn how to apply their knowledge of percentages in a range of problem solving activities. Students will also spend some time learning about various components of ***Measurement & Geometry***. Problem solving will also be a major focus in Term 3. Students will be introduced to a variety of effective problem solving strategies and be provided with opportunities to practise using these strategies. Students will continue to use online Mathletics on a weekly basis to reinforce the concepts that have been introduced, along with revising topics as required.

What you can do at home:

- When shopping, discuss a sign that says '50% off sale' and what it actually means.
- Talk about how we pay for items using notes and coins and how to effectively calculate change.
- Encourage your child to learn multiplication facts (up to 10 x 10) by playing games and saying them aloud.
- Accurately measure household items with tape measures, rulers, cups, jugs, spoons, etc.
- Discuss your child's favourite sport i.e. how are scores tallied, what maths do we use to find the total score, are there other ways to record the score, how long is the game in hours, minutes and seconds.
- Play games with cards and dice i.e. roll and say/record the numbers, add, multiply, subtract or order the numbers.

INTERSCHOOL SPORTS COMPETITION

The winter season for Interschool Sport gave the Grade 5 students the opportunity to be involved in sports such as football, softball/tee-ball, hockey, netball and soccer. The students participated enthusiastically and should be proud of the way they performed. It was especially pleasing to see the students' knowledge and skills develop in their particular sports as the season progressed. Well done to our football team who played in the Wyndham Division finals last Thursday. They made it through to the Grand Final but unfortunately lost 13 - 6 to The Grange. The girls and boys hockey teams are due to play in the Western Region finals on Tuesday, August 8.

The summer sports season will resume on Friday, August 4 and continue for 4 weeks. Students will participate in the sports started in Term 1- cricket, bat tennis, volleyball, basketball and softball. The games will be played on Friday mornings and the payment that was made in Term 1 will cover the costs for bus hire. It is important that students wear the correct uniform and behave in an appropriate manner at all times when they are involved in sports and representing our school.

INTEGRATED STUDIES

The Grade 5 Integrated theme for Term 3 is ***Light Shows***. Students will participate in weekly lessons to explore the properties of light and how it enables us to see. They will discover how light travels and how light sources can create a variation of shadows. Children will create a science journal throughout this unit of work to record their observations.

LIFE EDUCATION

This term Harold and the Life Education van will visit Iramoo students. These sessions focus on issues around nutrition, personal safety, physical activity, cybersafety, safety with medicine and legal drugs: tobacco, alcohol and caffeine.



The Grade 5 topic is called **On The Case** and it focuses on the issue of cigarettes and smoking.

- What's in a cigarette?
- Effects of smoking
- History and laws
- Myths and facts
- Influences and pressures
- Strategies to reduce harm

STUDENT ORGANISATION

The students in Grade 5 have made an excellent start to their homework, reading and diary organisation. Students record their homework requirements, daily reading, reminders and upcoming events into their diary each day. We hope that the student diaries will continue to assist the students to organise their time and commitments responsibly. Please check your child's diary daily and ensure it is **returned to school on a daily basis. Students who take their iPads home need to ensure that they are fully charged each night and returned to school each day.**

HOMEWORK

Students will continue to receive homework each Monday and it is to be completed and returned to school every Thursday. It will consist of a weekly Literacy and Numeracy based activity. You can help your child by providing a regular routine to complete their homework and by discussing the homework tasks before they begin.

LIBRARY

All children should regularly borrow from our school library and we will be continually motivating the children in Grade 5 to improve their borrowing this term. We are very fortunate to have such an extensive range of books at Iramoo and ask you to assist us by encouraging your child to take advantage of this.

ATTENDANCE & PUNCTUALITY

It is important for children's academic development that they attend school **every day**. Children who are frequently absent miss important learning time. If your child is absent from school a signed note is required when they return to explain their absence. To maximise children's learning opportunities it is also vital that they arrive at school on time. School commences at **8:50 a.m.** Children who are late must obtain a late pass from the office before entering their classroom. **Please aim to have your child at school by 8:45 a.m. each day.**

STUDENT DRESS CODE

As our senior students are role models to the younger children, it is imperative they are in full and correct school uniform at all times. We ask for your support with enforcing this at home. We will be monitoring uniform closely at school.

SPECIALIST CLASSES

Below is a brief outline of what all Grade 5 students will be learning this term in our specialist areas:

Visual Arts

The Victorian Curriculum for Visual Arts stipulates that students explore Artworks from different historical and cultural contexts. For that reason Grade 5 students will be creating works that are inspired by world cultures. Their first task will be to create a meditative mandala on a round canvas. Students will then explore the patterns and lines found in Middle Eastern Hamsa hands when they create a pressed metal drawing. If time permits, the final task this term will be a paper mosaic mask, inspired by African tribal masks. The skill focus will be on painting, drawing and collage as well as reflection and discussion of Visual Arts Conventions.

Performing Arts

The Victorian Curriculum for Music asks that students use the elements of music, their voices, instruments and technologies to improvise, arrange, compose and perform music. This term students will work on a rap composition to address the curriculum in an engaging manner. The task will involve writing lyrics, providing musical accompaniment and performing the rap in front of the class. The rap will be recorded to a beat on the Garage Band computer program. Students will then work on creating a video clip for their composition using the Video Star iPad app.

Physical Education (P.E.)

In accordance with the Victorian Curriculum Health and Physical Education students will be practising specialist movement skills through an 8-day intensive swimming program held at Aquapulse in Hoppers Crossing. During P.E lessons, the students will be developing their skills and game strategies in soccer and basketball. Students will participate in isolated skill development and then have the opportunity to use these skills in modified games. They will also be consolidating their knowledge and understanding of the rules and they will have the opportunity to umpire and co-ordinate games. Students will then focus on gymnastics where they will learn about body management, control and awareness. The program is aimed at developing co-ordination, mobility, strength, endurance, balance, health and good posture habits.

Digital Technologies (I.C.T.)

Grade 5 students will begin Term 3 by putting the finishing touches to and then sharing their TV advertisements. This includes adding sound and animation to produce an engaging and persuasive message. The next project will involve students being introduced to computer programming, also known as coding. Computer coding for students helps them gain basic understandings of the logic behind the programming of digital devices. In line with the Victorian Curriculum, students will have the opportunity to develop and reinforce skills such as problem solving, designing solutions, collaborating effectively with others and communicating ideas. We will be using the Scratch program to introduce the Grade 5 students to this topic, using simple animations to explore the basic components of the software. During the term the students will begin applying their understandings to develop an interactive quiz.



Spanish

¡Hola Amigos! This term the Grade 5 students will begin a new topic focused on *'The Environment'*. This topic will coincide with the students learning about **Sustainability** within their own classroom. Students will learn the *'Rules of the 3Rs'* in Spanish and complete a poster to encourage others to reuse, reduce or recycle. We will also look at ways other countries care for the environment. We look forward to a fantastic Term 3. ¡Hasta Luego!



**LUKE DENNERLEY, MICHELLE DORAIS & SHANE LAMBERT (GRADE LEADER)
GRADE 5 TEACHERS**

VISION PORTRAITS FAMILY PHOTOS

at Iramoo Primary School

SATURDAY, AUGUST 5 AND SUNDAY, AUGUST 6, 2017

Limited sessions available, bookings are essential.

\$15 includes a 10" x 13" with frame.

Order forms available from our school office or if you would like to book online go to

<https://www.trybooking.com/QGKK>

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