



# IRAMOO PRIMARY SCHOOL No. 5152

## GRADE 1 NEWSLETTER TERM 3

July 2017

Dear Parent/Guardian,

### Welcome back!

We hope you and your family had a restful and enjoyable break. Term 3 will be an exciting and busy term and we look forward to your continuing support in the education of your child.

### IMPORTANT DATES

Every Tuesday	Active Travel Day (walk or ride your bike to school)
Monday, August 14-18	Science Week
Friday, August 4	RACV Street Scene program
Monday, August 28 – September 14	Life Education Van at Iramoo
Friday, September 1	Father's Day Stall
Monday, September 4 – 8	Literacy & Numeracy Week
<b>Friday, September 22</b>	<b>Last day of Term 3 (2.30 p.m. finish)</b>
Monday, October 9	First day Term 4

### CURRICULUM

#### English/Literacy

The children will continue to participate in purposeful and meaningful Reading, Writing and Speaking & Listening activities to further develop their literacy skills.

**Reading** – Our reading program promotes a love of books and reading! The children will continue to practise different reading strategies while reading 'just right' books. They will learn about the features and purpose of fiction books and they will be taught the comprehension skills of questioning.

All children participate in Independent Reading on a daily basis for approximately 20 minutes. This involves children choosing and reading 'just right' books (i.e. books that match their level of ability and interests) from the classroom library to practise their reading skills and strategies.

**Writing** – Children write every day and this term they will be writing personal narratives over 3 pages and procedural texts. The children will be focusing on sequencing their ideas logically, including information that is related to the topic, spelling words with regular spelling patterns and high frequency words as well as accurately using capital letters and full stops.

Children also participate in regular handwriting lessons to teach them the correct size and formation of upper and lower case letters.

**Speaking & Listening** – Throughout the first half year, children have been encouraged to listen to and talk about familiar ideas and information during experiences such as Show & Tell. In Terms 3 & 4 this will be done through class discussions and group work so your child will not have a set day and will not be required to bring personal items to share with the class. Children will have other opportunities to develop their Speaking & Listening skills as they work towards Grade 2.

#### Numeracy

This term the areas that will be covered include counting forwards and backwards by 1s, 2s, 3s, 5s & 10s, starting at various numbers between 1 and 120. We will also be focusing on multiplication and division, mass and capacity, number and object patterns, location and mapping, transformations, symmetry and simple fractions.

#### Integrated Studies

The Grade 1 children will be studying the topic '**Being Safe**' this term. They will explore and learn about aspects of staying safe. The areas covered will be *personal safety, emergencies, road safety, water safety and cyber safety*. A range of activities will be undertaken and supported with guest speakers to ensure the children understand the best ways to stay safe. You're encouraged to talk to your child about your own home emergency plan. As part of our Integrated Studies topic this term, '**Being Safe**' the students will be learning what an emergency is and what to do in case of an emergency. We will have guest speakers from the local community including a pharmacist, police officer, crossing supervisor, a representative from the RACV speaking about road safety and we will finish off by participating in the Life Education program. In the coming

weeks we will be role-playing some basic scenarios so that students become familiar with identifying an emergency, how to react to a situation and confidently tell emergency services their full name and address. This would be a great opportunity for you to talk to your child about what to do in an emergency at home. As part of our unit we will be teaching the students to recall their full name and home address. To assist your child in learning this information, please complete the form in this newsletter and return it to your child's teacher by **Thursday, August 3, 2017**.

### **Life Education Program**

This term Life Education Australia will be visiting our school. The Life Education Program is a mobile classroom staffed by a specially trained teacher. The Life Education van will be visiting our school from Monday, August 28 to Thursday, September 14. Each Grade 1 class will attend the Life Education van for a 1-hour session and will participate in 'Ready, Steady, Go'. During this session children will discuss issues and engage in activities centred on:

- Safety strategies in different environments
- How our body reacts in new situations
- What our body needs to be healthy
- Benefits of physical activity

Through their participation in the program children will receive a booklet that contains follow-up activities that will be carried out in the classroom after their visit to the Life Education van. The cost of this session is \$10 per child or \$20 per family.

### **HOMEWORK**

#### **Home Reading**

Children are expected to **read their take-home book at home every day**. It is important that you listen to your child read each night and sign their reading diary. There are also many pages in the diary that have useful ideas for parents to become actively involved in home reading. Children are encouraged to read for approximately 15 minutes per day.

***Children choose books to take home that they can read easily. These easy, familiar books will help to build and develop their confidence, fluency and enjoyment of reading. Children read more challenging texts at school.***

#### **Mathematics**

Mathematics homework will commence this term. It will be sent home each week on Monday and needs to be returned to school on Thursday. The children have been provided with a book to record their mathematical responses each week. The activities are designed to be fun and educational. Please encourage your child to complete these activities and praise all efforts.

#### **You can assist your child with Maths at home by:**

- Counting forwards and backwards by 1s, 2s, 5s and 10s to 100 starting at different numbers.
- Playing number card games where you ask children to pick two number cards and either add or subtract the numbers.
- Playing dice games – roll one die and subtract from 10 (increase to 20). Children can solve the problem using drawings or counters or mental arithmetic.
- Asking the children to tell the time on an *analogue and digital* clock (to o'clock and half past).
- Looking for shapes around the house and correctly naming them.
- Making simple patterns using shapes.
- Asking the children to tell you the days of the week and months of the year in order.

### **MATHLETICS & ABC READING EGGS**



During Term 3, we will continue to use the Mathletics and ABC Reading Eggs programs to complement our teaching of Mathematics and English. Mathletics and Reading Eggs provide opportunities for your child to improve his/her mathematics and reading skills in an engaging and fun way. The primary goal is to improve maths results and essential reading skills.

Each child has their own username and password stuck in the front of their reading diary, in order to access the programs.

Mathletics can be found at [www.mathletics.com.au](http://www.mathletics.com.au)

ABC Reading Eggs can be found at [www.readingeggs.com.au](http://www.readingeggs.com.au)

If you require further information about Mathletics and ABC Reading Eggs and how to access these programs at home, please contact your child's teacher.

**LIBRARY**

Most students have continued to borrow from the library with enthusiasm. We will be following up students who have not been borrowing regularly. It's important for your child to have a library bag. You can also assist by reminding your child to bring his/her library books the day before library day (**every second Thursday**) and promote the expectation that he/she borrows a new book each library session.

**PROGRAM ACHIEVE 'YOU CAN DO IT'**



This term students will learn about the very important concepts of *Persistence and Organisation* as part of our Program Achieve social skills program.

**Persistence** means sticking to a job until it is completed, even if it is difficult or boring. It is the ability to work hard to achieve results. Students will learn about the importance of staying motivated and engaged in their school work so that they can achieve academic goals. Examples of persistent behaviour are finishing set tasks before the end of class, not being distracted during **Independent**

**Reading** time, checking written work for errors in spelling and punctuation and not giving up when doing a complicated problem in class.

**Organisation** is the ability to set a goal in order to be successful, planning time to ensure that all tasks are complete within the allocated time frame and having all supplies and materials ready for the task that needs to be completed. Examples of organisation include having your pencils, books and word lists ready before beginning a writing task.

**ATTENDANCE/PUNCTUALITY**

It is very important for your child to attend school by 8:45 a.m. every day. Your child needs to be punctual each morning so that they do not miss out on valuable learning experiences. Children who are late to school are required to obtain a late pass from the office. If your child is absent from school, a signed note is required when they return to school to explain their absence.

**SCHOOL UNIFORM**

Please ensure that your child comes to school in the correct school uniform each day and that he/she wears appropriate clothing during the colder winter months. Children are encouraged to bring a jacket/coat to put on before going outside to play on colder days, but these are not to be worn inside the classrooms. Please make sure everything is labelled with your child's name.

**WET WEATHER**

On days when it is too wet to go outside during recess and lunch breaks, children stay inside and play indoor activities. On these days children are encouraged to bring along board games that they can share and play quietly with their friends in the grade (no electronic games please).

**PARENT HELPERS**

Thank you to the parents who assist us during our Literacy sessions every week. It is greatly appreciated and you really do help us to make a difference to the children's learning. We look forward to working with you for the remainder of the school year.

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Please return to your child's teacher by Thursday, August 3, 2017



**IRAMOO PRIMARY SCHOOL No. 5152**

**GRADE 1  
'BEING SAFE' HOME DETAILS**

**CHILD'S NAME** \_\_\_\_\_ **GRADE** \_\_\_\_\_

My **child's full name** is:  
.....

The **address** where my child spends most of their time is:  
.....  
.....

## SPECIALIST CLASSES

Below is a brief outline of what all Grade 1 students will be learning about this term in our specialist areas.

### Visual Arts

This term Grade 1 students will be inspired by famous historical artists. They will be introduced to a range of artists such as Claude Monet and Piet Mondrian. Students will experiment with a range of materials as stipulated in the Victorian Curriculum for Visual Arts to paint, collage and draw art works inspired by the art movements the artists began. Students will first recreate Monet's famous water lily artwork using painting and collage techniques. They will be focusing on painting skills, collaging using correct applications as well as drawing from observation and art language.

### Performing Arts

This term Grade 1 students will explore musical elements through singing and playing instruments in Performing Arts. We will continue to include the Music Room Program and use of iPads throughout our lessons. Students will use imagination and experimentation to explore musical ideas using voice, movement, instruments and body percussion as stipulated in the Victorian Curriculum for Music. They will learn a variety of songs that they will sing, play and move to, including Waltzing Matilda and Sleeping Princess. Students will also learn about instruments in the orchestra. In drama-based lessons, they will take part in class performances of Hansel and Gretel and will act as characters from the story of Sleeping Beauty.

### Physical Education (P.E.)

To begin Term 3 students will perform a variety of advanced ball activities to help develop their fundamental movement skills in different movement situations the focus will be on ball control rolling, catching and throwing as stipulated in the Victorian Curriculum. Students will be encouraged to use these skills in a variety of fun games. During the middle of the term the students will participate in a range of modified athletics activities, including low hurdles, long jump, modified high jump, relay and sprints. Later in the term the Grade 1 students will be working on using strategies to work in group situations when participating in physical activities such as modified tag games.

### Digital Technologies

Term 3 Digital Technologies lessons will focus on the Grade 1 topic of 'Safety'. The students will apply knowledge and skills progressively acquired since Prep when using the KidPix program to create a poster about safe behaviour at school. Building on previous graph production experiences and Victorian Curriculum expectations, the students will gather survey data about how their class travels safely to school and then represent it in a labelled pictograph format using a variety of Kid Pix tools. The **Zoombinis** puzzle game will be introduced for the students to employ problem-solving skills such as discovering patterns, following a sequence of steps and applying strategies to achieve goals. Lastly, the 'Rock Music Videos' component of the Performing Arts program is the Grade 1 students' introduction to being filmed in front of a green screen. In small groups, the students performed a dance to popular music that will be compiled into a movie using the iMovie program in Digital Technologies lessons



Thank you for your support and we look forward to an enjoyable and successful third term.

## Vision Portraits Family Photos

at Iramoo Primary School

**SATURDAY, AUGUST 5 AND SUNDAY, AUGUST 6, 2017**

Limited sessions available, bookings are essential.

\$15 includes a 10" x 13" with frame.

Order forms available from our school office or if you would like to book online go to

<https://www.trybooking.com/QGKK>

An Ideal Christmas Gift Idea

**MRS JORDAN ZUKAN, MS AMY BROOKS (CO-ORDINATOR),  
MS NELLIE DRISCOLL, MS DEANNE ELLIOTT, MS ELISE HULTGREN & MR MITCHELL MILLER  
GRADE 1 TEACHERS**