



**IRAMOO PRIMARY SCHOOL No. 5152**  
**GRADE 2 NEWSLETTER**  
**TERM 3**

July, 2018

Dear Parent/Guardian,

Welcome back students and families. We hope you have had an enjoyable and restful break. We also welcome Ms Emily Leonard to Grade 2. She will be teaching 2DS while Ms Sharrock is on long service leave from July 30 until August 17. It has been great to see the children settle back into learning so quickly and with such positive attitudes. We look forward to another exciting and productive term.

**GRADE 2 CONCERT PERFORMANCE**

On **Wednesday, August 15 2018**, the Grade 2 students will be involved in an exciting concert production of Cinderella. Presenters, John Duff and Alison Dodd will spend the day conducting rehearsals and singing & dance classes with our students who will then showcase their performing arts skills for friends and family in an evening performance. It will be a fun and engaging way for students to share what they have been doing in their specialist classes. It is closely aligned with the Victorian Curriculum and is considered a vital part of their learning; therefore all students are expected to participate.

**LITERACY CURRICULUM**

**Reading:**

In **Reading** this term we will be focussing on non-fiction texts and looking at the different text structures and features. This will include labels, diagrams, sub-headings, captions etc. The children will focus on asking questions based on the books they read and searching for answers within the text. Students will learn how to summarise and continue to build on their comprehension skills (gaining an understanding of what they have read), as well as continued work on decoding strategies (how they can read unknown words).

Children will also continue the work they have been doing during Independent Reading in the first semester to assist with building reading '*stamina*'. During this daily program, children are reading books that are appropriate to their reading ability for longer periods of time. Children are being supported to select their own books of interest from our classroom libraries to foster a love of reading.

**Writing:**

Students will continue working on their handwriting in formal handwriting lessons each week. We will focus on the size and shape of letters as well as controlling movements in order to write legibly. Our spelling program will be extended this term as we will be focusing on adjectives, synonyms, antonyms, double consonant letters, silent **e** and continued work on frequently used words.

Our daily writing program will be incorporated into our reading program where children will begin to write their own factual texts in the form of procedural writing and descriptive reports. Students will proof read, revise and edit their writing for simple errors before having the chance to publish their work and participate in publishing parties to celebrate their achievements.

**Speaking & Listening**

The children will be encouraged to talk about and describe their personal experiences in detail. They will learn to listen and take turns during class discussions, oral presentations and group work.

**NUMERACY CURRICULUM:**

In Maths, children will be taught how to use efficient addition and subtraction strategies. They will explore the concepts of volume and capacity through hands-on learning experiences with water, rice and sand. They will also work on simple money calculations as well as multiplication and division. Children will begin to practise their 2, 5 and 10 timetables through songs and interactive games. They will explore simple fractions and equivalent fractions. Activities will be differentiated to suit individual student needs.

We are very fortunate to have well resourced maths shelves in every classroom where children are encouraged to use materials to assist them in solving mathematical problems. This encourages problem-solving, assists with boosting confidence and independent learning behaviours. If you would like to assist your child at home with Maths, you can practise skip counting by 2s, 3s, 5s, and 10s starting at different numbers from 0 to beyond 100 into the thousands.

### **INTEGRATED STUDIES CURRICULUM:**

Our theme for Term 3 is '**Health and Safety**'. The children will be given opportunities to explore the topics of cyber safety, drug (medicine) education and emergency situations in more detail. Students will develop an awareness of how to use technology safely, an understanding of who can help them in different situations and when it is appropriate to make an emergency phone call to 000. They will also learn about signs of feeling unwell and whether medicines or non-medicines could help them to feel better. A key focus for this unit is for students to develop their critical thinking skills and knowledge about how to respond appropriately if they feel unwell or unsafe.

### **HOME READING:**

Thank you for your ongoing support in assisting your child to read. We ask you to ensure that your child's *take home reading book* is read every day under your guidance and supervision and that the reading diary is signed and returned to school the following day. Encourage and celebrate all of your child's efforts and ask them questions about each book they bring home to ensure that they understand what they have read. Children should also be practising the high frequency words that are included in the back of their diary. Please encourage your child to read and write these regularly.

### **HOMEWORK:**

Homework will continue to be sent home each **Monday** and is to be completed and returned to school on **Thursday**. We will have discussed and explained the homework content with the children at school before it is sent home. We design revision activities and it is important that you encourage your child to undertake them each week so that the skills they have learned in class are reinforced. Please ensure that your child writes his/her name on their homework sheet before they return it in their homework folder.

### **VIP PROGRAM**

Our **Very Important Person** program will continue throughout Term 3. The purpose of this program is to:

- assist students with their speaking and listening skills
- help develop confidence
- give them a chance to celebrate their successes with their peers
- share information about themselves with others.

The VIP will continue to be selected each Friday and then be involved in various activities the following week. When your child is selected to have their turn they will be asked to bring in a photo of themselves and their family, a few special items to discuss with the class, their favourite book, something that made them feel good, such as a certificate or trophy and they can share a special talent or joke. You will receive more information when it is your child's turn to be the VIP.

### **CLASSROOM HELPERS**

Many thanks to those parents who have volunteered their time to help in the classroom. It is greatly appreciated by all Grade 2 teachers and students. We look forward to working with you for the remainder of the year. If you are not currently helping but you would like to, please see your child's class teacher and arrangements can be made.

**MRS LISA ALTIN, MRS ERICA CLARK, MRS AMY JAMES (TEAM LEADER),  
MRS MORGAN LEWIS, MS DEB SHARROCK, MR DOUG WICKING  
GRADE 2 TEACHERS**

## SPECIALIST CLASSES

Below is a brief outline of what all Grade 2 students will be learning about this term in our specialist areas.

### Visual Arts

This term in Visual Arts, Grade 2 students will explore the topic of **'Health and the Human Body'**. They will explore aspects of wellbeing, healthy and 'sometimes' foods with colourful mixed media artworks. To enhance these skills, the students will begin with a fun and colourful mixed media **'Lolly Mouth'** before moving onto a mixed media artwork exploring emotions. The students will experiment with a range of materials as stipulated in the Victorian Curriculum for Visual Arts, including, textiles, paper and drawing to create works. To complete their creative wellbeing journey, the students will discuss making healthy choices to inspire the creation of a healthy pizza 'pal' using textile materials that is sure to be very popular with the Grade 2 students.

### Performing Arts

In Term 3, the Grade 2 students will be involved in their own production of **Cinderella** on **Wednesday, August 15**. Presenters, John and Alison Duff, will conduct rehearsals during the day that will culminate in an evening performance to be held at the school. During Performing Arts lessons the students will complete work on their raps started last term, and then create a video clip to accompany them. The focus will then shift to pitch and melody. This will involve listening, singing, moving and creating and playing percussion and tuned instruments (including marimbas) as part of an ensemble. This is in compliance with the Victorian Curriculum for Music that states that *students sing and play instruments to improvise, compose and practise a repertoire of chants, songs and rhymes*. Students will also convert a joke into a comic strip using photography and the Comic Life computer program. They will choose various locations and shot types and use their face and body to create expressive photos.

### Physical Education (Phys. Ed)

This term, Grade 2 students will continue working on more advanced ball skills to help develop coordination and ball control. Students will be learning the specific skills for newcomb, a modified version of volleyball and will use these in competitive game play to assist them in *identifying rules and fair play when participating in physical activities* as stipulated in the Victorian Curriculum. Students will also be learning the skills and rules required for playing hockey. To conclude the term, they will be improving their throwing and catching by participating in frisbee games.

### Digital Technologies (I.C.T)

Grade 2 students will begin Term 3 by completing their exciting work on the 'Emotions Slideshows.' They have taken their photographs and composed their music using the GarageBand program. They will now focus on combining these together in iMovie. Some students have also used the green screen technique to add different backgrounds to their photos. The students will use Ken Burns techniques, slide transitions, the addition of headings and time formatting features of the iMovie program. When complete, the students will have created a 40 second short film using still images and sound. To combine classroom themes related to **'Health and Safety'**, the students will use the Comic Life program to create a poster called **'A Healthy Me'**. This will combine the use of altered images, backgrounds, headings, speech bubbles and information. Students will conclude the term exploring interactive websites that focus on personal health and safety.



**\*\*Spectators are welcome to take photographs at our school events but must of course be respectful of their use on social or other media, not taking or posting a photo of any child without permission from the child's parent/guardian.**



IRAMOO PRIMARY SCHOOL No. 5152

# A Musical In A Day



## *Cinderella – What A Ball!*

Performed by Iramoo PS - Grade 2  
Show Day, Wednesday, August 15, 2018

Our school is delighted to announce that our Grade 2 students will be participating in an exciting musical production led by professional composer, musician and entertainer John Duff and dancer/choreographer, Alison Dodds.

**Cinderella – What A Ball!** is a contemporary, entertaining musical for schools which has been composed by John Duff and purposefully adapted for **A Musical In A Day**. The musical will be performed by our students in the early evening of **Wednesday, August 15** in our school gym commencing at 6.30 p.m. with John Duff playing all music live and providing his unique style of entertaining narration throughout the show. Information regarding ticketing will be sent home next week.

John and Alison will work with students and staff throughout the day, leading song and dance sessions, acting masterclasses and rehearsals. Our students' involvement in these sessions aims to assist the development of their rhythmic sense and pitch awareness, fine and gross motor skills while encouraging a greater appreciation of the Performing Arts within a supportive, fun environment. Students' participation in the final show will result in a great sense of achievement through co-operation with their peers and markedly enhance their self-esteem and self-confidence.

The cost of this performance workshop is **\$8 per child**. Please sign the permission note below and return it with payment by **Friday, August 3**

Current health care/concession cardholders are eligible for the government Camps, Sports & Excursions Fund (CSEF), \$125 per child per year and you may choose to direct some of the CSEF towards payment for this performance. Please ensure that our office has a copy of your current health care card/concession card.

This year's production provides a unique and extremely positive experience for students and the final show promises to be great fun for audience and performers alike.

We look forward to seeing everyone at our 2018 performance of *Cinderella – What A Ball!*

**GREG PACKHAM**  
PERFORMING ARTS TEACHER



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Please return to school with payment by Friday, August 3, 2018



IRAMOO PRIMARY SCHOOL No. 5152  
MUSICAL IN A DAY  
*Cinderella – What A Ball!*  
WEDNESDAY, AUGUST 15, 2018



CHILD NAME \_\_\_\_\_ GRADE \_\_\_\_\_

I enclose **\$8** for the 2018 Grade 2 performance workshop of **Musical In A Day *Cinderella – What A Ball!***

Please deduct **\$8** from the Camps, Sports & Excursion Fund (CSEF) to cover the cost of my child attending the 2018 Grade 2 performance workshop of **Musical In A Day *Cinderella – What A Ball!*** (please ensure that our office has a copy of your current health care card).

PARENT/GUARDIAN'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_