

**GRADE 3 NEWSLETTER  
TERM 4**

**IMPORTANT DATES**

<b>Monday, November 5</b>	<b>Pupil Free Day</b>
<b>Tuesday, November 6</b>	<b>Melbourne Cup Day, (Public Holiday)</b>
Wednesday, November 7	Junior Athletics (Grades 2 – 3)
Tuesday, November 20	Scienceworks Excursion
Friday, December 14	Carols on the Green, 5.15 p.m.
<b>Friday, December 21</b>	<b>Last day of term, 12.30 p.m. finish</b>

Dear Parent/Guardian

Welcome back to Term 4. We hope that you have had an enjoyable and restful break. We have another exciting term planned for the Grade 3 students and look forward to their participation in many positive and educational learning experiences. This newsletter aims to keep you informed about important events and activities within the Grade 3 area and suggests ideas on how you can assist with your child's learning.

**CURRICULUM**

***Literacy***

Our main focus during **Reading** lessons will be reading and understanding non-fiction texts. Students will learn about finding the main idea, which can help them to summarise the information they have read. They will also learn to paraphrase information to show their understanding. Students will read independently every day and they will be supported to select suitable fiction and non-fiction books from the classroom library.

Our main focus during **Writing** lessons will be understanding the structure and language features of an information report. Students will learn to research information which will assist them with writing and publishing their information report. Students will continue to write independently but will also be given opportunities to write with others. They will continue to record ideas for writing in their writer's notebook. Students will also continue to develop their editing and revising skills and will be encouraged to correct their own errors in their drafts. Our weekly spelling investigations will continue this term and be included in weekly homework.

***To assist your child with literacy at home you can:***

- Listen to your child read each night and sign their diary.
- Ask your child questions about what he/she has read to develop their comprehension.
- Encourage your child to summarise what he/she has read.
- Encourage your child to write about a variety of topics.
- Assist your child with completing the literacy tasks on their weekly homework sheet.

***Numeracy***

In Term 4 students will be exposed to many different mathematical concepts. As students progress through the term they will build upon their knowledge of many key areas that have been introduced previously. Below are some of the topics that students will be learning about:

- Addition & Subtraction
- Division & Multiplication
- Fractions
- Area
- Time
- Money

Problem solving will continue to be developed and the Mathletics computer program will be used regularly to reinforce new concepts as well as revising concepts already taught this year.

### **To assist your child with maths at home you can:**

- Talk to your child about maths in real life situations.
- Assist your child with reading analogue and digital times.
- Involve your child in cooking when you are making something simple, especially measuring using millilitres (ml) and grams (g).
- Involve your child in handling small amounts of money, e.g. paying for something and working out how much change should be received.
- Talk to your child about the distance you travel, e.g. home to school or home to the supermarket.
- Ask your child "What is one thing you did in maths today?"

### **Integrated Studies**

Our students will be learning about the topic '**Night and Day**' this term. The focus is on the movements of the Sun, Earth and Moon and what causes day and night. We will also provide hands-on, shared experiences in relation to the shapes, sizes and positions of the Sun, Earth and Moon. Students will participate in an experiment to investigate shadows and how they are affected by the position of the Sun.

### **SCIENCEWORKS EXCURSION**

This term the Grade 3 students will have the opportunity to visit Scienceworks for an excursion. This will complement our Integrated Studies and Science '**Night and Day**' lessons. The date of the excursion is **Tuesday, November 20**. At Scienceworks we will take part in a Planetarium Show called '**Tilt**'. The children will learn more about day, night and the seasons. We will also get the opportunity to explore the permanent exhibitions. A note will be sent home with further information about this excursion.

### **JUNIOR ATHLETICS**

Our school Junior Athletics will be held on **Wednesday, November 7**. This will be organised by Grade 6 students for children in Grades 2 and 3. During this day, students will participate in events such as hurdles, long jump, sprints and relay.



All activities will take place on our school oval. Family and friends are welcome to attend to support and encourage the students. Please ensure that you wear a broad brimmed hat so that you display positive SunSmart behaviours. Further information about the day will be sent out closer to the date.



**\*\*Spectators are welcome to take photographs at our school events but must of course be respectful of their use on social or other media, not taking or posting a photo of any child without permission from the child's parent/guardian.**

### **CHRISTMAS ACTIVITIES**

For the last two weeks of term, students will be involved in a variety of Christmas activities. It is an exciting time of the year and we are looking forward to celebrating with our students. If there is any cultural, religious or other reason why your child should not participate in Christmas activities, please notify your child's teacher before the beginning of December.

**EMMA BRIGHT, TAMARA KING,  
ASHLEY PATTERSON (GRADE LEADER) & THOMAS POOLE  
GRADE 3 TEACHERS**

If you need to drive to school, get your child into the habit of using the kerbside doors, away from traffic.



## SPECIALIST CLASSES

Below is a brief outline of what all Grade 3 students will be learning about this term in our specialist areas.

### Visual Arts

Grade 3 students will be exploring Japanese Culture this term in Art. They will begin with a mask inspired by a traditional Japanese dragon, focusing on folding and construction. Next, Grade 3 will learn about '**Children's Day**' in Japan and create a miniature koi kite with colourful scales and tail streamers. They will learn what the koi fish resembles and why it is such a revered creature in Japanese culture. Students will then make a beautiful artwork that will include Japanese Kanji as well as a three-dimensional fish. They will *consider which materials and techniques will be most appropriate*, as stipulated in the *Victorian Curriculum* for Visual Arts. At the end of the term, students will have the opportunity to begin creating Christmas themed artworks. The skill focus will be on drawing, painting, design and construction.

### Performing Arts

The students will begin by completing learning activities from last term. This includes playing a recorder piece of the Australian national anthem and performing puppet plays with sound effects. Students will then learn to play the ukulele by following a PowerPoint presentation. This involves reading charts and playing chords to songs and set pieces in time with the beat. This is aligned with the Victorian Curriculum for Music which states that *students use music terminology to discuss and identify features of music they perform*. The Victorian Curriculum for Drama stipulates that *students use relationships, tension, time and place and narrative structure when improvising and performing devised and scripted drama*. The students will be provided with a variety of open ended drama situations and will improvise outcomes while staying in character. These improvisations will in turn be extended into short plays.

### Physical Education (Phys. Ed)

During Term 4, students will *further develop their knowledge about movement and how the body moves* as outlined in the Victorian Curriculum. They will test their running endurance by completing the Beep Test, trying to improve on their score from the beginning of the year. On **Wednesday November 7**, students will have the opportunity to practise their sporting skills at our Junior Athletics. Families are encouraged to attend this exciting day and will be provided with more details of the times in the school newsletter closer to the date. Students will also spend a number of weeks building their knowledge of and skills for playing cricket. To finish the term Grade 3 will participate in a variety of co-operative games where the focus will be on using teamwork and strategies to problem solve.

### Digital Technologies (I.C.T)

Grade 3 students will begin the term by participating in a class survey of their preferred leisure activities. In accordance with the Victorian Curriculum, they will *present the data in a survey table and construct a graph* of their choice using the Numbers spreadsheet program. For the remainder of the term the students will be engaged in activities related to the topic of '**Night and Day**'. The first activity will focus on producing an engaging and informative poster about holidaying on one planet of our solar system. They will further develop their design skills by manipulating creative, text and media (images) features of the Comic Life program. Problem solving skills will be employed when the Grade 3 students are introduced to the Enigmo 2 strategy game which has a Space theme.



### Grade 3 Spanish Club

¡Hola y bienvenidos al término 4! During Term 4, the Spanish Club will continue to be held on a weekly basis in the our computer room each *Tuesday lunchtime*. The students will engage in a wide range of fun songs, games and computer based activities related to various topics, including '**Greetings,**' '**Numbers,**' '**The Family**' and '**Parts of the Body**'. ¡Hasta luego amigos!

Señora Aquilina ☺

### Science

Grade 3 students are learning about the topic '**Night and Day**' this term. This topic explores the relationships between the Sun, Earth and Moon to help students understand how we experience day and night on Earth. The Victorian Science Curriculum specifies that students will *understand the Earth's rotation on its axis and how it causes regular changes*. Students will demonstrate their understanding of directions in terms of North, South, East and West. They will also demonstrate how time is based on the apparent movement of the Sun across the sky and how time can be determined using a sundial and shadows. Students will continue to work in small teams to complete investigations such as explaining night and day in terms of the Earth spinning on its axis. They will be encouraged to provide evidence to support their ideas and to help make conclusions.

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**CHILDREN'S  
WEEK  
PICNIC**



**WERRIBEE PARK • SUNDAY 28 OCTOBER 2018 • 10AM-4PM**

**[wyndham.vic.gov.au/childrensweekpicnic](http://wyndham.vic.gov.au/childrensweekpicnic)**