

Dear Parent/Guardian,

Welcome back to Term 3. We hope you had an enjoyable break and are ready for some new learning. Thank you for attending our Parent/Teacher Interviews during the last week of Term 2. Term 3 is going to be a busy and exciting one in Grade 3.



The information below explains what our students will be learning about in Term 3. Please read this newsletter carefully as it contains valuable information for you and your child.

## **CURRICULUM**

### ***Literacy***

Our main focus during **Reading** sessions this term is for students to continue to understand what they read. Students will read a variety of fiction and non-fiction texts and will be expected to identify and explain the differences between the two. Students will continue to choose '*just right*' books and will be expected to read independently every day. They will also learn about Reciprocal Reading strategies and will learn to predict, clarify, question and summarise to enhance their understanding of what they read.

This term in **Writing** sessions students will learn to write explanation texts and incorporate features of non-fiction texts in their writing. Fairy tales will be our other major focus. Students will be expected to plan, draft, revise, edit and publish pieces of writing. Students will continue to use their Writer's Notebooks to record their ideas. Our weekly spelling investigations will also continue this term.

### ***To assist your child with Literacy at home you can:***

- encourage your child to read every day for at least 20 minutes
- ask your child what their favourite part of the book was (fiction) or an interesting fact they read (non-fiction) when they finish reading
- remind your child to read their school library book and return it before their class library day
- ask your child what they would like to read about and visit a local library together
- support your child with reading unknown words before telling them what the word is.

### ***Numeracy***

During Term 3 we will be learning about many *Number & Algebra* topics including place value, number patterns, addition, subtraction, multiplication, division, money and fractions. Automatic responses to simple addition and multiplication problems will also be a focus. In *Geometry* we will be learning about how to use compass points, legends and grids to draw maps and pathways. We will also be investigating symmetry and how to transform 2D shapes into patterns and tessellations. Students will learn about different types of measurement including mass, length, angles, capacity and time. We will also be exploring chance vocabulary and how to use different graphs to represent data.

### ***To assist your child with Numeracy at home you can:***

- involve your child in handling small amounts of money, for example paying for something and working out how much change should be received or discussing what you could buy for a given amount of money
- use playing cards or dice and ask your child to read different numbers or add numbers together to improve speed and accuracy
- ask your child to tell you what time it is using analogue and digital clocks
- talk with your child about what maths topics they are learning about at school.

## **MATHLETICS & ABC READING EGGS**

This term we will continue using Mathletics and Reading Eggs in the classroom to compliment our teaching of **Numeracy** and **Literacy**. These programs can also be used at home to provide opportunities for your child to improve his/her mathematics and reading skills in an engaging and fun way. Each child has their own username and password to access the programs. If you require further information about Mathletics and Reading Eggs and how to use these programs at home, please contact your child's teacher. The website are listed below.

**Mathletics** can be found at [www.mathletics.com.au](http://www.mathletics.com.au)

**ABC Reading Eggspress** can be found at [www.readingeggs.com.au](http://www.readingeggs.com.au)

## ***Integrated Studies***

This term in Grade 3 we are learning about Science and our unit of work is called *Melting Moments*. The unit provides students with the opportunity to explore how solids or liquids are influenced by temperature. Students experience the way items from their everyday lives can change. Through hands-on experiments, students investigate how the size of the object/substance effects the time it takes to melt.

### **Getting Ready In Numeracy (GRIN Intervention Program)**

This semester twenty-seven Grade 3 students will receive extra support to increase their confidence and skills in Numeracy. The support program is called *Getting Ready In Numeracy*. The students know the program as GRIN. Parents of these children have already received letters informing them of their participation.

This program helps students in their maths learning in the classroom. They will be involved in additional sessions per week to prepare them before their maths lessons. The results from GRIN programs in schools, including our school, have shown that students improve their learning in maths lessons and achieve higher levels of skills and confidence. Mr Simon Little, Mrs Alicia McPherson and I will be teaching the Grade 3 GRIN program. I would like to thank the Grade 3 teachers for their commitment to supporting our children. There are additional requirements on these teachers to ensure that the GRIN program reaches more children than would otherwise be possible.

Should you have any queries please contact me at school on ☎ 9741 2803.

**Dijana Pateras, GRIN Co-ordinator**

### **PROGRAM ACHIEVE YOU CAN DO IT**



As part of our Integrated Studies curriculum, children will also be participating in the *You Can Do It* Social Skills program. The discussions and activities will focus on the basic attitudes and skills essential for school achievement. This term we will be focussing on teaching students about *Persistence and Organisation*.

### **LIFE EDUCATION**

This term Life Education Australia will be visiting our school. The Life Education Program is a mobile classroom staffed by a specially trained teacher. The Life Education van will be visiting our school from **Monday, August 28 to Thursday, September 14.**

The topic that we will focus on is BCyberwise. Below is an overview of what this topic is about.

This module focuses on cybersafety, cyber ethics and building positive relationships with friends online and offline. The students explore a range of issues such as password security, risks of sharing personal information, how to communicate respectfully both online and offline, and strategies to handle bullying including cyberbullying.

- responsible and respectful behaviour when using communication technology
- skills for building positive relationships with friends
- keeping personal information safe online
- strategies to deal with bullying and cyberbullying
- exploring the role of bystanders.

### **ACTIVE KIDS PROGRAM**

This term the Grade 3 students will be taking part in a program called *Active Kids*. This is a nine-week program that will be implemented in the Grade 3 classrooms. *Active Kids* is a Wyndham City Council initiative designed to encourage healthy eating habits and increase physical activity. Our students will also be involved in sports sessions, which will introduce them to the basic skills and understandings of sports. **There is no cost for this program.**

### **FOOD AND DRINKS**



Children are encouraged to bring a healthy snack, lunch and drink to school every day. Healthy lunches and snacks are important for children and help with their concentration and learning. The children are encouraged to bring a bottle of *plain water* to school which they can leave on their work tables and drink throughout the day as needed. (No sweet/sticky drinks please).

## LIBRARY

Many Grade 3 students are responsible with borrowing and returning school library books. All students attend fortnightly library sessions but students must have a library bag at school on their library day in order to borrow. Unfortunately there has been a large number of students who have been unable to take their library book home to read because they do not have a library bag at school. Your assistance with this would be appreciated.



## HOMEWORK

We will continue to provide weekly Literacy and Numeracy homework for our Grade 3 students. These homework tasks are a revision of what has been taught the previous week. Homework tasks are explained in the classroom on Monday and need to be completed and returned by Thursday. Most Grade 3 students are responsible with completing and returning their homework by the due date. Some children still need to be reminded of this. If your child needs assistance with completing their homework please encourage them to ask for help, either from you or their teacher. Home reading is also a very important part of our homework routine. Please ensure that your child reads his/her take home book every night and return their reading diary daily.

## ATTENDANCE & PUNCTUALITY

All students are to be at school each day and arrive by 8:45 a.m. If this is not possible, please remember to call the school or write a note explaining why your child is absent or late. Children who are late to school are required to obtain a late pass from the office. Continued absences from school will affect the learning of your child. **It is very important that your child attends school every day.**

## SCHOOL UNIFORM

We were very pleased to see most Grade 3 children wearing appropriate uniform throughout Terms 1 and 2. We had much cooler weather in Term 2 and it was great to see children coming to school wearing warm jackets, gloves and scarves. As the cooler weather continues please remember that when inside, children are to be wearing correct school uniform *only*. In addition, please be aware that nail polish is not permitted. The only jewellery that is acceptable is a watch and small stud or sleeper type earrings. Please ensure that all school uniform items are clearly labelled with your child's name so that any lost/misplaced items can be returned.

## WET DAY GAMES

A reminder that students are encouraged to bring their favourite board game or card game to school to use inside when we have wet weather days. Please make sure that if your child brings a game to school it is clearly labelled with their name. There are to be no electronic games brought to school.



## SPECIALIST CLASSES

Below is a brief outline of what all Grade 3 students will be learning about this term in our specialist areas.

### Visual Arts

Grade 3 students will explore puppetry and mixed media construction this term in Art. They will begin with an integrated unit on puppetry that will involve them making a calico hand puppet that they will later use in a performance they will develop in Performing Arts. The task will take several weeks as students will need to plan before they paint and glue items to their puppet. They will consider which materials and techniques will be most appropriate, as stipulated in the Victorian Curriculum for Visual Arts. Students will then move onto finger puppets. The skill focus will be on construction, drawing and painting.

### Performing Arts

The Victorian Curriculum for Drama stipulates that students use voice, movement and language to create dramatic action. Therefore Grade 3 students will be working on a puppetry theme this term in Performing Arts. This will involve making calico puppets, creating characters, developing scripts, adding sound effects and performing to various audiences. These performances will be videotaped for self-analysis. The Victorian Curriculum for Music suggests that students rehearse and perform songs and instrumental music they have learnt. This term the students will continue to develop their skill in playing the recorder and reading musical notation by learning the recorder piece to *Advance Australia Fair* with the view of playing in our Morning Assembly Band.

### **Physical Education (P.E.)**

Term 3 will begin with an 8-day intensive swimming program held at Aquapulse in Hoppers Crossing where students will practise and refine fundamental movement skills as stipulated in the Victorian Curriculum Health and Physical Education. In PE lessons, students will be introduced to the skills and game strategies of volleyball. During these lessons, students will participate in isolated skill development and then have the opportunity to use these skills in modified games. In accordance with the Victorian Curriculum, students will then develop their soccer skills with dribbling, passing and game strategy being the focus. Students will finish the term with a unit of lessons on badminton. The skills learnt during badminton in Term 1 will be transferable and assist in further skill development.

### **Digital Technologies (I.C.T.)**

In Term 3 there will be an integration of features of the Digital Technologies, Performing Arts and Visual Arts programs showcasing students' specific skills and encouraging cooperative group work. Last term, small groups of Grade 3 students filmed storyboard plays in several scenes based on picture storybooks and produced background drawings for their plays in Art.



The students have successfully planned their movies and will now embark on manipulating the media in order to create and communicate ideas for a purpose and an audience in accordance with The Victorian Curriculum. Using the iMovie program, the students will create a short movie focusing on the digital editing of their green screen film clips. Later in the term the 'Numbers' program will be revisited to gather and record survey data about the students' personal leisure activities for representation in their own choice of 2D or 3D graph.

### **Science**

#### ***Melting Moments***

Science is an essential area of learning that allows students to have an understanding and make sense of the world around them. At Iramoo this year, there is once again a dedicated science teacher who leads the teaching of science from Grade 1 to 4. This is done alongside the students' classroom teacher and focuses on scientific knowledge, human endeavour and enquiry learning.

Grade 3 students will begin with the topic '**Melting Moments**'. This topic will focus on observing and investigating solids and liquids. Students will look at what happens when solids and liquids are heated and cooled and whether these changes can be reversed. The children will observe and describe melting and freezing and make predictions using basic scientific vocabulary. They will have the opportunity to work in science learning teams to investigate a variety of questions and start to make conclusions based on the results of an investigation.

**EMMA BRIGHT, JODIE CARTWRIGHT (GRADE LEADER), ANDREW LISHMAN,  
ASHLEY PATTERSON & DEBBIE SHARROCK  
GRADE 3 TEAM**

## **VISION PORTRAITS FAMILY PHOTOS**

at Iramoo Primary School

**SATURDAY, AUGUST 5 AND SUNDAY, AUGUST 6, 2017**

Limited sessions available, bookings are essential.

\$15 includes a 10" x 13" with frame.

Order forms available from our school office or if you would like to book online go to

<https://www.trybooking.com/QGKK>

**AN IDEAL CHRISTMAS GIFT IDEA**