



IRAMOO PRIMARY SCHOOL No. 5152

GRADE 1 NEWSLETTER TERM 2

April, 2018

Dear Parent/Guardian,

Welcome back to Term 2. We hope you had an enjoyable break. It is great to see the children settle into the new term so quickly.

LITERACY

Reading Our reading program promotes a love of books and reading. The children will continue to practise different reading strategies while reading 'just right' books. They will learn about the features of fiction books and poems and they will be taught how to use visualising to further develop their comprehension when reading. All children participate in Independent Reading on a daily basis for approximately 15 minutes. This involves children choosing and reading 'just right' books (i.e. books that match their level of ability and interests) from the classroom library to practise their reading skills and strategies.

Writing – Children will continue practising the skills and strategies of good writers. They will be encouraged to write the letters of the alphabet using the correct size and shape on dotted thirds paper. The children will write responses to the poetry they have read during Reading. They will also participate in narrative writing using three page books.

Speaking & Listening – The children will be encouraged to talk about and describe their personal experiences in detail. They will learn to listen and take turns during Show & Tell, class discussions and group work.

NUMERACY

This term the areas that will be covered include counting forwards and backwards by 1s, 2s, 5s & 10s starting at various numbers between 1 and 100. We will also be focusing on money, addition and subtraction, fractions, 2D and 3D shapes and telling time to the hour and half hour on analogue and digital clocks.

SHOW & TELL

In order for Show & Tell to be an interesting and relevant learning experience there will be a range of different topics. We would like your child to bring to school a maximum of two items on their Show & Tell day. You can help your child to be prepared by talking with them about what they intend to say, practising their presentation and helping them to stay on topic.

Week Beginning

Topic

Week Beginning	Topic
April 30	Free choice.
May 7	Tell us about a special female in your life. You may want to bring a picture or photo.
May 14	Free choice.
May 21	Tell us about your favourite thing to learn at school. You may like to bring in a piece of work you have done at home or at school.
May 28	Talk about your favourite book, you may want to bring it in to show the class.
June 4	Free choice
June 11	Talk about your favourite food to make with your family, you may want to bring in a picture or a recipe to show the class.
June 18	Talk about what you found most interesting when learning about 'Being Safe'.
June 25	Free choice

INTEGRATED STUDIES

The Grade 1 children will be studying the topic '**Being Safe**' this term. They will explore and learn about aspects of staying safe. The areas covered will be *personal safety*, *emergencies*, *road safety*, *water safety* and *cyber safety*. A range of activities will be undertaken and supported with guest speakers to ensure the children understand the best ways to stay safe. As part of our topic, we will have guest speakers from the local community including a police officer, crossing supervisor and a representative from the RACV speaking about road safety. In the coming weeks we will be role-playing some basic scenarios so that students become familiar with identifying an emergency, how to react to a situation and confidently tell emergency services their full name and address. To assist your child in learning this information, can you please complete the form in this newsletter and return it to your child's teacher by **Thursday, May, 17**.

SPELLING HOMEWORK

Spelling homework will commence this term. Your child will have a couple of activities to complete each week based on their spelling words and to compliment the work we do in the classroom. It will be sent home on Monday and will need to be returned to school on Thursday each week. This should only take approximately 10 minutes to complete each night.

GLASSES FOR KIDS PROGRAM

Late last term, information regarding the Glasses for Kids Program was sent home with your child. If you want your child to participate in the program and have not already done so, please complete the Consent Form and Eye Health Questionnaire and return them both to our school as soon as possible. The optometrists will be attending our school to complete screening on **Thursday, May 3** and **Monday, May 21**.



BRAVEHEARTS

On **Thursday, April 19**, the Bravehearts organisation visited our school to perform the Ditto's Keep Safe Adventure Show to children in Grades Prep, 1 & 2. The 40-minute show provided children with the basic principles of *personal safety* and the tools to stay safe and to know what to do if they find themselves in a situation they are uncertain about. Themes covered during the show included; yes and no feelings, warning signs, private parts and privacy, it's ok to say no if you don't feel safe and what to do if you feel unsafe or unsure. Children were given a booklet to bring home and share with you to solidify key messages from the show.

Thank you for your support and we look forward to an enjoyable and successful second term.

**MS NELLIE DRISCOLL, MS ELISE HULTGREN,
MS JESSICA HUTCHISON, MR MITCHELL MILLER
& MRS JORDAN ZUKAN (TEAM LEADER)
GRADE 1 TEACHERS**

Please return to your child's teacher by Thursday, May 17, 2018



IRAMOO PRIMARY SCHOOL No. 5152
GRADE 1
'BEING SAFE' HOME DETAILS

CHILD'S NAME _____ **GRADE** _____

My **child's full name** is:

.....

The **address** where my child spends most of their time is:

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SPECIALIST CLASSES

Below is a brief outline of what all Grade 1 students will be learning about this term in our specialist areas.

Visual Arts

This term Grade 1 students will be inspired by famous historical artists. They will be introduced to a range of artists such as Claude Monet and Piet Mondrian. The students will experiment with a range of materials as stipulated in the Victorian Curriculum for Visual Arts in order to paint, collage and draw artworks inspired by the art movements the artists began. They will first recreate Monet's famous water lily artwork using painting and collage techniques. Next, the students will work with colour and line to create a Mondrian inspired artwork. They will be focusing on painting skills, collaging using correct applications as well as drawing from observation and they will be taught to use specific art language.

Performing Arts

This term, Grade 1 students will continue to participate in singing, moving, playing and creating music. As stipulated in the Victorian Curriculum, students will *sing and play instruments to improvise, compose and practise a repertoire of chants, songs and rhymes*. They will participate in activities that further develop their knowledge and skills of musical elements such as beat, rhythm, pitch, dynamics and tempo. When learning about pitch, they will create their own melodies and pitch maps using iPad apps and instruments. The students will also be involved in creating and presenting a Rock video clip performed to a popular song. After an introduction to opera, in small groups they will create their own operas using the iPad app Opera Maker. In the middle of the term, the students will attend **'Pick a Peck of Pickled Poems'** where poetry will be brought to life with a variety of puppets, costumes and props.

Physical Education (Phys. Ed)

Throughout this term, Grade 1 students will participate in a range of skill based activities. As outlined in the Victorian Curriculum, they will *apply simple movement skills and sequences individually, in groups and in teams*. The students will continue to work on basic ball skills including bouncing, rolling, throwing and catching and will use a range of different ball sizes to enhance their hand eye co-ordination and tracking skills. They will be learning and practising basic gymnastic skills with a focus on developing co-ordination, mobility, strength, endurance, balance and good posture habits. In addition, students will have the opportunity to further develop their movement and co-ordination skills using skipping ropes.

Digital Technologies

Grade 1 students will be provided with opportunities to consolidate their Kid Pix program skills in Term 2. They will refine the use of tools for drawing, painting, writing, adding stamp and sticker images, and manipulating imported photos. Concepts covered in the classroom Integrated Curriculum unit of **'Being Safe'** will be incorporated into several tasks, particularly a class graph representing how students travel safely to school. This will revise and reinforce survey, data and graph creation tasks introduced in Prep in line with the Victorian Curriculum that stipulates that students will *collect, explore and sort data, and use digital systems to present the data creatively*. The Zoombinis strategy game will be introduced for students to apply their problem solving skills to a variety of fun puzzles.



Science

Grade 1 students will continue their learning in Science this term by beginning with the topic of **'Spot the Difference'**. This topic will focus on solids and liquids and how food changes when heated or cooled. The students will observe food such as icy poles, spaghetti and chocolate and discuss the changes they see. They will start to make simple predictions and ask scientific questions about what they observe in accordance with the Victorian Curriculum. At the end of the term, Grade 1 students will complete a short unit on **'Look, Listen,'** where they will explore different sounds and light at home and at school. In groups, students will explore light sources such as the sun and torches and investigate how vibration creates the sound we hear.

****Spectators are welcome to take photographs at our school events but must of course be respectful of their use on social or other media, not taking or posting a photo of any child without permission from the child's parent/guardian.**

If you need to drive to school, get your child into the habit of using the kerbside doors, away from traffic.

